نتقدم بثقة
Moving Forward with Confidence

رؤية عُمان 2040
OmanVision

SULTANATE OF OMAN
MINISTRY OF EDUCATION

TEAM Together OMAN 5A

Pearson

YORK PRESS

Photocopiables

1 Find the words.

I	L	A	Z	Y	U	N	T	I	D	Y	R
U	F	R	I	E	N	D	L	Y	M	E	U
K	P	O	L	I	T	E	M	E	A	N	D
H	A	R	D	W	O	R	K	I	N	G	E
U	N	F	R	I	E	N	D	L	Y	M	D
S	H	Y	T	I	D	Y	X	V	W	J	A
C	O	N	F	I	D	E	N	T	D	I	V
O	W	Z	W	J	K	I	N	D	H	D	U

2 Write the words and their opposites.

1 *lazy* – *hard-working*

2 _____ – _____

3 _____ – _____

4 _____ – _____

5 _____ – _____

6 _____ – _____

1 Write the words. Then match the words with the pictures.

juggle bake fix spell do ~~make~~ throw count

1 *make* a pizza

2 _____ fingers

3 _____ hats

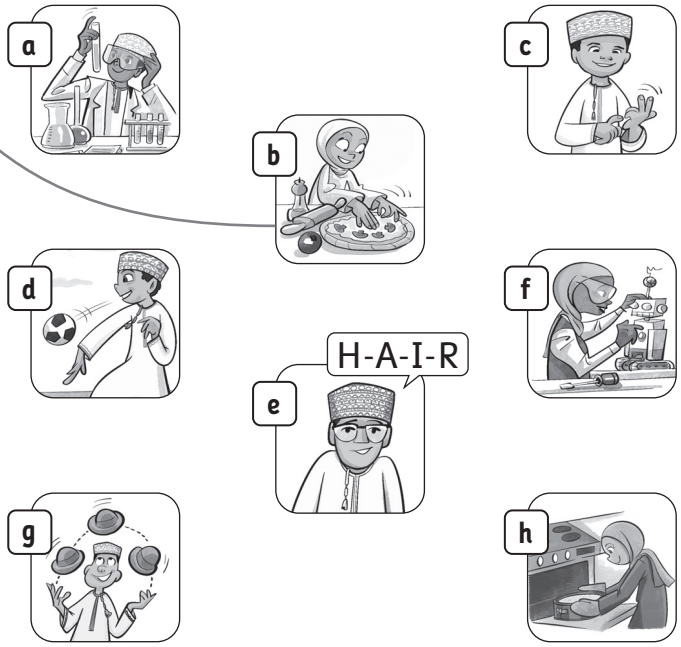
4 _____ a ball

5 _____ a cake

6 _____ a word

7 _____ an experiment

8 _____ a toy

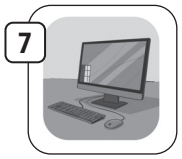


1 Look at the pictures and write the words.

Across:









Down:

1 Write the words and match.

1 _____*post*_____ a letter

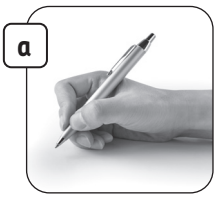
2 _____ a pen

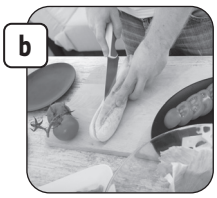
3 _____ a race

4 _____ a face

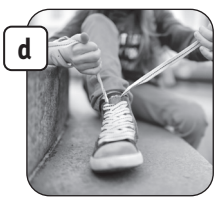
5 _____ a shoelace

6 _____ a sandwich













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1 Write the words in alphabetical order.

space station star Sun Moon Earth spacesuit telescope
planet solar system ~~comet~~ rocket satellite

1 *comet* **2** _____ **3** _____

4 _____ **5** _____ **6** _____

7 _____ **8** _____ **9** _____

10 _____ **11** _____ **12** _____

2 Write the words under the correct picture.



Sun







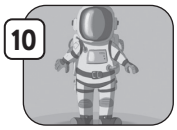
















1 Write the numbers.

1 Six hundred and forty-six
646

2 Two million, three hundred thousand _____

3 Five hundred and thirty-three thousand _____

4 Nineteen thousand, seven hundred and fifteen _____

2 Write the numbers in words.

1 277 *two hundred and seventy-seven*

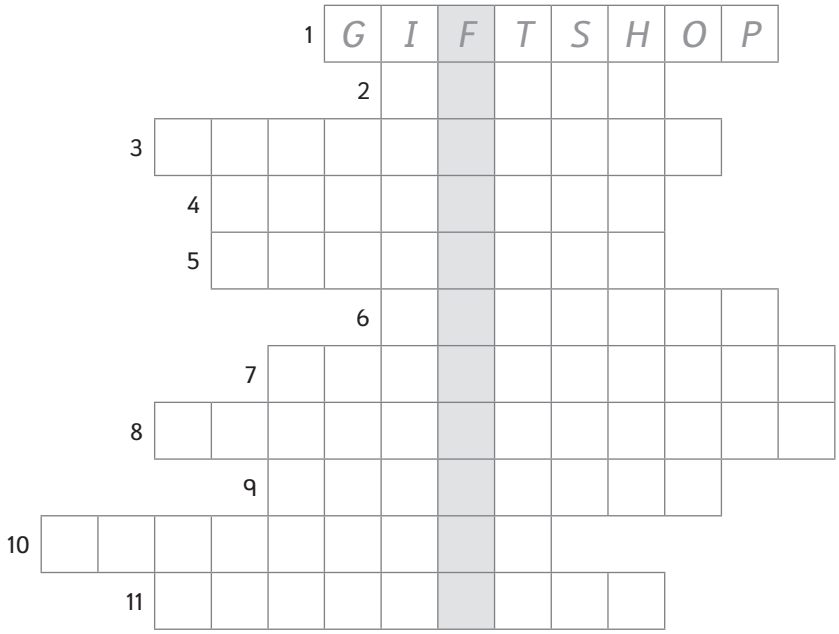
2 9,843 _____

3 1,502,338 _____

4 44,312 _____

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1 **Read the clues. Write the words and find the secret word.**



The secret word is _____

1 You can buy a birthday present here.

2 You can buy newspapers and magazines here.

3 You can buy a tennis racket here.

4 You can buy meat here.

5 You can buy medicine here.

6 You can buy toys here.

7 This is a small shop and you can buy a lot of useful things here.

8 You can buy fruit and vegetables here.

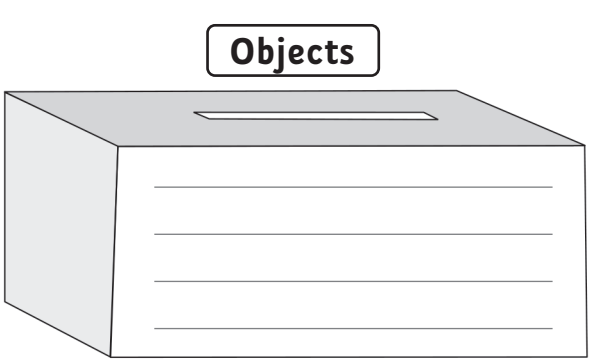
9 You can buy shoes here.

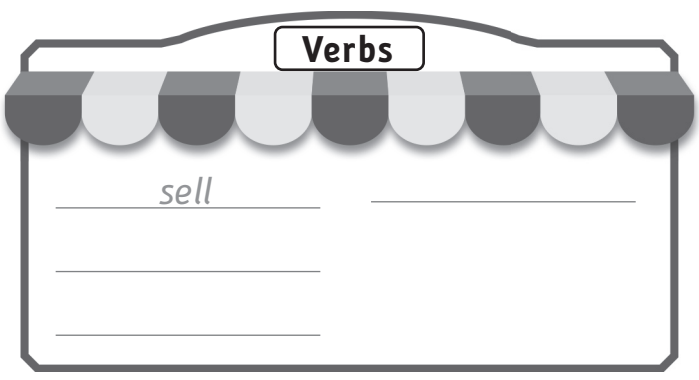
10 You can buy a necklace here.

11 You can buy a telephone here.

1 **Sort the words.**

~~sell~~ money box pocket money
spend save wallet buy purse





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Grammar	
My mum is short**er** than me.	I'm **more** hard-working than my best friend.
She's the short**est** person in our family!	I'm the **most** hard-working person in the class!

1 Write the house numbers.



1 House *23* is the biggest.

2 House _____ is bigger than _____ but smaller than _____.

3 The cat at house _____ is more unfriendly than the cat at house _____.

4 The tallest boy lives at house _____.

5 The most unfriendly children live at house _____.

6 House _____ has the tidiest garden.

7 The shortest person lives at house _____.

8 The biggest cat lives at house _____.

Grammar	
I'm good at baking cakes.	I'm not very good at making pizza.
Samar is great at acting.	Rashid's terrible at juggling!

1 Write sentences about you.

1 I'm great at _____.

2 I'm good at _____.

3 I'm not very good at _____.

4 I'm terrible at _____.

2 Now write about your friend.

1 _____.

2 _____.

3 _____.

4 _____.

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Grammar	
Was everything very different twenty years ago?	That computer was really big!
Did you have a phone twenty years ago?	Yes, we did! We had a phone in the house, but we didn't have a mobile phone.

1 Write the questions and answer them for you.

1 your family / have a computer / ten years ago
Did your family have a computer ten years ago? Yes, we did.

2 your family / have a car / ten years ago
_____? _____.

3 you / tall / five years ago
_____? _____.

4 have cereal / breakfast / yesterday
_____? _____.

Grammar		
When I was one, I could walk, but I couldn't talk.	Could you talk when you were two?	Yes, I could. / No, I couldn't.

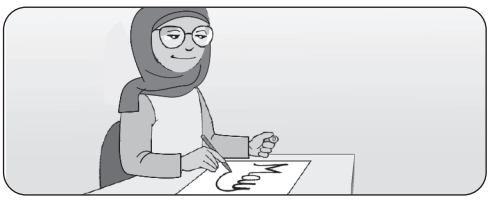
1 Write about these children. What could they do when they were young?



1 What could Mudrik do when he was three years old?

_____

_____



2 What could Noura do when she was five years old?

_____

_____



3 What could Faisal and Juma do when they were six years old?

_____

_____



4 What could you do when you were six years old?

_____

_____

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Grammar
It's Hilal's birthday tomorrow. I'll get him a present later.
What will you get him? How about a book on space?
No, I won't get him a book. I think I'll get him a game.

1 **Write and answer questions about later and tomorrow.**

1 What / you / wear / tomorrow
What will you wear tomorrow? *I'll wear a T-shirt and black trousers*.

2 you / have lunch / school / tomorrow
_____? _____.

3 What / you / do / this afternoon
_____? _____.

4 What / you / do / this evening
_____? _____.

5 you / do homework / later
_____? _____.

Grammar
How deep is the Sea of Oman?
It's 3,700 metres deep.

1 **Write the correct adjective.**

1 How tall was the tallest person ever in the world? He was 272 cm *tall*.

2 How deep is the deepest lake in the world? Lake Baikal in Russia is 1,642 metres _____.

3 How long is the longest snake in the world? It's 7.67 metres _____.

4 How long is the shortest river in the world? The Tamborasi River in Indonesia is twenty metres _____.

5 How high is the highest building in the world? Burj Khalifa in Dubai, the United Arab Emirates, is 829.8 metres _____.

6 How long was the longest car in the world? It was 30.48 metres _____. It had twenty-six wheels, a diving board, a king-sized bed and a helicopter!

