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Moving Forward with Confidence

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SULTANATE OF OMAN
MINISTRY OF EDUCATION

TEAM Together OMAN 6A

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Photocopiables

1 **In pairs, play a memory game.**

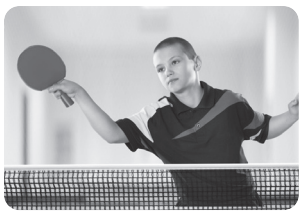













athletics	gymnastics	karate	cycling
ice skating	scooting	skiing	swimming
badminton	hockey	table tennis	volleyball

1 **In pairs, play a memory game.**

making videos	doing the gardening	making models	doing puzzles
playing musical instruments	playing video games	watching cartoons	writing (our/your) diaries
doing photography	putting on a show	collecting cards	playing board games

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Photocopiable 2A | **Unit 2** | **Vocabulary 1**

1 Use the picture clues to complete the crossword.

Across:

2 

4 

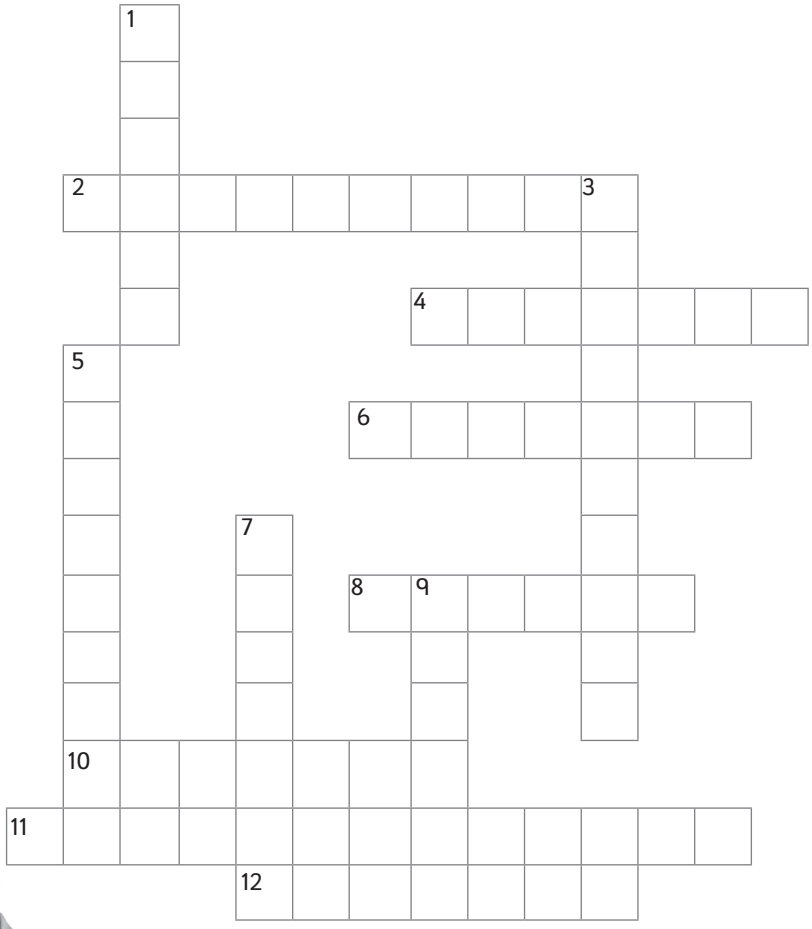
6 

8 

10 

11 

12 



Down:

1 

3 

5 

7 

9 

Photocopiable 2B | **Unit 2** | **Vocabulary 2**

1 In groups, play a matching game.

go	online	upload	a photo	turn on	the computer
press	a button	download	an app	turn off	the TV
take	a selfie	search	the internet	click on	an icon
type	a password	watch	a video	send	a message
take	a photo	download	a photo	send	a photo
turn off	the computer	upload	a video	send	a selfie
turn on	the TV	upload	a selfie	send	a video
download	a video	watch	TV	type	a message

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1 **In groups, play a memory game about places.**

You can watch football here.	Big boats stop here.	This was a strong building in the past.	People work at desks here.
A king or queen lives here.	This is a very tall, modern building.	You can climb up this tall building.	Doctors and nurses work here.
People make things here.	People live here in a town or city.	You can swim here.	You can get fit here.
stadium	harbour	castle	office building
palace	skyscraper	tower	hospital
factory	apartment building	swimming pool	sports centre

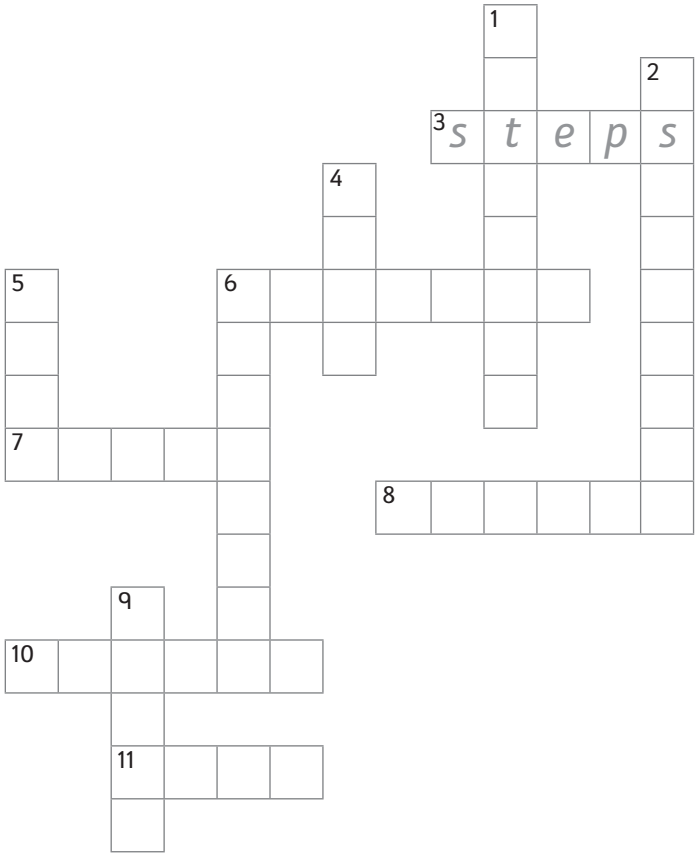
1 **Use the clues to complete the crossword.**

Across

3 You walk up these to the front door of a house.
6 This is over your head when you are in a room.
7 You walk on this in a building.
8 Two walls meet here.
10 You walk up these from the ground floor to go upstairs.
11 You push a button in this to go from one floor to a different floor.

Down

1 You go into a building through this.
2 Moving stairs.
4 You go out of a building through this.
5 This is on top of a building.
6 This long, thin room goes from one room to another room.
9 A room usually has four of these.



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1 **Circle the correct verbs in these sentences.**

1 **Are you learning** / **Do you learn** hockey at the moment?

2 **We're going skiing / We go skiing** at the winter sports centre once a week.

3 **They don't play / They aren't playing** badminton in the winter.

4 **I'm not wearing / I don't wear** my sports clothes right now.

5 **He doesn't go / He isn't going** scooting very often.

6 **I'm usually doing / I usually do** karate after school.

7 **She sometimes plays / She's sometimes playing** table tennis with her sister.

8 Many people **are going cycling / go cycling** in the summer.

9 How often **do you do / are you doing** gymnastics?

2 ★ **Correct the underlined grammar mistakes in these sentences.**

1 Is she play volleyball at the beach now?
playing

2 Do he do gymnastics after school?

3 I aren't learning to ski today.

4 He don't play chess every day.

5 They isn't doing athletics today.

6 We doesn't go ice skating every Saturday.

7 Does she doing her homework at the moment?

8 Does he goes swimming once a week?

9 I'm not go cycling every day.

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1 **Circle the correct verbs in these sentences.**

1 **Are** / **Do** you enjoy doing the gardening?

2 **Does** / **Is** he love collecting cards?

3 That video **looks** / **is looking** interesting. Let's buy it.

4 You can't sing and dance. **I'm not** / **I don't** believe you.

5 She **doesn't like** / **don't like** making models.

6 **They're hating** / **They hate** doing puzzles.

7 I'm bored with computer games. **I'm preferring** / **I prefer** playing the piano.

8 **Do you knowing** / **Do you know** how to play table tennis?

9 This music **sound** / **sounds** interesting.

2 ★ **Underline and correct the grammar mistakes in these sentences.**

1 She knowing lots of songs.
knows

2 He isn't like doing puzzles.

3 Are you prefer outdoor or indoor hobbies?

4 We don't enjoying playing board games.

5 Do they do puppet shows? They sounds interesting!

6 I'm believe you: sports help you stay healthy.

7 You're playing a new video game. That look fun!

8 Does he hates playing the piano?

9 I doesn't like writing a diary.

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1 Use the phrases in the box to complete the sentences.

can do can't think couldn't use ~~couldn't send~~
didn't have to remember doesn't have to learn had to write has to remember



Jood's grandma



Jood

1 Jood's grandma _____*couldn't send*_____ emails to her friends.
2 She _____ a letter or a postcard.
3 She _____ apps on a smartphone.
4 She _____ any passwords.
5 Jood _____ her homework on her laptop.
6 She _____ lots of information because it's on the internet.
7 She _____ lots of passwords!
8 She _____ of studying without computers.

2 ★ Complete the text using the verbs in the box in present or past form.

can/use can/not/imagine can/send can/not/send
~~not/have/do~~ have/write have/teach have/learn not/have/worry

These days …
I **(1)** _*don't have to do*_ my homework with a pen or pencil.
I **(2)** _____ my computer to do my homework, too.
I **(3)** _____ about computers at school. My teacher **(4)** _____ me using technology. I **(5)** _____ life with no smartphones!

When my grandad was a young boy …
People **(6)** _____ phone messages or emails on the internet. But they **(7)** _____ postcards or letters to family and friends. Children **(8)** _____ with a pen or pencil – not a computer.
They **(9)** _____ about Wi-Fi working or not working.

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1 **Complete the text with the correct form of the words in brackets.**



Anood and Basma are sisters. Anood does her homework

(1) *more carefully* (carefully) than Basma. And she does her school work
(2) _____ (well) than Basma, too, because she works
(3) _____ (slowly) at it. Basma does her school work
(4) _____ (quickly) than any of her friends.

Anood writes **(5)** _____ (clearly) than Basma. And she studies **(6)** _____ (hard) before exams. Basma sometimes finishes her exams **(7)** _____ (fast) than Anood.
Basma sometimes does **(8)** _____ (badly) at school than Anood. She understands things **(9)** _____ (easily) than Anood when the teacher explains them, but she doesn't always remember.

2 ★ **Find and correct the grammar mistake in each sentence.**

1 He speaks English more badly than his brother. *worse*
2 I can download things quicklier on my new smartphone. _____
3 You can type more fast than me. _____
4 My mum writes clearer than my dad. _____
5 I'm studying more hardly for my exams than you. _____
6 I read texts on paper more carefullier than texts on screen. _____
7 My dad can understand technology weller than my grandad. _____
8 With a maps app, I can find my way around town more easier. _____
9 I can listen to music quieter with headphones. _____

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1 Circle the correct relative pronoun in each sentence.

1 A nurse is someone **who** / **when** helps you when you're sick.
2 A pharmacy is a shop **where** / **that** you can buy medicine.
3 The weekend is a time **that** / **when** people can see their friends.
4 A chef is a person **where** / **who** cooks in a restaurant.
5 A park is a place **where** / **that** you can relax on a sunny day.
6 Camels are animals **who** / **that** live in the desert.
7 Eid is a time **that** / **when** people give presents.
8 Tea is a drink **that** / **where** British people love.

2 ★ Match the sentence halves. Circle the correct relative pronoun each time.

1 A bus stop is a place **where** / **that** / **when** … *h*
2 A mechanic is someone **who** / **where** / **when** … ____
3 Winter is the time **where** / **that** / **when** … ____
4 A stadium is a place **who** / **where** / **that** … ____
5 I want to read the new book **who** / **that** / **when** … ____
6 The evening is the time of day **where** / **that** / **when** … ____
7 Let's see the mystery film **who** / **that** / **when** … ____
8 A pilot is someone **who** / **where** / **when** … ____

a … I watch TV with my family.
b … is showing at the cinema this week.
c … can fix machines.
d … you can watch a sports match.
e … the weather gets colder.
f … was on the Great Reads website.
g … flies a plane.
~~**h**~~ … you can catch a bus.

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1 Write the verbs in brackets in the correct form.

1 What were you doing when it *started* (start) to rain?
2 They _____ (not/do) their homework when I phoned them.
3 Mum and dad _____ (talk) to me when my phone rang.
4 She was holding a bag of shopping when she _____ (fall).
5 His sister _____ (watch) TV when Ali got home from school.
6 We were visiting the castle when we _____ (see) our cousins.
7 The escalator _____ (not/work) when we got on it.
8 Grandma was sitting in the kitchen when my aunt _____ (call).

2 ★ Complete each sentence with a pair of verbs from the box in the correct form.

not look/arrive read/close send/go sleep/have
visit/see wait/open walk/begin ~~not wear/leave~~

1 He *wasn't wearing* his school uniform when he *left* home.
2 We _____ through the park when the band _____ playing.
3 He _____ in the queue when the theatre _____.
4 We _____ at the menu when the waiter _____.
5 I _____ in Grandad's old bed when I _____ a bad dream.
6 We _____ the palace when we _____ the king.
7 They _____ books in the library when it _____.
8 I _____ an email when the Wi-Fi _____ off.

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1 **In pairs, play the 'Finish my sentence' game.**

Student A



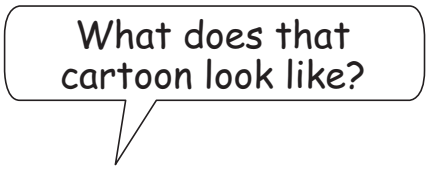


Table A

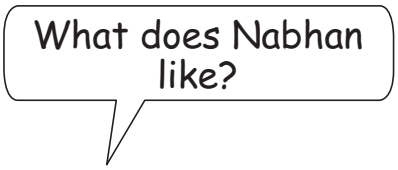
Nada loves …	That cartoon looks …	Omaima prefers …	Mudrik hates …
Thuriya knows …	Hassan likes …	That song sounds …	Hashim doesn't like …

Table B

Shihab doesn't like taking selfies.	Anood loves putting on shows.	Nabhan likes doing the gardening.	Rasha knows how to play the piano.
Osama hates video games.	Zainab prefers playing chess.	This cartoon looks funny.	That song sounds fantastic.