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Grammar
It's the man who we saw earlier. (person)
That's the phone case which my mum wants. (thing)
We're in the shop where my brother works. (place)

1 **Complete the sentences. Write *who, which* or *where*.**

1 She's the girl ___*who*___ is tying a shoelace.

2 Thamer is the boy _____ is wearing glasses.

3 He's the boy _____ is reading a sports magazine.

4 That's the teddy bear _____ my sister, Budoor, gave me as a present.

5 That's the toy shop _____ my brother bought a rocket.

6 That's the rocket _____ my brother bought.

7 My friend's name is Amirah. She is the girl _____ is holding the teddy.

8 Zainab is the girl _____ is holding a spacesuit costume.

Grammar	
I have to / He has to get some pocket money!	Do you have to buy that boat? Yes, I do. / No, I don't.
I don't have to / He doesn't have to buy it now.	Does he have to buy that boat? Yes, he does. / No, he doesn't.

1 **Write about what you *have to* or *don't have to* do this weekend.**

Do homework	✔	I have to do homework, but
Play in basketball match because my foot hurts	✘	
Fix the screen on my tablet	✔	
Bake a cake	✘	
Go to the gift shop to buy a present for my sister	✔	
Clean and tidy my bedroom	✔	
Clean the bathroom because I did it yesterday	✘	
Put my dirty clothes in the washing machine	✔	

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What's a balanced diet?

1 **Read about food and diet. Then complete the table.**

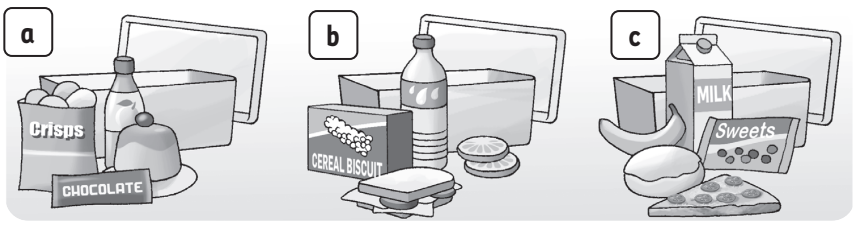


Our bodies need to work well. We need food for energy and to make us grow. We also need food to help us **sleep**. Carbohydrates, like bread and cereal, give our bodies energy. **Fats**, like cheese and olive oil, help to keep us warm. Fruit and vegetables, such as bananas and carrots, help to keep our **brains** working. Proteins, for example fish and eggs, help our bodies get better when we're **unwell**. When we eat all these foods, we have a **balanced diet**. When we don't eat breakfast or lunch, we have no energy and can't work hard at school.

Food	How the food helps us
1 bread and cereal	They give us *energy*.
2 cheese and olive oil	They keep us _____.
3 bananas and carrots	They keep our _____.
4 fish and eggs	They help our _____.

2 **Look at the three lunches. What box gives us a balanced diet?**

Box _____



3 **Look at the lunches again. Finish these sentences.**

Lunch box _____ isn't a balanced diet because it's got _____ and _____. It hasn't got any _____ or _____. Lunch box _____ isn't a balanced diet because it's got _____, _____ and _____. It hasn't got any _____.

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What were machines like in the past?

1 Read about machines in the past. Then write the words.

Objects and machines we use today were different long ago. Hundreds of years ago people made pens with **feathers**. People made paper from parts of plants and trees. People used **candles**, not lights, to see at night. There were **open fires**, not **heaters** to keep warm. People used candles and open fires because there was no electricity. A hundred years ago, old cameras and old phones were very big and heavy. Old **typewriters** were big and heavy, too. People used metal to make old machines because there was no plastic.


feather


candle


typewriter


open fire


heater

1 People made these with feathers. *pens*

2 People made this from parts of plants and trees. _____

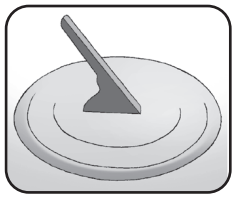
3 People used these to make light at night. _____

4 People used this to make heat. _____

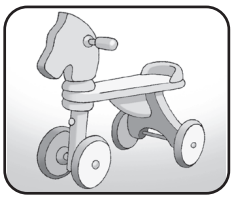
5 They were very big and heavy. _____

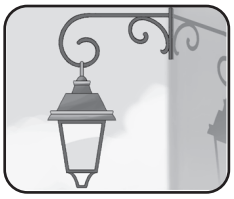
2 Read the table. Then finish the sentences.





Old machine	Modern machine
heavy, metal typewriter	light, plastic keyboard
big sundial	small digital clock
gas light	electric light
child's bicycle made of wood	fast, light racing bike





1 A hundred years ago, people used a heavy, metal typewriter. Today we use a *light, plastic keyboard*.

2 The first clocks were sundials. Today we use a _____.

3 A hundred years ago street lights were gas lights. Today they're _____.

4 Two hundred years ago people made children's bikes with wood. They were slow and heavy. Today children's bikes are _____ and _____.

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What is gravity?

1 Read about gravity. Then complete the sentences.

Gravity pulls objects down to the **ground**. Gravity pulls us down to the centre of planet Earth and keeps us standing on the ground. Gravity also makes objects **fall** to the ground and it keeps our desks and chairs on the **floor**. Gravity is a force. On planet Earth it's a very strong force. We can't float away from the Earth and our homes and pets can't float away.

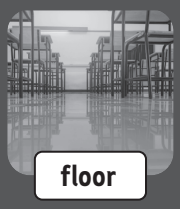
On the Moon, gravity isn't a strong force. This is because the Moon is smaller than our planet. Because gravity on the Moon isn't strong, astronauts can jump very high and objects can float away.











Moon | float | strong | fall | ~~pulls~~

1 Gravity *pulls* objects down to the ground.
2 Gravity makes objects _____.
3 On planet Earth, gravity is a _____ force.
4 We can't _____ away from the Earth.
5 On the _____ gravity isn't a strong force.

2 Tick (✓) the correct answers.

1 Why does gravity pull us down?

a Because planet Earth is a force. ☐
b Because the ground is a force. ☐
c Because gravity is a force. ☐

2 Why can astronauts jump very high on the Moon?

a Astronauts aren't strong. ☐
b The Moon isn't strong. ☐
c Gravity isn't strong. ☐

3 Why is gravity a stronger force on planet Earth?

a The Moon is bigger than planet Earth. ☐
b The Earth is bigger than the Moon. ☐
c Objects are bigger on planet Earth. ☐

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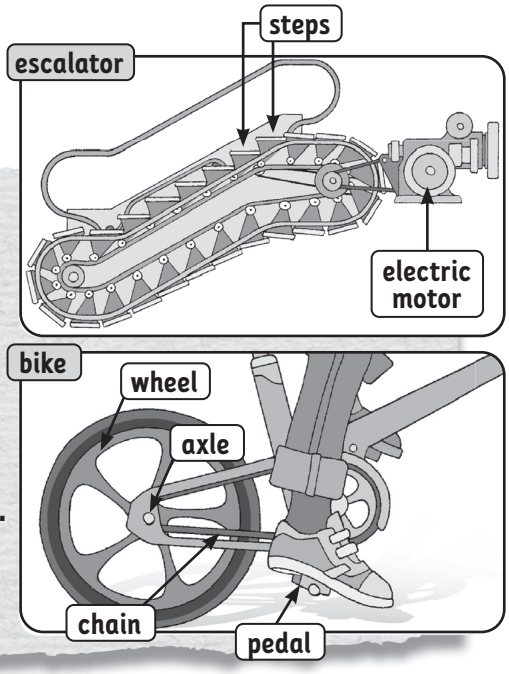
What's a compound machine?

1 **Read about compound machines. Then circle *True* or *False*.**

Simple machines like a slide and a seesaw have only got one part to make them work. An escalator and a bike need more than one part to work. They're called **compound** machines. This is because an escalator and a bike have got more than one simple machine to make them move.

A bike has got a **chain** and two **wheels and two axles.** It's also got two **pedals** to make the chain move the wheels around and around.

An **escalator** has got chains on many wheels and axles. But an escalator needs an **electric motor** to move the chains. Then the escalator can move people up and down on its **steps.**



1 A seesaw is a compound machine. True False
2 An escalator is a compound machine. True False
3 A compound machine has got more than one part. True False
4 A bike has got two chains. True False
5 An escalator has got an electric motor. True False

2 **What's the difference between a bike and an escalator? Write the information in the table.**

	bike	escalator
1 simple or compound machine	*compound*	
2 number of wheels and axles		
3 pedals or steps		
4 electric motor or no electric motor		
5 around and around or up and down		

3 **Complete the sentences.**

1 A bike and an escalator are *compound* machines.
2 A bike has got two _____ but an escalator has got _____.
3 A bike has got two _____ but an escalator has got a lot of _____.
4 An escalator needs an _____.
5 Pedals go _____ but steps go _____.

4 **Are roller skates a compound machine?** _____

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1 **Work in pairs. Ask your partner the questions and tick (✔).**

	☺☺ Great at …	☺ Good at …	☹ Not very good at …	☹☹ Terrible at …
1 throwing a ball a long way				
2 juggling more than two balls				
3 baking cakes				
4 making pizza				
5 fixing toys				
6 playing chess				
7 spelling in English				
8 sewing				
9 doing experiments				
10 tidying up your room				

2 **Write about your friend. Use *great at*, *good at*, *not very good at* and *terrible at*.**

My friend _____

_____

_____

_____

_____

_____

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1 Play Top Trumps.

Tie a shoelace: three years old **Swim**: seven years old **Send an email**: six years old **Play chess**: five years old **Talk**: twelve months old **Hold a pen**: five years old	**Tie a shoelace**: I can't! **Swim**: five years old **Send an email**: seven years old **Play chess**: six years old **Talk**: thirteen months old **Hold a pen**: three years old	**Tie a shoelace**: seven years old **Swim**: four years old **Send an email**: four years old **Play chess**: four years old **Talk**: fourteen months old **Hold a pen**: four years old
Tie a shoelace: five years old **Swim**: five years old **Send an email**: five years old **Play chess**: five years old **Talk**: fifteen months old **Hold a pen**: four years old	**Tie a shoelace**: seven years old **Swim**: I can't! **Send an email**: seven years old **Play chess**: four years old **Talk**: fourteen months old **Hold a pen**: two years old	**Tie a shoelace**: six years old **Swim**: I can't! **Send an email**: four years old **Play chess**: five years old **Talk**: eleven months old **Hold a pen**: three years old
Tie a shoelace: four years old **Swim**: three years old **Send an email**: five years old **Play chess**: I can't! **Talk**: eighteen months old **Hold a pen**: three years old	**Tie a shoelace**: five years old **Swim**: four years old **Send an email**: six years old **Play chess**: five years old **Talk**: eighteen months old **Hold a pen**: two years old	**Tie a shoelace**: seven years old **Swim**: I can't! **Send an email**: four years old **Play chess**: I can't! **Talk**: sixteen months old **Hold a pen**: five years old
Tie a shoelace: four years old **Swim**: seven years old **Send an email**: five years old **Play chess**: seven years old **Talk**: twelve months old **Hold a pen**: four years old	**Tie a shoelace**: five years old **Swim**: three years old **Send an email**: five years old **Play chess**: six years old **Talk**: seventeen months old **Hold a pen**: six years old	**Tie a shoelace**: six years old **Swim**: three years old **Send an email**: five years old **Play chess**: I can't! **Talk**: nineteen months old **Hold a pen**: six years old
Tie a shoelace: six years old **Swim**: seven years old **Send an email**: five years old **Play chess**: seven years old **Talk**: eighteen months old **Hold a pen**: four years old	**Tie a shoelace**: seven years old **Swim**: six years old **Send an email**: four years old **Play chess**: six years old **Talk**: fifteen months old **Hold a pen**: four years old	**Tie a shoelace**: five years old **Swim**: three years old **Send an email**: seven years old **Play chess**: six years old **Talk**: nineteen months old **Hold a pen**: four years old
Tie a shoelace: four years old **Swim**: six years old **Send an email**: six years old **Play chess**: five years old **Talk**: seventeen months old **Hold a pen**: seven years old	**Tie a shoelace**: seven years old **Swim**: seven years old **Send an email**: five years old **Play chess**: four years old **Talk**: thirteen months old **Hold a pen**: six years old	**Tie a shoelace**: six years old **Swim**: seven years old **Send an email**: four years old **Play chess**: six years old **Talk**: fourteen months old **Hold a pen**: five years old