1 **In pairs, play the 'Finish my sentence' game.**

Student B



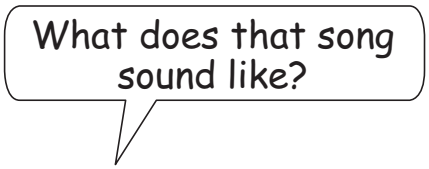


Table A

Nabhan likes …	That song sounds …	Zainab prefers …	Osama hates …
Rasha knows …	Anood loves …	This cartoon looks …	Shihab doesn't like …

Table B

Thuriya knows how to make videos.	Hassan likes collecting cards.	This cartoon looks boring.	Hashim doesn't like writing a diary.
Mudrik hates doing karate.	That song sounds very loud.	Omaima prefers making models.	Nada loves painting.

1 **In groups, play the 'Talk about a time …' game.**

Start

1 … when you tried to download an app.

2

3 … when you pressed a button on a device.

4

5 … when you turned on your computer.

6

7 … when you searched the internet.

8

9 … when you couldn't go online.

10

11 … when you took a selfie.

12

13 … when you typed in your password.

14

15 … when you uploaded a photo.

16

17 … when you turned off the TV.

18

19 … when you clicked on an icon.

20

21 … when you sent a message to a friend.

22

23 … when you watched a video online.

Finish

Talk about a time …



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1 **Read your sentence and find your match.**

I was walking through the zoo entrance …	… when I saw a tiger in front of me.
I was waiting on the front steps of the bank …	… when a man ran out with a big bag of money.
He was standing in the hospital corridor …	… when a nurse came and spoke to him.
We were taking the lift to the top floor of the skyscraper …	… when the lights went out and we stopped between floors.
They were going up the escalator in the shopping centre …	… when someone pushed the red button and it stopped.
She was eating in the café up on the hotel roof …	… when a bird flew down and took her sandwich.
She was painting the walls of her bedroom pink …	… when her cat ran in and got pink paint on her.
He was looking for his pet spider in his room …	… when suddenly his mum saw it on the ceiling.
The boy was running down the stairs …	… when he saw his father's wallet on the carpet in front of him.
My cat was hiding in the cupboard in the corner …	… when I opened the cupboard door and found her.
The picture was lying on the museum floor …	… when the detective arrived to try to find the art thief.
We were running out of the fire exit …	… when the firefighters arrived to put out the fire.
I was waiting on the street corner near the cinema …	… when dad phoned to tell me he couldn't come to watch the film.

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Student A

Situation 1

Your friend is bored. Make suggestions for new sports to try:

- athletics
- gymnastics
- table tennis
- volleyball

Listen to your friend's responses. Continue the conversation until your friend chooses a new sport.

Situation 2

You are bored. Listen to your friend's suggestions for new hobbies to try. Respond. You:

- hate collecting things
- don't like music
- prefer indoor hobbies

Continue the conversation until you choose a new hobby.

Situation 3

Your friend is bored. Make suggestions for new hobbies or sports to try:

- going cycling
- going skiing
- putting on a show
- making models

Listen to your friend's responses. Continue the conversation until your friend chooses a new hobby or sport.

Student B

Situation 1

You are bored. Listen to your friend's suggestions for new sports to try. Respond. You:

- hate outdoor sports
- like ball sports
- prefer team sports

Continue the conversation until you choose a new sport.

Situation 2

Your friend is bored. Make suggestions for new hobbies to try:

- collecting cards
- doing photography
- doing the gardening
- doing puzzles

Listen to your friend's responses. Continue the conversation until your friend chooses a new hobby.

Situation 3

You are bored. Listen to your friend's suggestions for new hobbies or sports to try. Respond. You:

- hate sports with wheels
- don't like winter sports
- prefer relaxing hobbies

Continue the conversation until you choose a new hobby or sport.

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Student A

Situation 1

Your grandson/granddaughter is very good with technology. You need help with your new laptop. Ask:

- how to open the email app
- where to type the email
- where to put the email address
- how to send the email

Listen to the explanation you get from your grandson/granddaughter. Continue the conversation until you're happy.

Situation 2

Your mum/dad is having problems with her/his new smartphone. She/He wants help attaching a photo to a message.

Explain how to:

- find the photos on her/his phone
- go through the photos
- add a photo and send it with a message

Continue the conversation until your mum/dad is happy.

Situation 3

Your niece/nephew is very good with technology. You need help with your new e-reader. Ask:

- how to buy an e-book online
- how to download it to your device
- how to open the e-book and start reading

Listen to the explanation you get from your niece/nephew. Continue the conversation until you're happy.

Student B

Situation 1

Your grandad/grandma is having problems with his/her laptop. He/She wants help writing and sending an email. Explain how to:

- click on the email icon
- type in the message window
- type the email address carefully
- click the send button

Continue the conversation until your grandad/grandma is happy.

Situation 2

Your son/daughter is very good with technology. You need help with your new smartphone. Ask:

- how to find a photo on your phone
- how to choose a photo
- how to add a photo to a message and send it

Listen to the explanation you get from your son/daughter. Continue the conversation until you're happy.

Situation 3

Your aunt/uncle is having problems with her/his new e-reader. She/He wants help downloading an e-book. Explain how to:

- buy from an online bookstore
- download an e-book
- open the e-book and start reading

Continue the conversation until your aunt/uncle is happy.

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Student A

Situation 1

You're a young boy/girl. It's your first visit to the town museum. Ask the museum guard for directions to these places:

- the Egyptian Room
- the Museum Shop

Listen to the guard's directions carefully.

Continue the conversation until you know where to go. Thank the guard for his/her help.

Situation 2

You're a guard at the town museum. An old man/woman is asking for directions. Give directions to:

- the Japanese Room – Take / escalator to / second floor / through / door on / right
- the Museum Restaurant – go around / corner / go down / stairs / straight ahead

Continue the conversation until the old man/woman knows where to go.

Situation 3

You're a young man/woman. It's your first visit to the town museum. Ask the museum guard for directions to these places:

- the Indian Room
- the Museum Café

Listen to the guard's directions carefully.

Continue the conversation until you know where to go. Thank the guard for his/her help.

Student B

Situation 1

You're a guard at the town museum. A young boy/girl is asking for directions.

Give directions to:

- the Egyptian Room – take / lift to / third floor / second door on / left
- the Museum Shop – on / ground floor / go along / corridor / on / right

Continue the conversation until the young boy/girl knows where to go.

Situation 2

You're an old man/woman. It's your first visit to the town museum. Ask the museum guard for directions to these places:

- the Japanese Room
- the Museum Restaurant

Listen to the guard's directions carefully.

Continue the conversation until you know where to go. Thank the guard for his/her help.

Situation 3

You're a guard at the town museum. A young man/woman is asking for directions.

Give directions to:

- the Indian Room – take / lift to / first floor / go through / doors on right / straight ahead
- the Museum Café – go through / door / walk along / corridor / on / left next to / exit

Continue the conversation until the young man/woman knows where to go.

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1 **Read the text on Class Book page 28 and circle the best answers.**

1 What two countries are Henry and Cody visiting?

(Argentina) Ecuador Iceland (Chile) Italy

2 Why will cycling over the Andes be difficult?

a Cycling uses a lot of energy.
b There isn't much oxygen over 4,000 metres.
c Henry and Cody don't have good mountain bikes.

3 What do they do when they can't find a hostel?

a They eat a lot of food.
b They look for a camping site by the road.
c They sleep outdoors in a tent.

4 How do they communicate with people at home?

a They read and write their diaries.
b They send emails and post on their cycling trip blog.
c They wash clothes, eat, relax and answer interview questions.

1 **Find words in the text on Class Book page 28 that mean the same as these words.**

1 how high a place is above sea level *altitude*

2 a very cheap and simple hotel _____

3 you eat food to give your body this _____

4 people write what they do every day in these books _____

5 the way you go to a place _____

6 very interested _____

7 letters you send to people through the internet _____

8 messages you put on the internet for everyone to read _____

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1 **Read the reviews on Class Book page 54. Use these clues to help you write *T* (true), *F* (false) or *DS* (doesn't say) for sentences 1–6.**

GameFan

1 The game is free. ☐

2 In the game, you travel around a city, looking for treasure. ☐

3 To win the game you have to write instructions. ☐

MrCool001

4 I had to buy it! ☐

5 There are few programming games that are better. ☐

6 You can watch a video to learn how to play. ☐

1 **Find words in the reviews on Class Book page 54 that match these definitions.**

1 to give a person something to do that tests them *challenge*

2 things that you can do well after some practice _____

3 to find a solution to something _____

4 pictures in a computer game _____

5 the quality of something compared with the price _____

6 another word for advice or suggestions _____

7 writing instructions for a computer _____

8 gold, silver, jewellery or other expensive things _____

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1 **Read the text on Class Book page 80 and circle the best answers.**

1 What was Rasha's problem?

a She couldn't draw.
b She had no ideas for a story.
c Her teacher gave her lots of homework.

2 What was unusual about the bird?

a It was big and orange with a long blue tail.
b It could fly.
c It could speak to Rasha.

3 Why did the girl climb onto the bird's back?

a She really liked adventures.
b She was amazed.
c She was scared of the bird.

4 Read the two questions at the end of the story. What do you think?

a The orange thing next to the window was the bird.
b The orange thing next to the window was Rasha's imagination.

1 **Find words in the text on Class Book page 80 that mean the same as these words.**

1 really surprised *amazed*
2 really surprising _____
3 happy _____
4 went quickly _____
5 said very quietly _____
6 shouted _____
7 drew quickly _____
8 very good, great _____

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1 1.6 **Listen to the dialogues on Class Book page 19. Match the names to the sports.**

Razan	Osama	Arwa	Jood	Majid



2 1.6 **Listen again and tick the best answers.**

1 Where is it cold every day?

a ✔ The winter sports centre. **b** ☐ Near Razan's school.

2 When is athletics club?

a ☐ Every weekend. **b** ☐ On Saturdays.

3 When does Arwa play volleyball?

a ☐ On Tuesdays. **b** ☐ On Thursdays.

4 How often does Jood go to the sports centre?

a ☐ Every weekend. **b** ☐ Every day.

5 How often does Majid do karate?

a ☐ Once a week. **b** ☐ Twice a week.

1 1.6 **Listen and complete the sentences.**

1 **Razan**: But it's *Thursday* and I go _____ after _____.

2 **Osama**: I run and sometimes I do _____ jump. Sometimes I run in _____ but I never _____.

3 **Arwa**: It's a _____ way to _____ people and make new _____.

4 **Jood**: I'm _____ to the _____ to play _____.

5 **Majid**: I want to _____ really _____.

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1 2.6 **Listen to the dialogues on Class Book page 45 and match the people to the devices.**

a grandad
b dad
c grandma
d mum

(1) [d] e-reader
(2) [ ] smartphone
(3) [ ] tablet
(4) [ ] laptop
(5) [ ] computer

2 2.6 **Listen again and tick (✔) the best answers.**

1 What password did Hanan's grandad use?

a [ ] His name and his birthday. **b** [✔] Hanan's name and Hanan's birthday.

2 How did Hanan's dad listen to the news before?

a [ ] On TV. **b** [ ] On his smartphone.

3 Why did Hanan give her dad her headphones?

a [ ] Hanan doesn't like listening to the news. **b** [ ] Hanan's dad had very old headphones.

4 What did Hanan's grandma want to do?

a [ ] Read an email from Hanan's aunt. **b** [ ] Send an email to Hanan's aunt.

5 How did Hanan's mum thank her?

a [ ] She read her a story. **b** [ ] She bought her a storytelling app.

1 2.6 **Listen and complete the sentences.**

1 I spent a lot of *time* helping my _____ with _____.
2 That's cool. I _____ they didn't have _____ when he was _____.
3 I showed him how to _____ the news app.
4 She can send emails, but she had the _____ address so we had to _____ my aunt to _____ her address.
5 She has an e-reader. It's _____, but the _____ was too small, so I helped her make it _____.

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1 3.6 **Listen to the dialogue on Class Book page 71. Number these phrases in the order you hear them.**

- [1] the cinema where *Summer Days* is on
- [ ] the day when you were at the hospital
- [ ] the friend who Mum met at the sports centre
- [ ] the new cinema that's next to the office building where Dad works
- [ ] the old cinema that's opposite the library
- [ ] the place where there's a café
- [ ] the time when I broke my finger
- [ ] the waitress who works in the café

1 3.6 **Listen and complete the sentences.**

1 **Kate**: Well, we want to go *shopping*, then we're going to the _____ where *Summer Days* is on.

2 **Matt**: Is that the _____ that's opposite the _____?

3 **Kate**: No, the _____ that's next to the _____ where Dad works.

4 **Matt**: That's the _____ where there's a _____ too.

5 **Kate**: She's the _____ who works in the _____.

6 **Kate**: She's the _____ who Mum met at the _____.

7 **Kate**: She came on the _____ when you were at the _____.

8 **Matt**: Oh, you mean the _____ when I broke my _____?

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1 Look and say. Read and colour.

I can name sports and hobbies. ☺ 😐 ☹

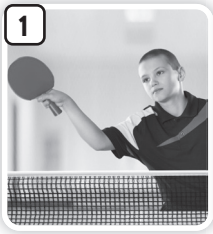


table tennis



hockey



skiing



volleyball



swimming



karate



playing chess



write a diary



play musical instruments



do the gardening



do puzzles



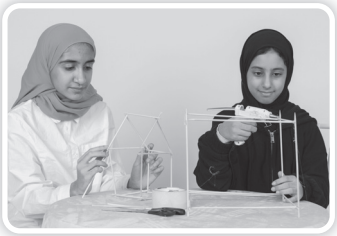
play video games

2 Look and say. Read and colour.

I can use the Present simple and Present continuous. ☺ 😐 ☹



Yousif plays badminton twice a week.



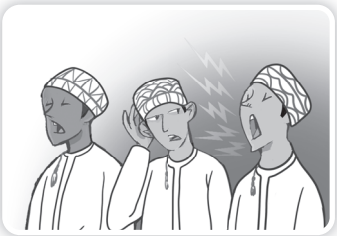
Halima and Basma are making models.

3 Look and say. Read and colour.

I can use state verbs. ☺ 😐 ☹



Areej and Nada enjoy making videos.



Mohammed hates singing.

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1 Look and say. Read and colour.

I can name technologies. ☺ 😐 ☹

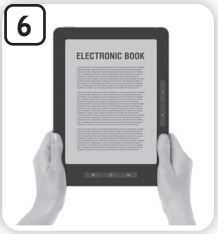

1 headphones


2 screen


3 apps


4 laptop


5 smartphone



6 e-reader


7 click on an icon


8 take a selfie


9 download an app


10 turn off the TV


11 press a button


12 watch a video

2 Look and say. Read and colour.

I can use *could* and *had to* to talk about the past. ☺ 😐 ☹



Hazim could listen to the radio.



Bushra had to walk to school.

3 Look and say. Read and colour.

I can use comparative adverbs. ☺ 😐 ☹



Reem sits quietly and reads her book.



Hilal and his friends are laughing loudly.