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1 **The children are making plans for a class party at school. Ask and answer questions to find out what everyone *will* and *won't do* to organise the party.**

Student A

Rahaf		Halima		Sabah		Nawal	
buy some crisps	✔			take some water	✔		
		bring biscuits	✘			buy juice	✘
		make sandwiches	✔	decorate the room	✔	take fruit	✔
decorate the room	✘						

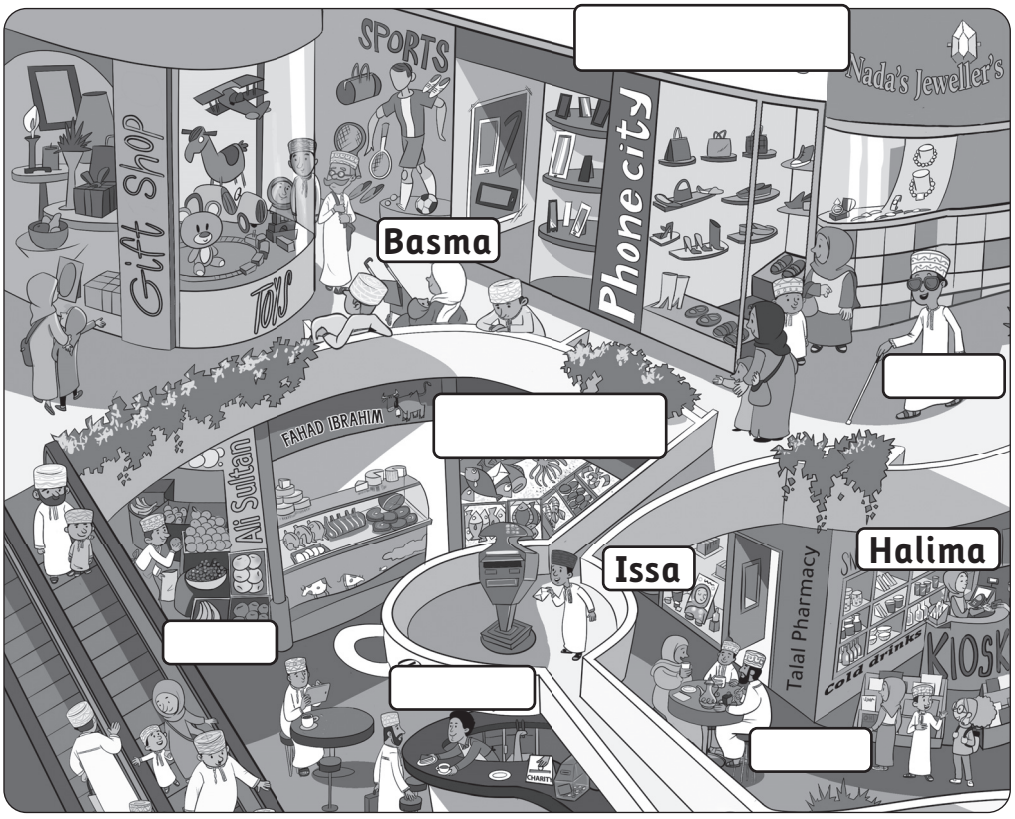
Student B

Rahaf		Halima		Sabah		Nawal	
		buy a card	✔			bake a cake	✔
buy drinks	✔			bring biscuits	✔		
go shopping for party food	✘						
		buy party hats	✔	make sandwiches	✘	bring a CD player	✔

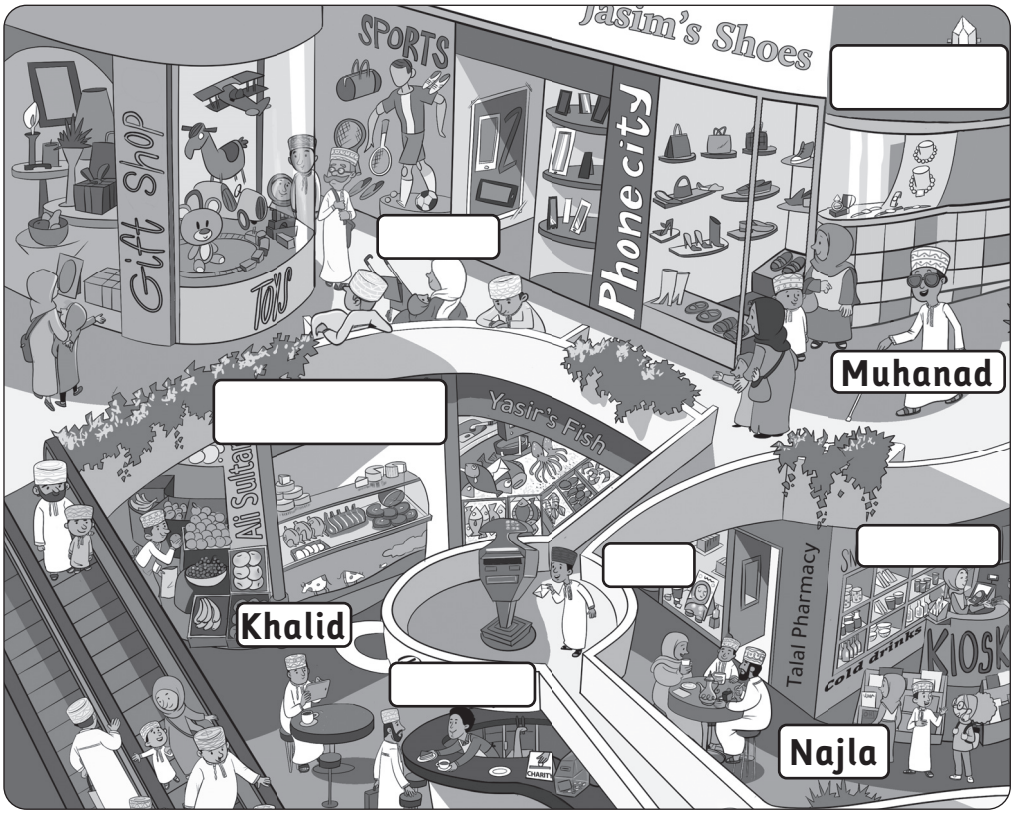
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1 **Ask and answer questions. Find out the names of the people and the shops in the picture. Use *who*, *which* and *where*.**

Student A



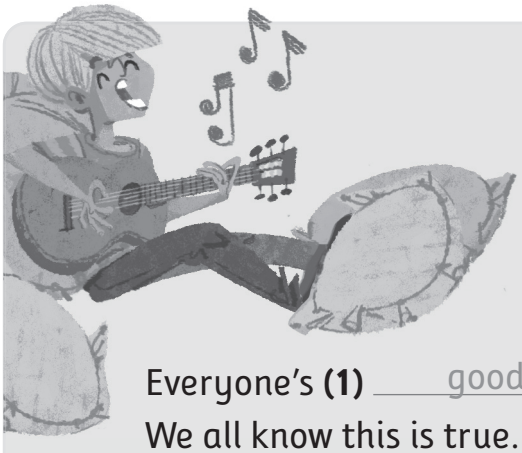
Student B



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1 1.5 **Listen and write.**

fixing toys | what about | juggling | ~~good at~~
something | playing the guitar | baking cakes



Everyone's **(1)** good at something!
We all know this is true.
Everyone's good at something!
So what about you?

Are you great at **(2)** _____?
Are you good at washing a car?
Are you great at **(3)** _____?
Are you good at making lots of noise?

Everyone's good at something!
We all know this is true.
Everyone's good at something!
So **(4)** _____ you?

Are you good at **(5)** _____?
Are you good at throwing balls in a lake?
Are you good at counting cats?
Are you great at **(6)**_____ hats?

Everyone's good at **(7)** _____!
We all know this is true.
Everyone's good at something!
So what about you?



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1 2.8 **Listen, circle and write.**

boring four email ~~write~~



What could you do when you were two?

When I was two, I could **(1)** **make a face** / **hold a big pen**,
But I couldn't **(2)** *write* the number ten.

What could you do when you were four?

When I was **(3)** _____, I could make a face,
But I really couldn't **(4)** **tie a shoelace** / **tell a story**!

What could you do when you were six?

When I was six, I could **(5)** **make a sandwich** / **tell a story**,
Although my sister said it was **(6)** _____!

What could you do when you were eight?

When I was eight, I could **(7)** **win a race** / **write a letter**,
But I thought sending an **(8)** _____ was better!



1 3.7 **Listen and answer the questions.**

Do you love big numbers?
Yes, I do!
Big numbers are fun for me and you!

How tall is your dad?
He's one hundred and eighty centimetres tall!

How high is Jabal Shams?
It's three thousand metres high!

How deep is the Sea of Oman?
It's three thousand, seven hundred metres deep!

How long is the River Nile?
It's six thousand, six hundred
and seventy kilometres long!

How far is the Moon from the Earth?
Three hundred and eighty-four thousand,
four hundred kilometres!

Do you love big numbers?
Yes, I do!
Big numbers are fun for me and you!

1 How deep is the Sea of Oman?

_____

2 How long is the River Nile?

_____

3 How far is the Moon from the Earth?

_____

4 How tall are you?

_____

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1 4.7 Listen. Then match.



I stood outside the toy shop
And I saw a big, blue boat.
I have to get some pocket money
So I can spend it on that boat!

I don't have to buy it now,
I can save money every day.
But I have to get more pocket money
So I can spend it on that boat!

a buy **b** get pocket money **c** ~~money box~~
d purse **e** save **f** sell **g** spend **h** wallet

1  c

2 

3 

4 

5 

6 

7 

8 

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Describing people

Student A



Name: Chloe
Long, straight dark hair
Friendly, funny, confident
Great at Art and drawing



Name: _____
Looks: _____
Character: _____
_____
Good at: _____
_____



Name: _____
Looks: _____
Character: _____
_____
Good at: _____
_____



Name: Oliver
Short, curly, dark brown hair
Friendly, confident, kind
Good at running, basketball and painting

Student B



Name: _____
Looks: _____
Character: _____
_____
Good at: _____
_____



Name: Ruby
Long, curly, black hair
Hard-working, friendly, kind
Good at Maths and fixing things



Name: Jack
Short, straight fair hair
Shy, friendly, polite
Good at Science and football



Name: _____
Looks: _____
Character: _____
_____
Good at: _____
_____

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Asking for information

Student A

Museum: _____

What you can do there:

_____

_____

_____

_____

_____

Opening times:

_____

_____

_____

_____

The City of Arts and Sciences, Valencia, Spain

What you can do there: There are different museums here …
You can visit the Science Museum to learn about interesting experiments, and see the exhibitions about science.
You can visit the biggest aquarium in Europe, and eat at the underwater restaurant! You can visit the cinema!!



Opening times

From Monday to Thursday:
10 am to 6 pm
From Friday to Sunday:
10 am to 7 pm

Buy your ticket online!

Student B

Museum: _____

What you can do there:

_____

_____

_____

_____

_____

Opening times:

_____

_____

_____

_____

Seven Stories, Newcastle-upon-Tyne, UK

What you can do there: Seven Stories is a special museum all about children's books! If you love reading, this is the place for you. You can visit different exhibitions about books, watch a play about books, draw, paint and have fun with the characters from books.