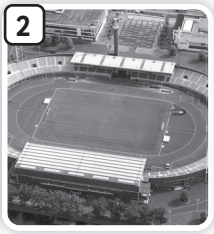
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1 Look and say. Read and colour.

I can name places and parts of buildings. ☺ 😐 ☹



skyscraper



stadium



hospital



factory



harbour



castle



lift



steps



floor



entrance



escalator



corridor

2 Look and say. Read and colour.

I can use relative pronouns *who*, *that/which*, *where* and *when*. ☺ 😐 ☹



That's the apartment where Zainab lives.



Shihab is my friend who plays football.

3 Look and say. Read and colour.

I can use the Past continuous. ☺ 😐 ☹



Nada was walking in the park when she saw a butterfly.



They weren't watching TV when Mum came home.

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How can we classify technology?

1 **Look at the pictures. Then read and write.**



digital camera



telephone



cassette player



VR Simulator

1 Which are old technology? _____

2 Which are new technology? _____

2 **What kind of technology is it? Tick the correct answer.**

	Uses the internet	Does not use the internet
1 Coffee machines use electricity, water and coffee to make fresh coffee.		
2 Smart fridges send you a message to your phone when you need to buy more items of food or drink.		
3 Cordless vacuum cleaners do not need wires when you use them. Just charge the battery before you clean the house.		

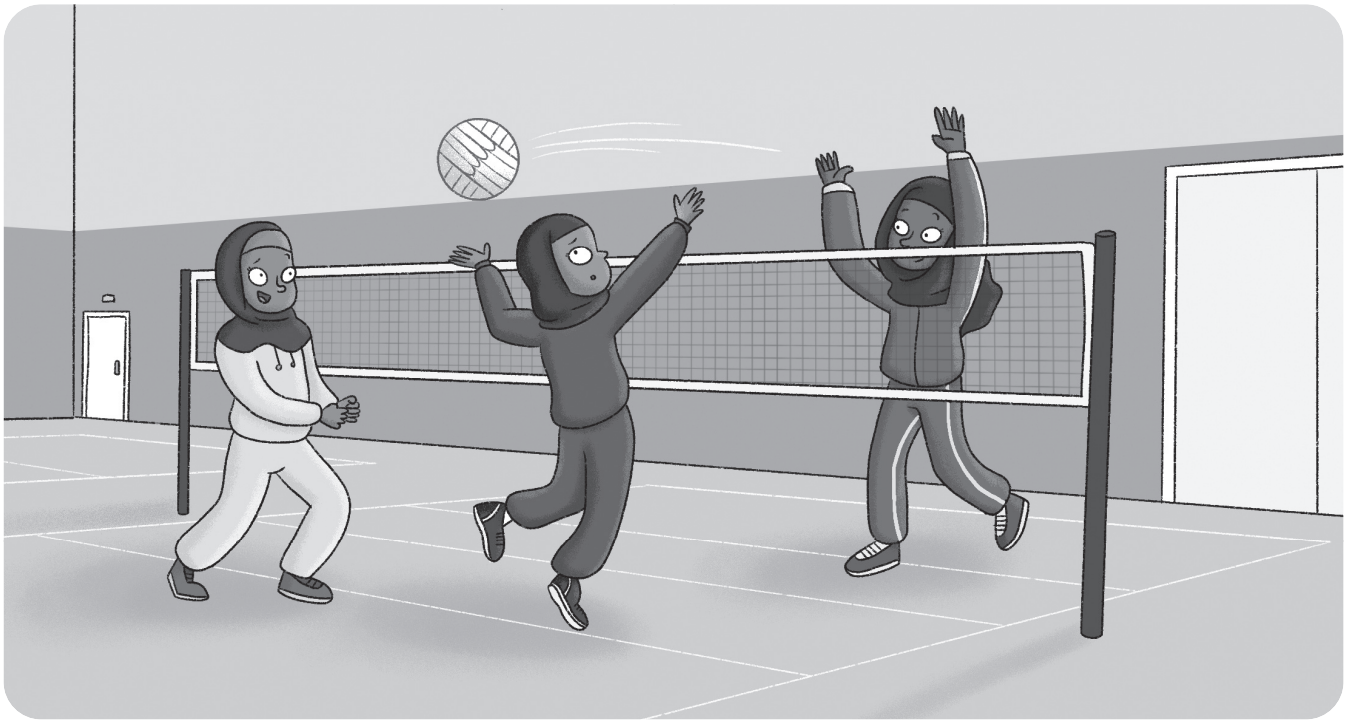
3 **We can classify technology in a table. Write the correct form of technology in the table. You can use a dictionary.**

~~3D printers~~ computer games laptops pizza ovens sat-nav
telephone answering machines typewriters vinyl records whiteboards

Uses the internet	Does not use the internet	Old technology
	3D printers	

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1 Read and circle *True* or *False*.



1 The girls are playing volleyball on Saturday. True False

2 Arwa can kick really well. True False

3 Maryam can't play volleyball. True False

4 Huda loves doing athletics. True False

2 Complete the summary of the story with the words in the box.



don't like excited
gymnastics karate
kick volleyball

The three girls are **(1)** _____. They're trying some new sports today. Maryam can play **(2)** _____ well but Huda always misses the ball. Huda and Arwa **(3)** _____ playing volleyball. The girls decide to go to the **(4)** _____ room. Arwa can **(5)** _____ really well but Huda falls over. Huda is sad and she tells her mum. Then Huda tries **(6)** _____. She's happy because she can do it really well!

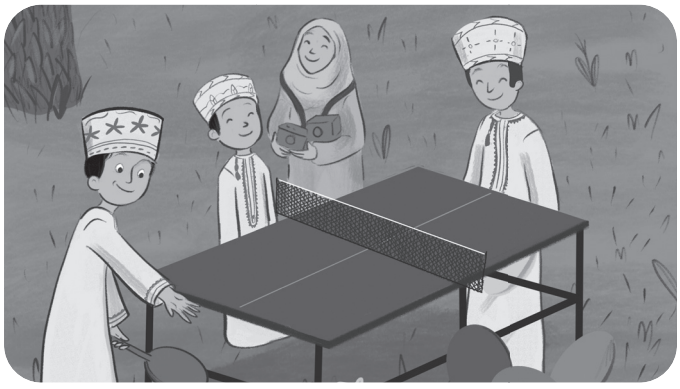
Team Together Oman Grade 6 Photocopiables © Pearson Education Limited and York Press Limited 2024

1 Match the sentence halves.



1	Jood and Hassan	**a**	are playing table tennis.
2	A group of boys	**b**	on top of his bat.
3	Some children	**c**	are doing photography in the park.
4	Hassan finds a blue butterfly	**d**	are putting on a show.

2 Circle the correct words.



1 Hassan wants to take a photo / draw a picture of a blue butterfly.

2 Some girls are playing board games / doing puzzles in the park.

3 Some boys are wearing costumes / sports clothes .

4 Hassan thinks he sees a butterfly but it's a badge / bird .

5 Hassan is sad because he can't play table tennis / find a blue butterfly .

6 Then Hassan sees a blue butterfly on top of his hat / bat .

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1 Number the sentences in the correct order.



a Jake and Finn took some selfies. ☐

b They couldn't find the phone anywhere. ☐

c Jake and Finn are on their way to London. ☐

d Jake dropped his phone out of the window. ☐

2 Correct the false sentences.



1 Jake and his family **couldn't** take the coach to London.

2 Jake had headphones on and was **downloading** a video on his smartphone.

3 They could see fields, hills and lots of **camels**.

4 Jake's family got off the coach to look for Jake's **tablet**.

5 Finn saw a **cat** moving under a bush.

6 His smartphone was under the animal's **foot!**

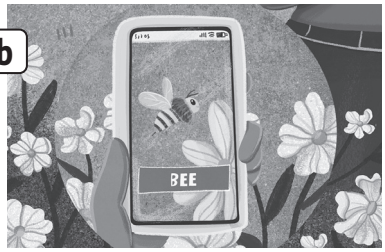
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1 Match the pictures with the sentences.

a



b



c



d



1 Dana downloaded a new app on her smartphone.

2 It's green with long legs.

3 It's yellow and black and it can fly.

4 It's a cat's nose.

2 Read and write *Yes* or *No*.

1 Dana loves technology and has a lot of devices. _____

2 Dana has a new app that tells her the names of birds. _____

3 Laila was looking at a small animal in the grass. _____

4 A grasshopper can jump higher than a frog! _____

5 A bee flies faster than a bird. _____

6 Laila sees a big spider in the hedge. _____



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1 Match the questions and answers.



1 Who was visiting the class?

2 What were the girls making?

3 What is the prize for the best model?

4 Who won the prize for the best model?

a A building set.

b Everyone.

c Models of buildings.

d An architect.

2 Circle the correct words.

1 The sports centre has got plants on the roof / at the entrance .

2 The castle / bookshop is very pretty.

3 There's a factory / an office building where Reem's dad works.

4 The girls used cardboard / plastic boxes and paper straws.

5 The girls put their models on their desks / a table .

6 There's a hospital and a skyscraper / stadium , too.



1 **Number the sentences in the correct order.**



a When they got to the fifth floor the lift started working. ☐

b Lewis and Tom had to walk up the stairs to their apartment. ☐

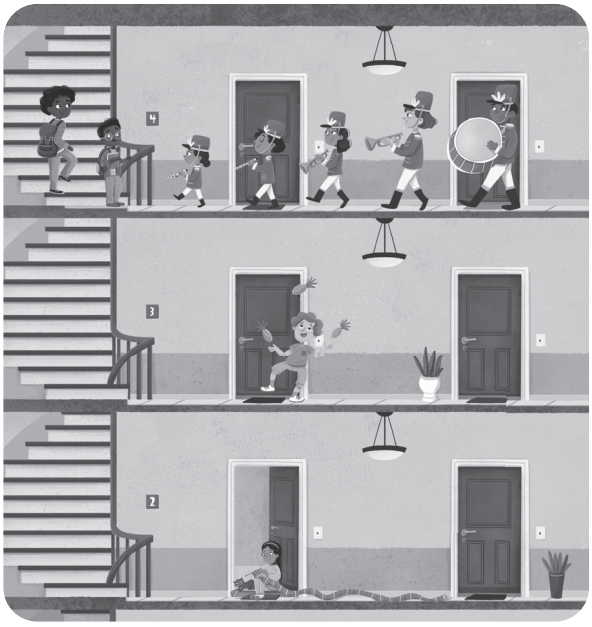
c They saw someone who was juggling pineapples. ☐

d They met a boy in the corridor with an unusual pet. ☐

2 **Complete the summary of the story with the words. There are two extra words.**

boy drum escalator family
knitting lift lizard rabbit

The **(1)** _____ in the apartment wasn't working so Tom and Lewis walked up the stairs. On the first floor, they met a boy who had a pet **(2)** _____.
On the second floor they saw a girl who was **(3)** _____ a long scarf. On the third floor a **(4)** _____ was juggling. On the fourth floor they met a **(5)** _____ who had two trumpets, two flutes and a large **(6)** _____.
The boys agreed that it was more fun to take the stairs than the lift.



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1 **Read the text on Class Book page 12. Find and circle nine adjectives in the wordsnake and match them to the names.**

chatty fun pretty medium height kind creative energetic brave tall clever noisy

1 
Reem

2 
Julia

3 
Sultan

4 
Arlo

2 **Read the questions and write the names *Reem*, *Sultan*, *Arlo* or *Julia*.**

1 Who cares about animals and plants? _____

2 Who loves all kinds of sports? _____

3 Who is learning Japanese? _____

4 Who loves going to the cinema? _____

5 Who never feels tired? _____

6 Who loves Maths and Science? _____

7 Who loves computers and ICT? _____

8 Who travelled a lot? _____

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1 **Listen to the dialogue on Class Book page 17.**
Tick the sports you hear.

☐ baseball	☐ basketball	☐ skiing
☐ volleyball	☐ scooting	☐ ice skating
☐ swimming	☐ hockey	☐ table tennis
☐ cycling	☐ football	☐ karate
☐ badminton	☐ gymnastics	☐ athletics



2 **Listen again. Match the phrases with the sentences.**

You're so funny! I don't believe it! Really?

1 **Arlo**: Well, I go scooting every day.
Sultan: _____

2 **Arlo**: Oh, I do karate too!
Sultan: _____

3 **Arlo**: Yes, it helps me relax. Look! I'm doing it now!
Sultan: _____

3 **Now complete the mini dialogues with the phrases from Exercise 2.**

1 **A**: Look! I can stand on one leg and make a face.
B: _____

2 **A**: I go swimming at 5.30 every morning before school.
B: _____

3 **A**: I'm learning Portuguese.
B: _____

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1 **Listen to the dialogue on Class Book page 43. Answer the questions.**

1 Why didn't Arlo send his Maths homework last night?

a He forgot his password.

b His laptop stopped working.

c He didn't have any paper for the printer.



2 How does Sultan help Arlo?

a He writes Arlo's homework for him.

b He lets Arlo use his printer.

c He gives Arlo a pen and some paper.

2 **Listen again. Number the sentences in the order you hear them.**

a [ ] Oh, dear. You have to give it to him today.

b [1] I didn't send my Maths homework last night.

c [ ] You're joking! I can't write my homework again with this!

d [ ] In the past, children couldn't do homework on computers.

e [ ] Why not? Did you forget your password?

f [ ] Here, Arlo. Take this.

g [ ] Oh, no! Did you have to start again?

3 **Now complete the mini dialogues with the phrases.**

You're joking! Oh, dear. Why not?

1 **A:** I couldn't go to football practice yesterday.

B: _____

2 **A:** I dropped my smartphone in the river!

B: _____

3 **A:** I don't feel well. I've got a headache.

B: _____

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1 **Listen to the dialogue on Class Book page 69. Answer the questions.**



1 Where are Reem and Julia going?

a the stadium

b the apartment building

c the sports centre

2 Julia didn't like it in hospital. Why?

a She was sick.

b She couldn't go online.

c She was the only child there.

2 **Listen again. Choose the correct answers *a* or *b*.**

1 Sharifa is the girl who ...
a went to hospital. **b** lives in the apartment building.

2 The stadium is where Julia's brother ...
a went to football match. **b** played football.

3 April was the month when Reem and Julia ...
a stayed in hospital. **b** visited the chocolate factory.

4 The sports centre is the building that ...
a is behind them. **b** is in front of them.

3 **Now complete the mini dialogues with the phrases.**

Hey, look! No way! Right!

1 **A:** This is where we saw our friend Halima.

B: _____

2 **A:** I don't believe it. The sports centre is closed!

B: _____

3 **A:** Are we near the harbour yet?

B: _____ I can see the sea!

Teaching Notes

Vocabulary

Photocopiable 1A, Unit 1, Vocabulary 1

This photocopiable can be done at the end of Lesson 1. Give a copy of the worksheet to each pair and ask them to cut out the squares along the dotted lines. They place the cards face down on the table. Students take turns to turn over a picture and a word card. If they match, the student keeps the cards. If they don't match, they put the cards back in the same place and it is the next student's turn.