Opening times

From Tuesday to Saturday:
10 am to 5 pm
Sunday:
10 am to 4 pm

Monday closed

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Giving personal information

1 **Ask and answer questions.**

Club: Basketball club **Name**: Shahad Khan **Date of birth**: 18 October 2010 **Phone number**: 4594 925967	**Club**: Volleyball club **Name**: Adil Sultan **Date of birth**: 5 April 2010 **Phone number**: 2561 739508
Club: Skateboarding club **Name**: Hamzah Zaidi **Date of birth**: 21 March 2011 **Phone number**: 3759 206895	**Club**: Football club **Name**: Muna Yousuf **Date of birth**: 11 November 2010 **Phone number**: 1833 651406
Club: Roller skating club **Name**: Yasir Saeed **Date of birth**: 17 July 2011 **Phone number**: 1627 935892	**Club**: Tennis club **Name**: Laila Kumar **Date of birth**: 28 January 2009 **Phone number**: 3224 576328
Club: Chess club **Name**: Aida Rashid **Date of birth**: 12 August 2011 **Phone number**: 1245 703671	**Club**: Maths club **Name**: Faris Salim **Date of birth**: 28 December 2012 **Phone number**: 4344 331684

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Asking for a price

Student A

You have 18 rials to spend in **total!**

You need to buy a gift for your younger brother. You can spend 8 rials.

You need to buy a gift for your sister. You can spend 10 rials.

Samira's Gifts



Fold here

Necklace with matching ring, both have a circle-shaped stone. **15 rials**

Necklace with a matching ring, both have a square-shaped stone. **12 rials**

Desk digital clock. **13 rials**

Handbag. **18 rials**

Picture of waterfall landscape. **8 rials**

Decorative bowl. **9 rials**

Coffee cups and saucers set. **7 rials**

Leather purse. **6 rials**

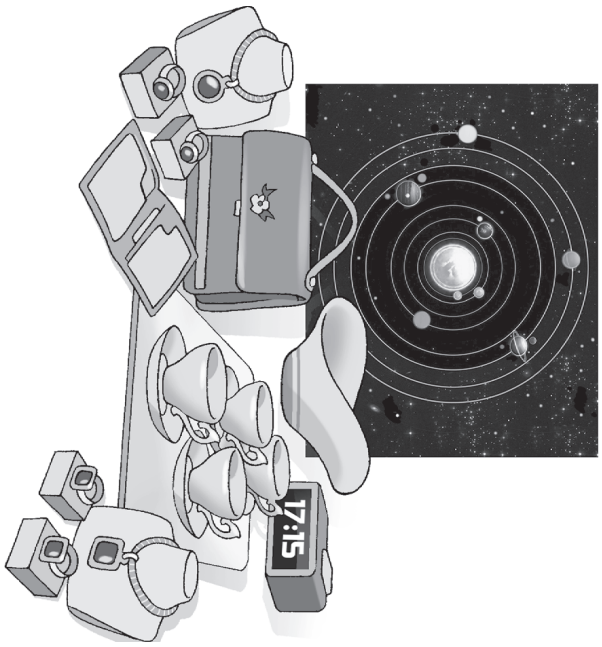
Student B

You have 33 rials to spend in **total!**

You need to buy a gift for your mum. You can spend 15 rials.

You need to buy a gift for your auntie. You can spend 18 rials.

Rashid's Gifts



Fold here

Cat fluffy toy. **4 rials**

Digital watch. **13 rials**

Child's fishing net. **3 rials**

Football. **4 rials**

Solar system poster. **6 rials**

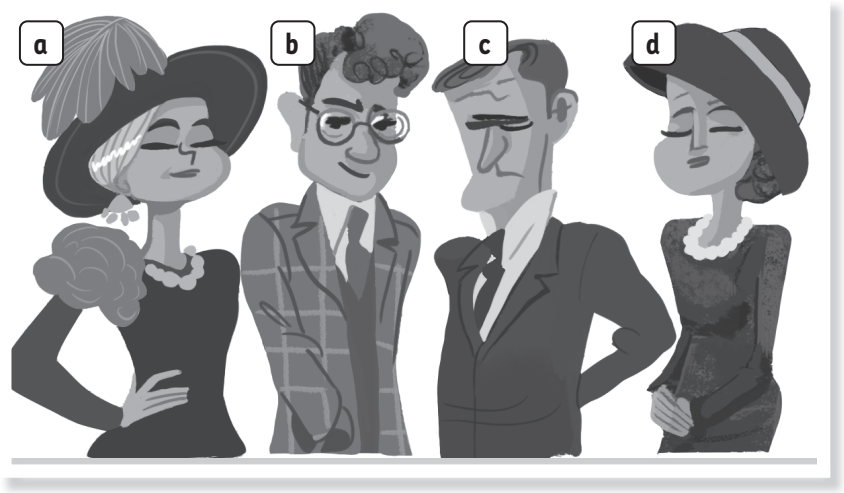
Child's robot toy. **15 rials**

Sunhat. **5 rials**

Jewellery box. **7 rials**

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1 **Match the people with the descriptions.**



[*d*] **1** Mrs Willow is a doctor. She works very hard. Her husband lost the family's money last year.

[ ] **2** Mr Parker is a vet. He's very kind. His wife is ill.

[ ] **3** Miss Allen is an actress. She works in a circus. She's very confident.

[ ] **4** Mr Allen studies science. He's Miss Allen's brother. He does experiments with magnets.

1 **Read the text on Class Book page 23. Write some words to complete the sentences about the detective report. Write one, two or three words.**

There are **(1)** _____ suspects. They went to **(2)** _____ _____ at Mrs Morgan's house. There was **(3)** _____ in a glass box. The diamond belongs to Mrs Morgan. The King **(4)** _____ the diamond to Mrs Morgan's grandfather as a present. The detective thinks that all of the suspects **(5)** _____ the diamond. Miss Allen used her brother's **(6)** _____ to get the diamond. Mr Parker **(7)** _____ it to London.

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1 Match the sentences with the pictures.

1 Majid went to a museum.

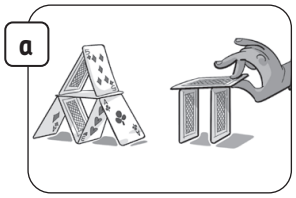
2 Robert Gair invented the cardboard box.

3 They used cardboard boxes for food.

4 There are a lot of triangles in cardboard. They make it strong.

5 Triangles are stronger than squares.

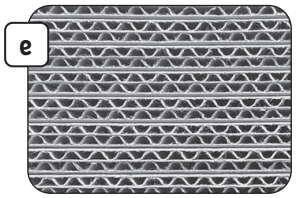
6 There are triangles in bridges and houses to make them strong.













1 Order the words to make questions. Then answer.

1 Majid / did / go / Where

Where did Majid go? *He visited a museum*.

2 the / box / invented / cardboard / first / Who _____

_____? _____.

3 first / make / What / with / boxes / did / the / they / cardboard

_____?

_____.

4 we / cardboard / do / Why / boxes / use _____

_____? _____.

5 strong / cardboard / is / Why _____

_____? _____.

6 shapes / can / Where / see / triangle / you _____

_____? _____.

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1 **Read and write *Yes* or *No* about life on the ISS, the International Space Station.**

1 Ten astronauts live on the ISS. *Yes*

2 The ISS goes around the Earth a lot of times every day. _____

3 The astronauts wear spacesuits inside the space station. _____

4 They don't do experiments. _____

5 Sometimes they fix things. _____

6 The astronauts don't work all day. _____

7 Commander Chris Hadfield took a lot of photos of the Moon. _____

8 They do exercise for two hours a day. _____

1 **Answer the questions.**

1 How is the International Space Station different from a normal satellite?
It's different because about ten astronauts live on it.

2 Do you think the astronauts like their job on the ISS? Why?

_____

3 Do you think it is difficult to be an astronaut on the ISS? Why?

_____

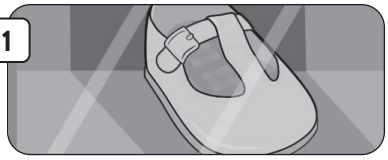
4 Would you like to work on the ISS? Why?

_____

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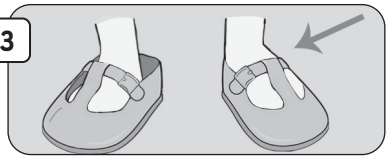
1 What is it?

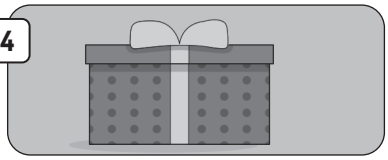
fit present ~~shoes~~ shop assistant
shop window try on

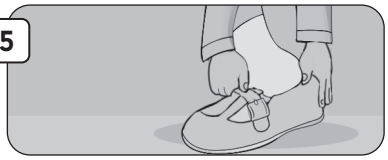
1 

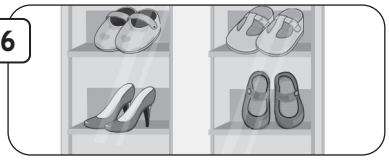
shoes

2 

3 

4 

5 

6 

2 Look at the text and underline the words from Activity 1.

Last week, Razan saw some pretty blue shoes in a shop window. She was with her friend Rasha. Razan did not have enough money to buy the shoes. The next week, Razan went back to the shop with her dad to buy the shoes. 'Sorry, I sold them.' said the shop assistant. Razan was very sad. A few days later it was her birthday. She opened her present. It was the pretty blue shoes! How did her parents know which shoes to buy her? Rasha told Razan's mum and her mum bought them! 'Try them on,' said her mum. 'They fit me!' said Razan. Razan loves her new shoes.

3 Write three sentences. What happened first? What happened next? What happened in the end?

1 Number the sentences in order.

- [ ] **a** The next day Razan went back to the shop with her dad.
- [1] **b** Last week, Razan went to the shoe shop with Rasha.
- [ ] **c** Inside the box were the pretty blue shoes!
- [ ] **d** On Razan's birthday her parents gave her a present in a box.
- [ ] **e** Razan asked the shop assistant who said 'Sorry, I sold them!'
- [ ] **f** Razan's mum bought her the shoes before Razan went shopping with her dad.
- [ ] **g** Razan saw some pretty, blue shoes that she liked.
- [ ] **h** Razan didn't have enough money to buy the shoes.

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1 1.17 **Listen and read. Look at the questions. Underline the answers.**

Detective: So, Mrs Smith. Tell me what happened.

Mrs Smith: Two people stole my bag. I was going to the shops. I dropped my bag.

Detective: Were they men or women?

Mrs Smith: There was a man and a woman. At first they seemed kind and friendly. They helped me pick up my bag. But then they took my bag and ran away. They were both good at running. They could run very fast.

Detective: What did the man look like?

Mrs Smith: The man had fair hair.

Detective: Was his hair curly or straight?

Mrs Smith: It was curly.

Detective: And was he tall or short?

Mrs Smith: He was tall, I think.

Detective: What about the woman?

Mrs Smith: She was tall, too, I think. They both seemed very very tall!

Detective: What did she look like?

Mrs Smith: She had long, curly, fair hair. They looked like each other. Maybe they were brother and sister?

Detective: That sounds like Arlo and Poppy Lane. They are brother and sister. They seem kind and friendly, but they're really mean. They're very good at stealing bags. They stole a lot last year. But this time I think we can catch them!



2 **Look at the picture. Who are Arlo and Poppy Lane?** _____

1 1.17 **Listen and complete the chart.**

	Man	Woman
Character	*Seemed kind*	
Hair		
Height		

1 2.20 **Listen and read. Look at the questions. Underline the answers.**

Woman: Huda and her friends Budoor and Jood are talking about places they visited on holiday. What place did each child go to?

Huda: Hi, Budoor! Hi, Jood!

Budoor: Hi, Huda! Did you have a good summer? How was your holiday?

Huda: It was great, thanks! We went to Paris for a week. I loved it!

Budoor: What did you do there?

Huda: We walked a lot! We visited parks, we went to the zoo, and we went to one of the most famous art museums in the world. It is called the Louvre.

Budoor: It sounds fun! I went to a museum, too, when I was on holiday.

Huda: What kind of museum was it?

Budoor: It was a car museum. My dad loves cars. I didn't think it was very interesting, though! I like bikes better!

Huda: How about you, Jood? What did you do on holiday?