Photocopiable 1B, Unit 1, Vocabulary 2

This photocopiable can be done at the end of Lesson 5. Students can work in pairs to mime what is on the card.

Photocopiable 2A, Unit 2, Vocabulary 1

This photocopiable can be done at the end of Lesson 1. Students use the picture clues to complete the crossword grid. They can do this in pairs or small groups.

Answer key

Across: **2** headphones **4** speaker **6** printer **8** laptop **10** devices **11** digital camera **12** e-reader

Down: **1** screen **3** smartphone **5** password **7** website **9** apps

Photocopiable 2B, Unit 2, Vocabulary 2

This photocopiable can be done at the end of Lesson 5. Students work in small groups. Give one copy of the game to each group and ask them to cut out the squares on the dotted lines. They take it in turns to lay down one card. The next students should lay down a matching card. When a student makes a match, he or she keeps the pair.

Photocopiable 3A, Unit 3, Vocabulary 1

This photocopiable can be done at the end of Lesson 1. Give a copy of the worksheet to each group and ask them to cut out the squares along the dotted lines. They place the cards face down on the table. Students take turns to turn over a place and a description card. If they match, the student keeps the cards. If they don't match, they put the cards back in the same place and it is the next student's turn.

Photocopiable 3B, Unit 3, Vocabulary 2

This photocopiable can be done at the end of Lesson 5. Students use the clues to complete the crossword grid. They can do this in pairs or small groups.

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Teaching Notes

Answer key

Across: **3** steps **6** ceiling **7** floor **8** corner **10** stairs **11** lift

Down: **1** entrance **2** escalator **4** exit **5** roof **6** corridor **9** walls

Grammar

Photocopiable 4, Unit 1, Grammar 1

This photocopiable can be done at the end of Lesson 3. Students can work on their own to circle the correct verbs in each sentence. Then they correct the underlined mistake in each sentence.

Answer key

1 **1** Are you learning **2** We go skiing **3** They don't play **4** I'm not wearing **5** He doesn't go **6** I usually do **7** She sometimes plays **8** go cycling **9** do you do

2 **1** playing **2** Does **3** am not **4** doesn't **5** aren't **6** don't **7** Is **8** go **9** don't

Photocopiable 5, Unit 1, Grammar 2

This photocopiable can be done at the end of Lesson 5. Students can work on their own to circle the correct verbs in the sentences. Then they underline and correct the mistake in each sentence.

Answer key

1 **1** Do **2** Does **3** looks **4** I don't **5** doesn't like **6** They hate **7** I prefer **8** Do you know **9** sounds

2 **1** knows **2** doesn't like **3** Do you prefer **4** We don't enjoy **5** They sound **6** I believe you **7** That looks fun! **8** Does he hate **9** I don't like

Photocopiable 6, Unit 2, Grammar 1

This photocopiable can be done at the end of Lesson 3. Students use the phrases in the box to complete the sentences. Then they complete the text using the verbs in the present or past form.

Answer key

1 **1** couldn't send **2** had to write **3** couldn't use **4** didn't have to remember **5** can do **6** doesn't have to learn **7** has to remember **8** can't think

2 **1** don't have to do **2** can use **3** have to learn **4** has to teach **5** can't imagine **6** couldn't send **7** could send **8** had to write **9** didn't have to worry

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Teaching Notes

Photocopiable 7, Unit 2, Grammar 2

This photocopiable can be done at the end of Lesson 5. Students can work on their own to complete the text with the correct form of the words in brackets. Then they circle and correct the mistake in each sentence.

Answer key

1 **1** more carefully **2** better **3** more slowly **4** more quickly **5** more clearly **6** harder **7** faster **8** worse **9** more easily

2 **1** worse **2** more quickly **3** faster **4** more clearly **5** harder **6** more carefully **7** better **8** more easily **9** more quietly

Photocopiable 8, Unit 3, Grammar 1

This photocopiable can be done at the end of Lesson 3. Students can work on their own to circle the correct relative pronoun in each sentence. Then they match the sentence halves and circle the correct relative pronouns.

Answer key

1 **1** who **2** where **3** when **4** who **5** where **6** that **7** when **8** that

2 **1** where h **2** who c **3** when e **4** where d **5** that f **6** when a **7** that b **8** who g

Photocopiable 9, Unit 3, Grammar 2

This photocopiable can be done at the end of Lesson 5. Students can work on their own to write the correct form of the verbs in brackets. Then they complete the sentences with the correct form of the verbs in the box.

Answer key

1 **1** started **2** weren't doing **3** were talking **4** fell **5** was watching **6** saw **7** wasn't working **8** called

2 **1** wasn't wearing, left **2** were walking, began **3** was waiting, opened **4** weren't looking, arrived **5** was sleeping, had **6** were visiting, saw **7** were reading, closed **8** was sending, went

Communication game

Photocopiable 10, Unit 1, Communication game

This photocopiable can be done at the end of Lesson 5. Students work in pairs. Give Student A worksheet to one student and Student B worksheet to the other student. They take turns to ask questions about Table A and answer questions about Table B.
What does Nada love? Nada loves painting.

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Photocopiable 11, Unit 2, Communication game

This photocopiable can be done at the end of Lesson 5. Students work in small groups. Students take turns to spin the spinner and move around the board. When a player lands on a square, they must talk about the situation on the square. (It can be a true story or an imaginary story.) Other players can ask questions, *Did you do it more carefully the next time? Could you do it more easily after that? How did you solve the problem?*

Photocopiable 12, Unit 3, Communication game

This photocopiable can be done at the end of Lesson 5. Students work in small groups. Give a copy of the worksheet to each group and ask them to cut out the squares along the dotted lines. Students divide the cards among the group. Then they read a card and ask around the group until they find the student who has the matching half.

English in Action

Photocopiable 16, Unit 1, English in Action

This photocopiable can be done at the end of Lesson 7. Students work in pairs. Give three Student A cards to one student and three Student B cards to the other student. They roleplay the situations using the prompts on their cards to help them make suggestions. *Why don't you try …?* When they finish, they swap roles.

Photocopiable 17, Unit 2, English in Action

This photocopiable can be done at the end of Lesson 7. Students work in pairs. Give three Student A cards to one student and three Student B cards to the other student. They roleplay the situations using the prompts on their cards to ask for help. *Can you help me? What's the problem?* When they finish they swap roles.

Photocopiable 18, Unit 3, English in Action

This photocopiable can be done at the end of Lesson 7. Students work in pairs. Give three Student A cards to one student and three Student B cards to the other student. They roleplay the situations using the prompts on their cards to ask for and give directions. *Can you help me find the Museum Restaurant?* When they finish they swap roles.

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Teaching Notes

Reading support

Photocopiable 19, Unit 1, Reading support

This photocopiable can be done at the end of Lesson 8. Students read the text on Class Book page 28. They can work on their own to read the text and circle the correct answers.

Answer key

1 Argentina, Chile **2** b **3** c **4** b

Reading challenge

Students can work on their own to find words in the text that mean the same as the definitions.

Answer key

1 altitude **2** hostel **3** energy **4** diaries **5** route **6** keen **7** emails **8** blog posts

Photocopiable 20, Unit 2, Reading support

This photocopiable can be done at the end of Lesson 8. Students read the reviews on Class Book page 54. Students can work on their own to write *T* (true), *F* (false) or *DS* (doesn't say).

Answer key

1 F **2** T **3** DS **4** T **5** F **6** T

Reading challenge

Students can work on their own or in pairs to find words in the reviews that mean the same as the definitions.

Answer key

1 challenge **2** skills **3** solve **4** graphics **5** value **6** tips **7** programming **8** treasure

Photocopiable 21, Unit 3, Reading support

This photocopiable can be done at the end of Lesson 8. Students read the story on Class Book page 80. Students can work on their own to circle the best answers.

Answer key

1 b **2** c **3** a **4** Students' own answers.

Reading challenge

Students can work on their own or in pairs to find words in the story that mean the same as the definitions.

Answer key

1 amazed **2** amazing **3** pleased **4** zoomed **5** whispered **6** yelled **7** sketched **8** fantastic

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Teaching Notes

Listening support

Photocopiable 22, Unit 1, Listening support

This photocopiable can be done at the end of Lesson 3. Students listen and read the text. They match the names to the sports. Then they tick the best answer.

Answer key

1 Razan 1, Osama 4, Arwa 2, Jood 3, Majid 5

2 **1** a **2** b **3** a **4** a **5** b

Listening challenge

Students listen and complete the sentences.

Answer key

1 ice skating, school **2** long, races, win **3** great, meet, friends
4 going, sports centre, table tennis **5** get, fit

Photocopiable 23, Unit 2, Listening support

This photocopiable can be done at the end of Lesson 3. Students listen and read the text. They match the people to the devices. Then they tick the best answer.

Answer key

1 **1** d **2** b **3** c **4** a **5** a

2 **1** b **2** a **3** a **4** b **5** a

Listening challenge

Students listen and complete the sentences.

Answer key

1 time, family, technology **2** guess, computers, young **3** use
4 wrong, phone, check **5** great, text, bigger

Photocopiable 24, Unit 3, Listening support

This photocopiable can be done at the end of Lesson 3. Students listen and read the text. They number the phrases in the order they hear them.

Answer key

1 the cinema where *Summer Days* is on.

7 the day when you were at the hospital

6 the friend who Mum met at the sports centre

3 the new cinema that's next to the office building where Dad works

2 the old cinema that's opposite the library

4 the place where there's a café

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8 the time when I broke my finger

5 the waitress who works in the café

Listening challenge

Students listen and complete the sentences.

Answer key

1 shopping, cinema **2** old cinema, library **3** new cinema, office building **4** place, café **5** waitress, café **6** friend, sports centre **7** day, hospital **8** time, finger

Self-assessment

Photocopiable 25, Unit 1, Self-assessment

This photocopiable can be done at the end of Lesson 10. Students look at the pictures, say the words and sentences and colour an emoji.

Photocopiable 26, Unit 2, Self-assessment

This photocopiable can be done at the end of Lesson 10. Students look at the pictures, say the words and sentences and colour an emoji.

Photocopiable 27, Unit 3, Self-assessment

This photocopiable can be done at the end of Lesson 10. Students look at the pictures, say the words and sentences and colour an emoji.

CLIL Learning club

Photocopiable 28, CLIL Learning club

This photocopiable can be done at the end of Lesson 3. Students look at the pictures and answer the questions. Then they tick the correct answers and complete the table. They can use a dictionary to check any unknown vocabulary.

Answer key

1 **1** telephone, cassette player **2** digital camera, VR Simulator

2 Uses the internet: smart fridges
Does not use the internet: coffee machines, cordless vacuum cleaners

3 Uses the internet: computer games, laptops, sat-nav, whiteboards
Does not use the internet: 3D printers, pizza ovens
Old technology: telephone answering machines, typewriters, vinyl records

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Teaching Notes

Readers

Photocopiable R1, Unit 1, Graded reader 1, Let's Play Volleyball!

This photocopiable can be done at the end of Graded reader 1. Students read and circle *True* or *False*. Then they complete the summary with the words in the box.

Answer key

1 **1** True **2** True **3** False **4** False

2 **1** excited **2** volleyball **3** don't like **4** karate **5** kick **6** gymnastics

Photocopiable R2, Unit 1, Graded reader 2, The Blue Butterfly

This photocopiable can be done at the end of Graded reader 2. Students match the sentence halves. Then they circle the correct words in the sentences.

Answer key

1 **1** c **2** d **3** a **4** b

2 **1** take a photo **2** doing puzzles **3** costumes **4** badge **5** find a blue butterfly **6** bat

Photocopiable R3, Unit 2, Graded reader 1, The Lost Phone

This photocopiable can be done at the end of Graded reader 1. Students number the sentences in the correct order. Then they correct the false sentences.

Answer key

1 **a** 2 **b** 4 **c** 1 **d** 3

2 **1** had to **2** watching **3** cows **4** smartphone **5** rabbit **6** tail

Photocopiable R4, Unit 2, Graded reader 2, The Animal App

This photocopiable can be done at the end of Graded reader 2. Students match the pictures with the sentences. Then they read the sentences and write *Yes* or *No*.

Answer key

1 **1** c **2** a **3** b **4** d

2 **1** Yes **2** No **3** Yes **4** Yes **5** No **6** No

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Teaching Notes

Photocopiable R5, Unit 3, Graded reader 1, 'Be an Architect' Day

This photocopiable can be done at the end of Graded reader 1. Students match the questions and answers. Then they circle the correct words in the sentences.

Answer key

1 **1** d **2** c **3** a **4** b

2 **1** on the roof **2** bookshop **3** a factory **4** cardboard **5** a table **6** skyscraper

Photocopiable R6, Unit 3, Graded reader 2, The Amazing Apartment Building

This photocopiable can be done at the end of Graded reader 2. Students number the sentences in the correct order. Then they complete the summary with the words in the box.

Answer key

1 **a** 4 **b** 1 **c** 3 **d** 2

2 **1** lift **2** lizard **3** knitting **4** boy **5** family **6** drum

Team talk

Photocopiable T1, Welcome, Team talk

This photocopiable can be done at the end of Lesson 2. Students read the text. They find and circle nine adjectives in the wordsnake and match them to the names. Then they read the questions and write the names *Reem*, *Sultan*, *Arlo* or *Julia*.

Answer key

1 **Reem**: pretty, kind, brave

Julia: clever, medium height

Sultan: chatty, creative, noisy, tall

Arlo: energetic, fun

2 **1** Julia **2** Arlo **3** Reem **4** Sultan **5** Arlo **6** Julia **7** Sultan **8** Reem

Photocopiable T2, Unit 1, Team talk

This photocopiable can be done at the end of Lesson 2. Students listen and read the text. They tick the sports they can hear. Then they match the phrases with the sentences and complete the mini-dialogues.

Answer key

1 basketball, volleyball, scooting, swimming, hockey, football, karate, gymnastics

2 **1** Really? **2** I don't believe it! **3** You're so funny!

3 **1** You're so funny! **2** I don't believe it! **3** Really?

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Teaching Notes

Photocopiable T3, Unit 2, Team talk

This photocopiable can be done at the end of Lesson 2. Students listen and read the text. They choose the correct answers. Then they number the sentences in the correct order and complete the mini-dialogues.

Answer key

1 **1** b **2** c

2 **a** 4 **b** 1 **c** 6 **d** 7 **e** 2 **f** 5 **g** 3

3 **1** Why not? **2** You're joking! **3** Oh, dear.

Photocopiable T4, Unit 3, Team talk

This photocopiable can be done at the end of Lesson 2. Students listen and read the text. They choose the correct answers. Then they choose the correct answers and complete the mini-dialogues.

Answer key

1 **1** c **2** b

2 **1** b **2** a **3** b **4** a

3 **1** Right! **2** No way! **3** Hey, look!

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