Jood: I visited my granny. She lives at the seaside. I love going there. I didn't go to any museums, but I went to a funfair. I went on a rollercoaster. It was the best!

1 2.20 **Listen and complete the chart.**

	Huda	Budoor	Jood
Where did they go on holiday?	*Paris*		
What did they do there?			
Did they enjoy it?			

2 **Whose holiday do you prefer? Why?**

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1 **Look at these questions. Underline the important words.**

- What did Helen like doing in space?
- How did they get food to the International Space Station?

2 3.20 **Listen and read. Underline the answers to the questions in exercise 1.**

Bill: Hello, everybody. Today I am talking to Helen Robertson. She's a British astronaut on the International Space Station! Hello, Helen! Welcome to the programme!

Helen: Hello, Bill!

Bill: So, Helen, you spent 247 days in space on the International Space Station, right?

Helen: Yes, that's right! I loved living in space! My favourite hobby was looking out of the window! I could see the rivers, the mountains and the oceans on Earth. It was so beautiful! I could also see the Moon, the planets and millions of stars! I didn't need a telescope!

Bill: There's one important question I want to ask you: where did you get your food from? You can't grow food in space!

Helen: The food came in rockets! Every few months a rocket arrived with fresh food and food in packets for the astronauts.

Bill: Wow! Food by rocket! Amazing! How big is that rocket?

Helen: It isn't very big – about seven metres tall. But it's full of food and other interesting things!

1 3.20 **Listen and answer the questions.**

1 How long did Helen spend in space?
She spent 247 days in space.

2 What could Helen see in space?

3 How did they get food to the International Space Station?

4 Do you think Helen enjoyed her job? Why?

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1 4.19 **Listen and read. Each person is looking for different information. What information are they looking for?**

1

Woman: Hi, everyone. Here we are in Westport and it's time to go shopping! I'll tell you about the different shops in Westport. Firstly, the main shopping street is called Queen Street. On Queen Street there is an indoor market, where you can buy clothes, pictures and shoes.

Girl: Can you buy food there?

Woman: Oh, yes! There are a lot of cafés, and also a greengrocer's and a fishmonger's.

What does she want to know? *She wants to know if you can buy food at the indoor market.*

2

Woman: In the city centre there's also a big shopping mall. It's called the Smith Centre.

Boy: How do you spell 'Smith'?

Woman: S-M-I-T-H.

Boy: Thank you!

What does he want to know? _____

3

Girl 2: Excuse me. I've got a headache. I have to find a pharmacy and buy some medicine.

Woman: I'm sorry you're not feeling well. There's a pharmacy at the shopping mall. I can take you there.

Girl 2: Thank you.

What does she want to know? _____

4

Woman 2: I'd like to buy some presents for my children. Where is a good shop for children?

Woman: Oh, there are a lot of shops! In the Smith Centre, there's a good children's clothes shop. And in the market there are two great toy shops!

Woman 2: Two toy shops? That's great, thank you!

Woman: You're welcome! OK, everyone ready? Let's go shopping!

What does she want to know? _____

1 4.19 **Listen and answer the questions.**

1 What can you buy at the indoor market?

You can buy clothes, _____

_____

_____

2 What kind of children's shops are there in the Smith Centre?

_____

_____

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1 Look and say. Read and colour.

I can name personality adjectives and hobbies ☺ 😐 ☹


1 shy


2 unfriendly


3 hard-working


4 rude


5 confident



6 polite


7 bake a cake


8 count


9 fix toys



10 spell


11 juggle


12 do experiments

2 Look and say. Read and colour.

I can compare people and things. ☺ 😐 ☹



Rahaf is more hard-working than Nada.



Hazim's room is the tidiest room in the house.

3 Look and say. Read and colour.

I can say what I'm *good* at and *not good* at. ☺ 😐 ☹



Areej is good at making pizza.



Thamer isn't very good at throwing a ball.

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1 Look and say. Read and colour.

I can name technology and use different verbs. ☺ 😐 ☹



1 keyboard
2 telephone
3 letter
4 mouse
5 CD player
6 mobile phone



7 tell a story
8 win a race
9 hold a pen
10 post a letter
11 make a sandwich
12 tie a shoelace

2 Look and say. Read and colour.

I can say how things were different in the past. ☺ 😐 ☹



Did you have a mobile phone 10 years ago?



We had a computer but we didn't have a tablet.

3 Look and say. Read and colour.

I can say what I *could* and *couldn't do* in the past. ☺ 😐 ☹



I could hold a pen.



Amjed couldn't tie a shoelace.

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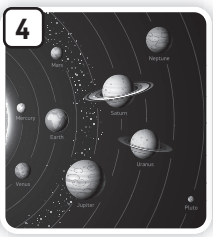
1 Look and say. Read and colour.

I can name things in space and big numbers.


1 planet


2 satellite


3 Earth


4 solar system


5 telescope


6 spacesuit



fifty thousand



a hundred



a million



ten thousand



five thousand



a hundred thousand

2 Look and say. Read and colour.

I can say what I *will* or *won't* do.



Will Azza make a pizza this evening? Yes, she will.



Yasir won't look at the stars tonight.

3 Look and say. Read and colour.

I can say how *deep*, *far*, *high*, *tall* or *wide* something is.



How far is it from Muscat to Duqm?



The Jabal Shams mountain is 3,008 metres tall.

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1 Look and say. Read and colour.

I can name shops and money. ☺ 😐 ☹


1 toy shop


2 jeweller's



3 corner shop


4 fishmonger's


5 sports shop


6 butcher's


7 purse


8 money box


9 buy


10 save


11 spend


12 get pocket money

2 Look and say. Read and colour.

I can describe people and places using *who*, *where* and *which*. ☺ 😐 ☹



That's the sports shop where we bought a football.



This is Adam who will be 11 next week.

3 Look and say. Read and colour.

I can say what *I have to* or *don't have to* do. ☺ 😐 ☹



I have to buy a present for my mum.



Do you have to go to the greengrocer's? Yes, I do.

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1 Read and circle *True* or *False*.



1 Arwa and Areej are baking a cake. True False

2 Arwa gets the sugar, butter, flour and eggs. True False

3 They use the blue bowl. True False

4 They bake the biggest cake ever! True False

2 Complete the summary of the story with the words in the box.

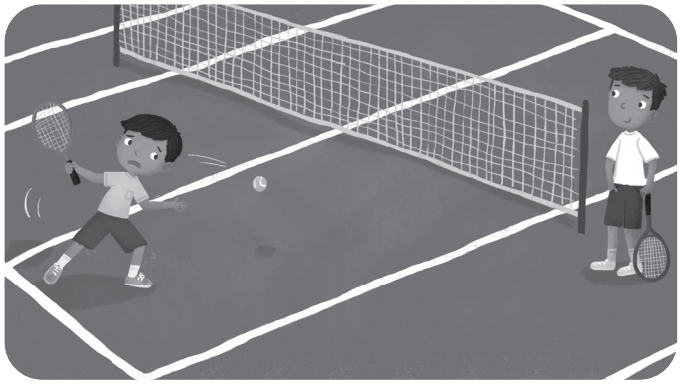


counts eighty good at
more confident taller
the most delicious

Arwa is **(1)** _____ than Areej. Arwa is **(2)** _____ baking cakes. Areej reads the recipe. She **(3)** _____ the eggs. Areej and Arwa are very tidy. But there's a problem. They baked a cake for **(4)** _____ people! The cake is **(5)** _____ than Arwa and Areej.
It's **(6)** _____ cake! Areej wants to make a pizza next week!

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1 Match the sentence halves.



1	Hisham likes painting and	**a**	throwing and hitting a ball.
2	Hamed is good at	**b**	doing experiments.
3	Hamed shows Logan	**c**	the ball over the net!
4	Now Hisham can hit	**d**	how to hit the ball with his racquet.

2 Circle the correct words.



1 Hisham is / isn't confident in his P.E. lessons.

2 Hisham is good / terrible at tennis.

3 Hamed is the best / the worst at tennis in his class.

4 Hisham can't / can throw a ball but he can't hit it.

5 Hamed is kind and shy / polite and Hisham listens carefully.

6 Now Hisham is the happiest / the funniest person in the class.

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1 Match the pictures with the sentences.

a



b



c



d



1 What can we see and do here? ☐

2 You use the keyboard to play this game. ☐

3 Those telephones are very old. ☐

4 Let's buy a postcard for Grandad. ☐

2 Complete the words in each sentence.

1 Ivy wants to learn about the p_____ at the museum.

2 At the museum you can play old c_____ g_____.

3 You couldn't send an e_____ on this computer.

4 They didn't have t_____ or mobile phones 40 years ago.

5 Many years ago, t_____ didn't have buttons.

6 Posting a l_____ is more interesting that sending an email.

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1 **Number the sentences in the correct order.**



a At the end of the race, his friends quickly found him. ☐

b When Khalid's dad was young he was good at running. ☐

c He tried to run quickly but he couldn't. ☐

d The next day his photo was in the newspaper. ☐

e He ran a special race in Britain in a costume. ☐

2 **Correct the false sentences.**



1 When Khalid's dad was young, he studied **English** in Britain.

_____

2 He ran a special race in a **parrot** costume.

_____

3 During the race, he could carry a bottle of **lemonade**.

_____

4 He got a **coin** for running in the race.

_____

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1 **Read and write *Yes* or *No*.**



1 The children are learning about space stations in class. _____

2 The children will wear costumes for a space race. _____

3 They start the race and Hazim falls over. _____

4 Hazim doesn't finish the race. _____

2 **Complete the summary of the story with the words. There are two extra words.**

afternoon astronauts fast helmet morning planets spacesuit squirrel



The children will have a space race in the **(1)** _____. Some children will dress up as rockets, **(2)** _____ and stars. Faisal and Hazim will dress up as **(3)** _____. They start the race and the boys run **(4)** _____. Hazim sees a **(5)** _____ and he falls over. The boys run back and help Hazim get up. Faisal gives Hazim his **(6)** _____. The boys run with Hazim and they finish the race together.

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1 Match the questions and answers.



1 Will they see any planets through the telescope?	**a** It isn't as big as the Earth.
2 How many stars are there in space?	**b** Over 300,000 kilometres.
3 How far is the Moon from Earth?	**c** There are millions.
4 How big is Mars, the red planet?	**d** Yes, they'll see Mars.

2 Complete the words in each sentence.



1 Reem sets up the telescope in the g_____.

2 They look through the telescope in the e_____ when it's dark.

3 Arwa can see the stars, the M_____ and Mars.

4 Arwa can see a s_____ s_____.

5 Arwa sees a b_____ because they come out at night to find food.

6 It's time for Arwa and Reem to go to b_____.

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1 Read and circle *True* or *False*.



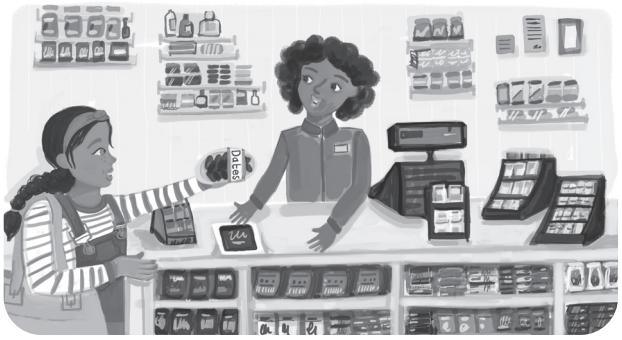
1 Rosie goes to the fishmonger's first. True False

2 She buys some mushrooms from the corner shop. True False

3 She buys her dad some dates for three euros. True False

4 She gives her dad the dates in the kitchen. True False

2 Correct the false sentences.



1 Rosie has to buy fish, **beef** and mushroom for her mum.

2 The fish is **eight** euros.

3 Rosie goes to the **greengrocer's** after the fishmonger's.

4 Rosie goes to the **gift shop** where she can buy some dates and chocolate.

5 Rosie doesn't have enough money to buy the **dates**.

6 Rosie's **mum** gives her some chocolate.

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1 **Circle the correct words.**



1 There's a pharmacy, a jeweller's / gift shop and a shoe shop in Hamed's city.

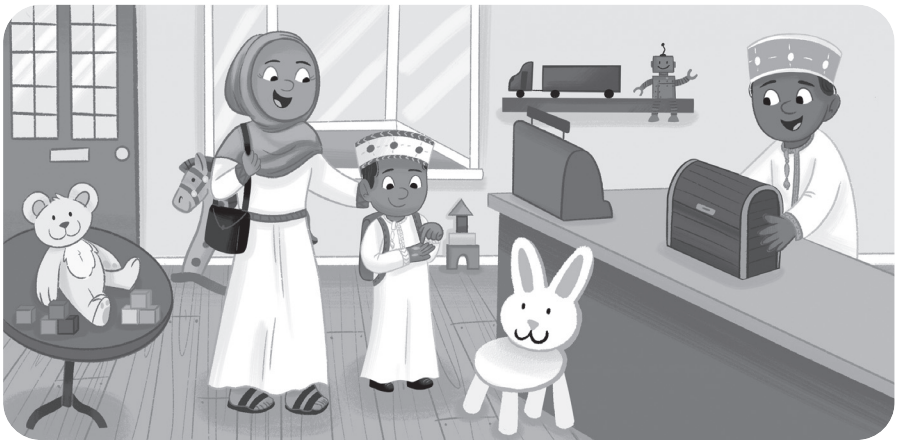
2 There are two / three toy shops in the city, too.

3 Hamed / Hamed's sister wants the treasure chest.

4 Hamed thinks there is money / treasure in the treasure chest.

2 **Complete the summary of the story with the words. There are two extra words.**

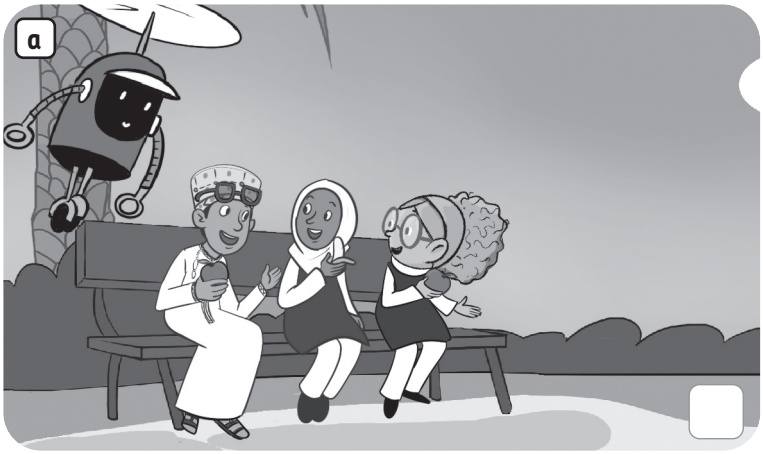
buy excited empty favourite gift shop
toy shop saves sell



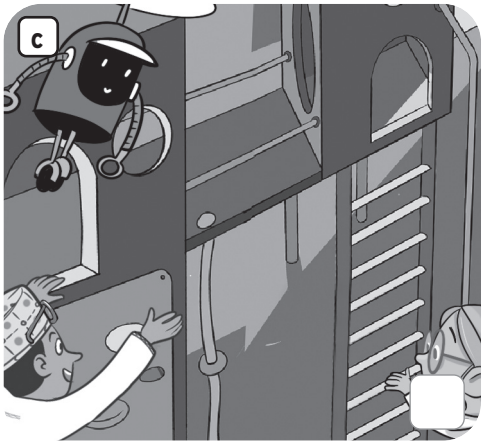
One day Hamed sees a treasure chest in a **(1)** _____ window. He wants to **(2)** _____ the treasure chest. He **(3)** _____ his pocket money for four weeks and buys the treasure chest. Hamed is **(4)** _____ to open the treasure chest! When he opens it, it's **(5)** _____. There's no treasure! Hamed puts his **(6)** _____ things in his treasure chest. He loves his treasure chest.

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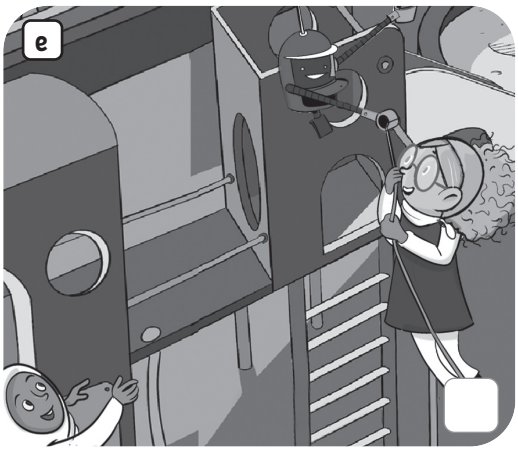
1 Number in order. Then play.













2 Look and answer.

1 What is the new girl's name? _____

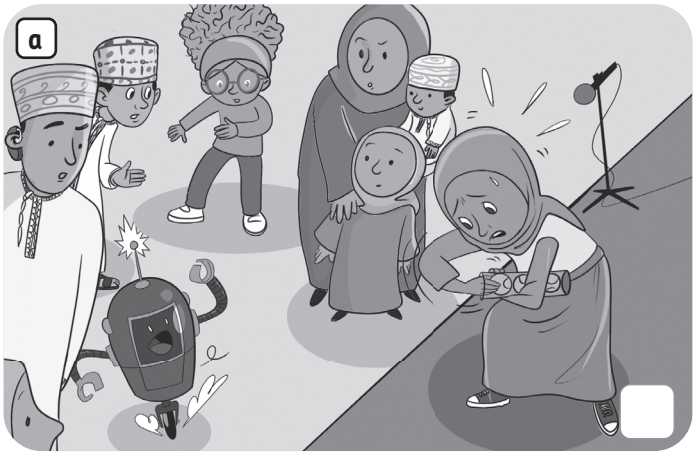
2 Where does Sami go on Mondays? _____

3 Who comes to visit on Tuesdays? _____

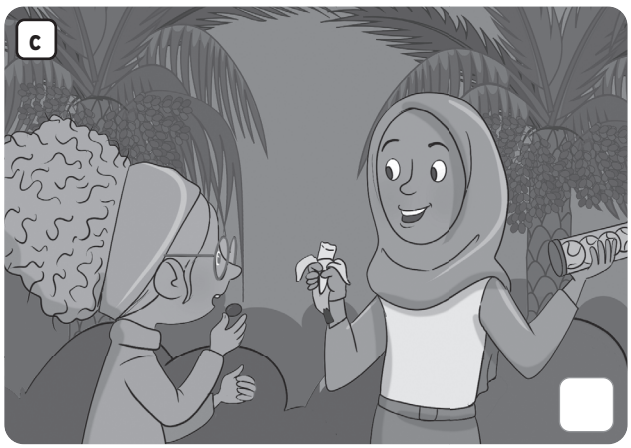
4 Who is helping Lottie? _____

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1 Number in order. Then play.













2 Read and circle *True* or *False*.

1 Tameem isn't very good at karate. True False

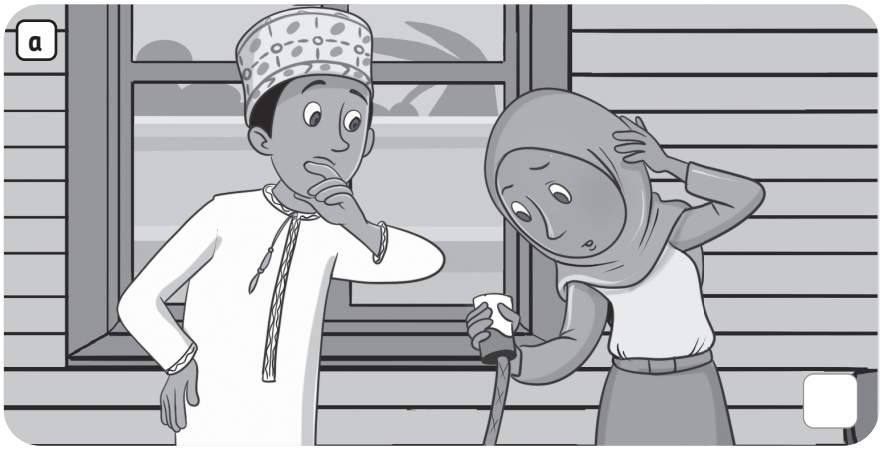
2 Fatma needs to eat something. True False

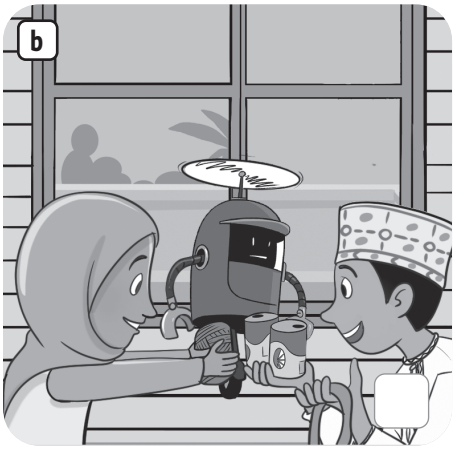
3 The cat runs onto the stage. True False

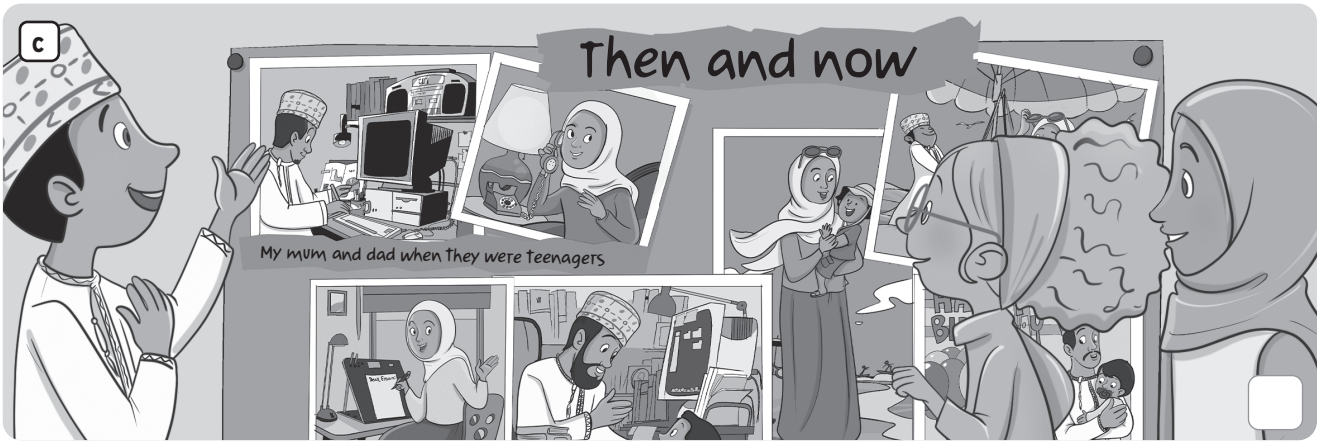
4 Everyone thinks Tameem is the best. True False

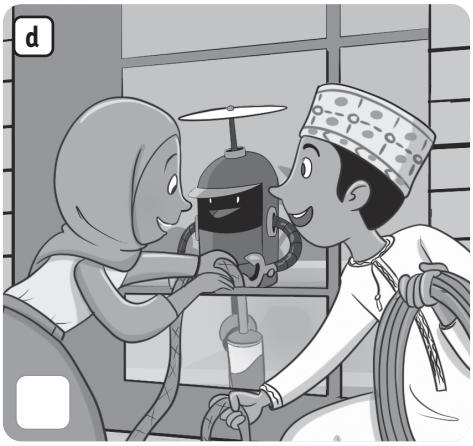
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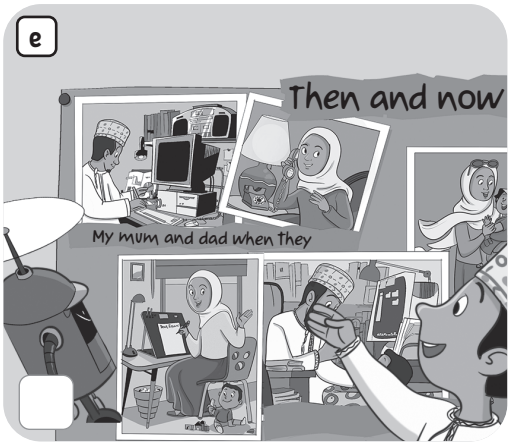
1 Number in order. Then play.













2 Match the questions and answers.

1 What is Sami's project about?

2 What did Sami's parents have?

3 What do the children decide to make?

4 What do they make it with?

a A speaking tube.

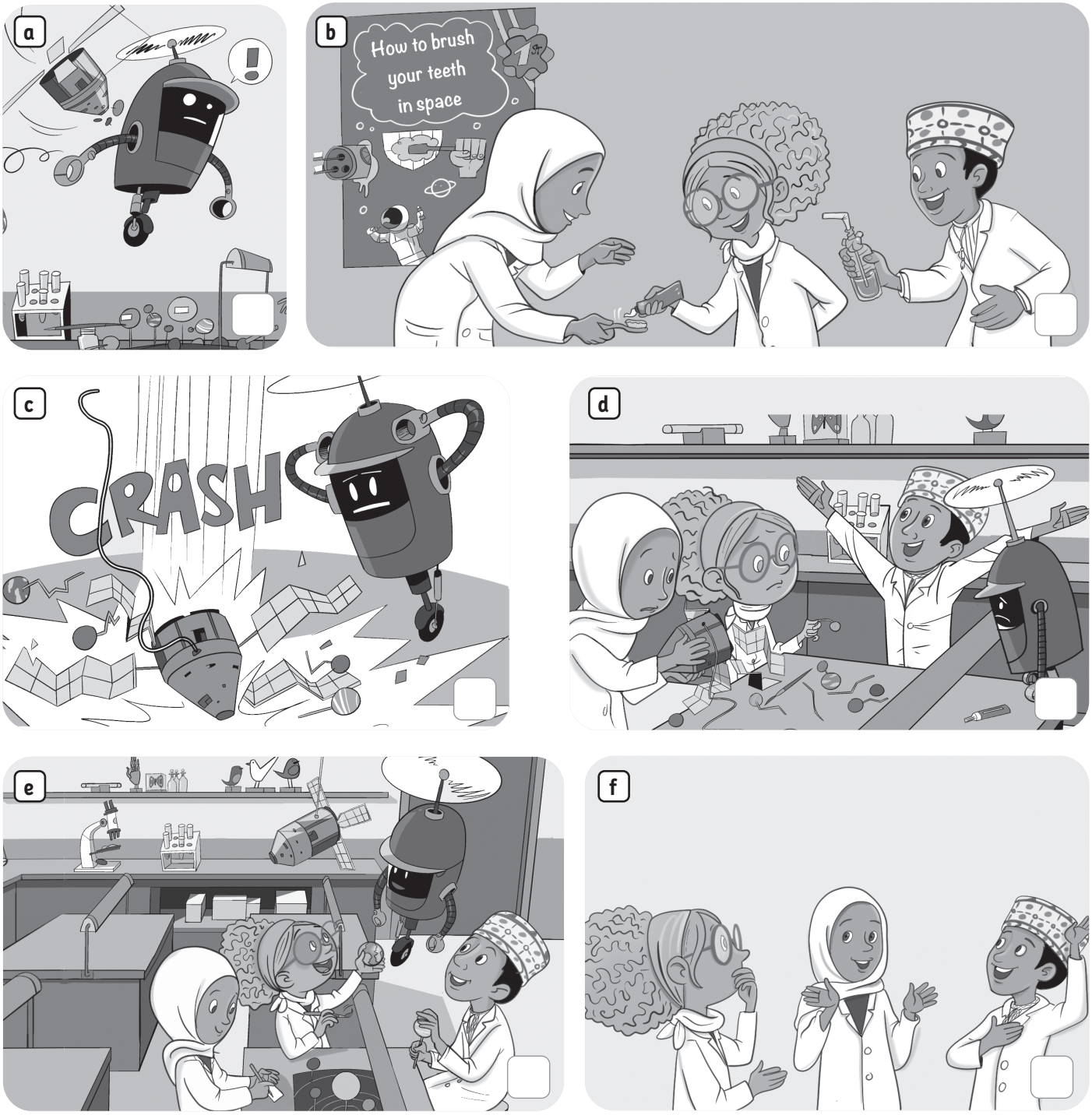
b How things were different ten years ago.

c Some string, two cans and a hose.

d A computer and a telephone.

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1 Number in order. Then play.



2 Complete the sentences with one or two words.

1 The children are making a model of the _____ _____ for the science fair.

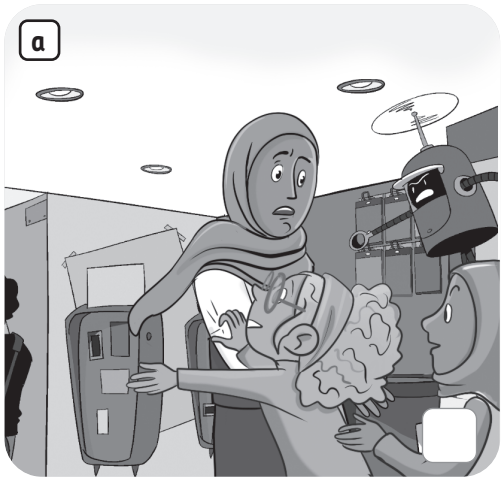
2 Bo is sorry because he _____ the model.

3 Everything in space is _____ and floats away.

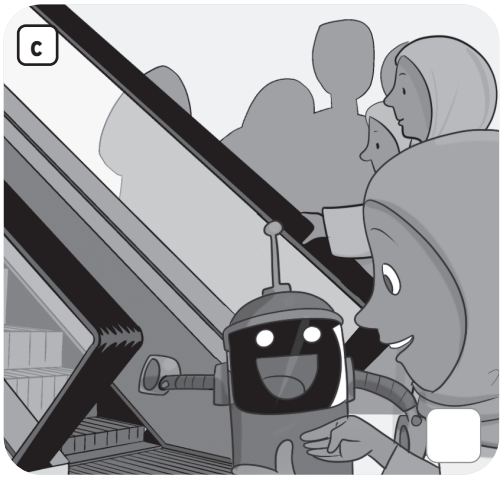
4 Lottie will get some _____ and some water from the bottle.

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1 Number in order. Then play.













2 Match the sentence halves.

1 Sami wants to buy

2 A rude man walks into

3 The thief is stealing

4 The thief is wearing

a some phones.

b a phone case for his mum.

c a black T-shirt, blue jeans and trainers.

d Fatma and she falls.

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Teaching Notes

Vocabulary

Photocopiable 1A, Unit 1, Vocabulary 1

This photocopiable can be done at the end of Lesson 1. Students find and circle the adjectives in the wordsearch. Then they write the adjectives next to their opposites.

Answer key

1 lazy mean rude unfriendly shy untidy hard-working friendly polite kind confident tidy

2 (in any order)
1 lazy – hard-working **2** unfriendly – friendly **3** rude – polite **4** mean – kind
5 shy – confident **6** untidy – tidy

Photocopiable 1B, Unit 1, Vocabulary 2

This photocopiable can be done at the end of Lesson 4. Students can work on their own to complete the phrases with the verbs in the box. Then they match them with the pictures.

Answer key

1 make, b **2** count, c **3** juggle, g **4** throw, d **5** bake, h **6** spell, e **7** do, a **8** fix, f

Photocopiable 2A, Unit 2, Vocabulary 1

This photocopiable can be done at the end of Lesson 1. Students use the picture clues to complete the crossword grid. They can do this in pairs or small groups.

Answer key

Across: **5** study **6** mobile phone **7** computer **11** email

Down: **1** keyboard **2** letter **3** CD player **4** tablet **7** call **8** mouse **9** telephone **10** carry

Photocopiable 2B, Unit 2, Vocabulary 2

This photocopiable can be done at the end of Lesson 4. Students can work on their own to write the words and match the phrases with the pictures.

Answer key

1 post, c **2** hold, a **3** win, f **4** make, e **5** tie, d **6** make, b

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Teaching Notes

Photocopiable 3A, Unit 3, Vocabulary 1

This photocopiable can be done at the end of Lesson 1. Students can work on their own to write the words from the box in alphabetical order. Then they write the words under the correct picture.

Answer key

1 **1** comet **2** Earth **3** Moon **4** planet **5** rocket **6** satellite **7** solar system **8** space station **9** spacesuit **10** star **11** Sun **12** telescope

2 **1** Sun **2** Moon **3** Earth **4** planet **5** star **6** solar system **7** telescope **8** rocket **9** space station **10** spacesuit **11** satellite **12** comet

Photocopiable 3B, Unit 3, Vocabulary 2

This photocopiable can be done at the end of Lesson 4. Students can work on their own to write the numbers below the numbers in words. Then they write the numbers in words.

Answer key

1 **1** 646 **2** 2,300,000 **3** 533,000 **4** 19,715

2 **1** two hundred and seventy-seven
2 nine thousand, eight hundred and forty-three
3 one million, five hundred and two thousand, three hundred and thirty-eight
4 fourty-four thousand, three hundred and twelve

Photocopiable 4A, Unit 4, Vocabulary 1

This photocopiable can be done at the end of Lesson 1. Students use the clues to complete the puzzle. They can do this in pairs or small groups.

Answer key

1 gift shop **2** kiosk **3** sports shop **4** butcher's **5** pharmacy **6** toy shop
7 corner shop **8** greengrocer's **9** shoe shop **10** jeweller's **11** phone shop

Secret word: fishmonger's

Photocopiable 4B, Unit 4, Vocabulary 2

This photocopiable can be done at the end of Lesson 4. Students can work on their own to write the words in the correct category.

Answer key

Objects: money box pocket money wallet purse

Verbs: sell spend save buy

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Teaching Notes

Grammar

Photocopiable 5A, Unit 1, Grammar 1

This photocopiable can be done at the end of Lesson 3. Students look at the picture and write the correct house number in each sentences. They can do this in pairs or small groups.

Answer key

1 23 **2** 27, 25, 23 **3** 25, 23 **4** 27 **5** 23 **6** 23 **7** 25 **8** 25

Photocopiable 5B, Unit 1, Grammar 2

This photocopiable can be done at the end of Lesson 4. Students can work on their own to complete the sentences about themselves. Then they write sentences about a friend.

Answer key

Students' own answers.

Photocopiable 6A, Unit 2, Grammar 1

This photocopiable can be done at the end of Lesson 3. Students use the prompts to write questions using the past simple. Then they write true short answers.

Answer key

1 Did your family have a computer ten years ago? Yes we did. / No, we didn't.
2 Did your family have a car ten years ago? Yes we did. / No, we didn't.
3 Were you tall five years ago? Yes, I was. / No, I wasn't.
4 Did you have cereal for breakfast yesterday? Yes, I did. / No, I didn't.

Photocopiable 6B, Unit 2, Grammar 2

This photocopiable can be done at the end of Lesson 4. Students can work on their own to answer the questions and write sentences.

Answer key

1 When Mudrik was three, he could read. **2** When Noura was five, she could write.
3 When Faisal and Juma were six, they could play chess. **4** When I was six, I could tie my shoelace.

Photocopiable 7A, Unit 3, Grammar 1

This photocopiable can be done at the end of Lesson 3. Students use the prompts to write questions using *will*. Then they write true answers.

Answer key

1 What will you wear tomorrow? Students' own answer. **2** Will you have lunch at school tomorrow? Students' own answer. **3** What will you do this afternoon? Students' own answer. **4** What will you do this evening? Students' own answer. **5** Will you do homework later? Students' own answer.

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Teaching Notes

Photocopiable 7B, Unit 3, Grammar 2

This photocopiable can be done at the end of Lesson 4. Students can work on their own to complete the answers with the correct adjective.

Answer key

1 tall **2** deep **3** long **4** long **5** high **6** long

Photocopiable 8A, Unit 4, Grammar 1

This photocopiable can be done at the end of Lesson 3. Students can work on their own to complete the sentences using *who*, *which* or *where*.

Answer key

1 who **2** who **3** who **4** which **5** where **6** which **7** who **8** who

Photocopiable 8B, Unit 4, Grammar 2

This photocopiable can be done at the end of Lesson 4. Students can work on their own to write sentences using *have to* or *don't have to*.

Answer key

I have to do homework, but I don't have to play in a basketball match because my foot hurts. I have to fix the screen on my tablet, but I don't have to bake a birthday cake. I have to go to the gift shop to buy a present for my sister. I have to clean and tidy my bedroom, but I don't have to clean the bathroom because I did it yesterday. I have to put my dirty clothes in the washing machine.

CLIL Link

Photocopiable 9, Unit 1, CLIL Link: Science

This photocopiable can be done at the end of Lesson 2. Students read the text and check the words in bold by matching them with the pictures. They complete the table. Then they choose which lunch box gives us a balanced diet, and then they complete the text. They can do this in pairs or small groups.

Answer key

1 **1** energy **2** warm **3** brains working **4** bodies get better when we're unwell

2 Box b

3 Lunch box a isn't a balanced diet because it's got chocolate and crisps. It hasn't got any protein or vitamins.
Lunch box c isn't a balanced diet because it's got pizza, sweets and doughnuts. It hasn't got any protein.

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Teaching Notes

Photocopiable 10, Unit 2, CLIL Link: Science

This photocopiable can be done at the end of Lesson 2. Students read the text and check the words in bold by matching them with the pictures. They read the sentences and write the words. Then they read the information in the table and complete the sentences. They can do this in pairs or small groups.

Answer key

1 **1** pens **2** paper **3** candles **4** open fire **5** typewriters

2 **1** light, plastic keyboard **2** small digital clock **3** electric light **4** fast and light

Photocopiable 11, Unit 3, CLIL Link: Science

This photocopiable can be done at the end of Lesson 2. Students read the text and check the words in bold by matching them with the pictures. They complete the sentences with the words in the box. Then they tick the correct answers for questions 1 to 3. They can do this in pairs or small groups.

Answer key

1 **1** pulls **2** fall **3** strong **4** float **5** Moon

2 **1** c **2** c **3** b

Photocopiable 12, Unit 4, CLIL Link: Science

This photocopiable can be done at the end of Lesson 2. Students read the text and check the words in bold by matching them with the pictures. They read the sentences and circle *True* or *False*. Then they complete the table and the sentences. Finally, they answer the question. They can do this in pairs or small groups.

Answer key

1 **1** False **2** True **3** True **4** False **5** True

2 **bike**: compound, two wheels and two axles, pedals, no electric motor, around and around
escalator: compound, many wheels and axles, steps, electric motor, up and down

3 **1** compound **2** wheels and axles, many **3** pedals, steps **4** electric motor **5** around, up and down

4 No, they aren't.

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Teaching Notes

Communication game

Photocopiable 13, Unit 1, Communication game

This photocopiable can be done at the end of Lesson 4. Students work in pairs. They take turns to ask and answer questions using *Are you good at …?* Then they write a short description about their partner using their partner's answers.

Answer key

Students' own answers.

Photocopiable 14, Unit 2, Communication game

This photocopiable can be done at the end of Lesson 4. Students work in pairs. Give a copy of the worksheet to each pair and ask them to cut out the squares along the dotted lines. They divide the cards into two piles facing up. The aim of the game is to win all of the cards. One student starts by taking their top card, saying, e.g. *I could swim when I was five years old* and laying this card on the table. The next student does the same. Whoever was younger wins both cards. If both students say the same age, they put their cards back at the bottom of their own pile and it is the next student's turn. Play continues either until one student has won all of the cards or when the time limit is over.

Photocopiable 15, Unit 3, Communication game

This photocopiable can be done at the end of Lesson 4. Students work in pairs. Give a copy of worksheet A to one student and a copy of worksheet B to the other student. They take turns to ask each other questions to find out what Rahaf, Halima, Sabah and Nawal *will do* and *won't do* to organise the class party.

Answer key

Rahaf will buy some crisps. She will buy drinks. She won't go shopping for party food. She won't decorate the room.
Halima will buy a card. She won't bring biscuits. She will make sandwiches. She will buy party hats.
Sabah will take some water. She will bring biscuits. She will decorate the room. She won't make sandwiches.
Nawal will bake a cake. She won't buy juice. She will take fruit. She will bring a CD player.

Photocopiable 16, Unit 4, Communication game

This photocopiable can be done at the end of Lesson 4. Students work in pairs. Give a copy of worksheet A to one student and a copy of worksheet B to the other student. They take turns to ask each other questions to find out the names of the people and the shops in the picture using who, which and where. For example, *What's the name of the shop where you can buy shoes? It's Jasim's Shoes.*

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Answer key

Student A

What is the name of the man who is wearing sunglasses? Muhanad
What is the name of the man who is holding a tablet? Khalid
What is the name of the girl who is standing next to the kiosk? Najla
What is the name of the shop where you can buy shoes / which sells shoes? Jasim's Shoes
What is the name of the shop where you can buy fish / which sells fish? Yasir's Fish
What is the name of the shop where you can buy fruit and vegetables / which sells fruit and vegetables? Ali Sultan
What is the name of the place where you can buy medicine? Talal Pharmacy

Student B

What is the name of the woman who is holding a baby? Basma
What is the name of the woman who works in the kiosk? Halima
What is the name of the boy who is posting a letter? Issa
What is the name of the shop where you can buy a necklace / which sells necklaces? Nada's Jeweller's
What is the name of the shop where you can buy phones / which sells phones? Phone City
What is the name of the shop where you can buy meat / which sells meat? Fahad Ibrahim

Songs

Photocopiable 17, Unit 1, Song

This photocopiable can be done at the end of Lesson 4. Students listen to the song and complete the verses with the words in the box. They can do this on their own or in pairs.

Answer key

1 good at **2** playing the guitar **3** fixing toys **4** what about **5** baking cakes **6** juggling **7** something

Photocopiable 18, Unit 2, Song

This photocopiable can be done at the end of Lesson 4. Students listen to the song and circle the correct words and complete the song with the words in the box. They can do this on their own or in pairs.

Answer key

1 hold a big pen **2** write **3** four **4** tie a shoelace **5** tell a story **6** boring **7** write a letter **8** email

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Teaching Notes

Photocopiable 19, Unit 3, Song

This photocopiable can be done at the end of Lesson 4. Students listen to the song and write answers to the questions. They can do this on their own or in pairs.

Answer key

1 It's three thousand, seven hundred metres deep. **2** It's six thousand, six hundred and seventy kilometres long. **3** It's three hundred and eighty-four thousand, four hundred kilometres. **4** Students' own answers.

Photocopiable 20, Unit 4, Song

This photocopiable can be done at the end of Lesson 4. Students listen to the song and match the words in the box to the pictures. They can do this on their own or in pairs.

Answer key

1 c **2** d **3** h **4** b **5** e **6** g **7** a **8** f

English in Action

Photocopiable 25, Unit 1, English in Action

This photocopiable can be done at the end of Lesson 6. Students work in pairs. Give a copy of worksheet A to one student and a copy of worksheet B to the other student. They take turns to follow the dialogue on Class Book page 22 and complete the information in the tables. Then they compare their tables at the end.

Photocopiable 26, Unit 2, English in Action

This photocopiable can be done at the end of Lesson 6. Students work in pairs. Give a copy of worksheet A to one student and a copy of worksheet B to the other student. They take turns to follow the dialogue on Class Book page 44 to find out the information about each museum and make notes.

Photocopiable 27, Unit 3, English in Action

This photocopiable can be done at the end of Lesson 6. Students work in pairs. Give a copy of the worksheet to each pair and ask them to cut out the cards. They shuffle the cards and place them face down on the table. One student takes a card and follows the conversation from Class Book page 66. The other student takes the role of the club organiser. Once they have completed the conversation, the other student takes a card and they swap roles. They can continue until there are no cards left in the pile.

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Teaching Notes

Photocopiable 28, Unit 4, English in Action

This photocopiable can be done at the end of Lesson 6. Students work in pairs. Give a copy of worksheet A to one student and a copy of worksheet B to the other student. They read the information about how much money they have to spend and what gifts they need to buy. Ask them to cut along the dotted lines of their picture and the list of gifts. Tell them to fold the paper in half and place it in front of them so that they can see the prices and their partner can see the shop window. They now take turns to 'go shopping' following the conversation on Class Book page 88. They take turns to ask each other questions to find out the prices of the gifts, which are on the other side of the paper. Then they decide what gifts they can afford to buy with the money they have.

Reading

Photocopiable 29, Unit 1, Reading support

This photocopiable can be done at the end of Lesson 7. Students can work on their own to match the people with the descriptions.

Answer key

1 d **2** c **3** a **4** b

Reading challenge

Students read the text on Class Book page 23. Students can work on their own or in pairs to complete the text with one, two or three words in each gap.

Answer key

1 four **2** a dinner party **3** the Morgan Diamond **4** gave **5** stole **6** magnet **7** took

Photocopiable 30, Unit 2, Reading support

This photocopiable can be done at the end of Lesson 7. Students can work on their own to match the sentences with the pictures.

Answer key

1 b **2** f **3** d **4** e **5** a **6** c

Reading challenge

Students can work on their own or in pairs to order the words to make questions. Then they write correct answers.

Answer key

1 Where did Majid go? He visited a museum. **2** Who invented the first cardboard box? Robert Gair. **3** What did they first make with the cardboard? They made cardboard boxes. **4** Why do we use cardboard boxes? Because they're strong. **5** Why is cardboard strong? Because there are lots of triangles inside the cardboard. **6** Where can you see triangle shapes? In bridges, houses, bikes and kites.

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Teaching Notes

Photocopiable 31, Unit 3, Reading support

This photocopiable can be done at the end of Lesson 7. Students can work on their own to read the sentences and write *Yes* or *No*.

Answer key

1 Yes **2** Yes **3** No **4** No **5** Yes **6** Yes **7** No **8** Yes

Reading challenge

Students can work on their own or in pairs to answer the questions.

Answer key

1 It is different because about ten astronauts live on it. **2** Students' own answers.
3 Students' own answers. **4** Students' own answers.

Photocopiable 32, Unit 4, Reading support

This photocopiable can be done at the end of Lesson 7. Students can work on their own to write the correct words under the pictures. Then they underline the words from Activity 1 in the text and answer the questions.

Answer key

1 shoes **2** shop assistant **3** fit **4** present **5** try on **6** shop window

Reading challenge

Students number the sentences in the correct order.

Answer key

a 4 **b** 1 **c** 7 **d** 6 **e** 5 **f** 8 **g** 2 **h** 3

Listening

Photocopiable 33, Unit 1, Listening support

This photocopiable can be done at the end of Lesson 8. Students listen and read the text. They read the detective's questions and underline the answers. Then they answer the question.

Answer key

1 There was a man and a woman. The man had fair hair. It was curly. He was tall, I think. She was tall, too, I think. She had long, curly, fair hair.

2 Numbers 2 and 6

Listening challenge

Students listen and complete the chart.

Answer key

Man: Character: Seemed kind and friendly Hair: curly, fair hair Height: tall

Woman: Character: Seemed kind and friendly Hair: long, curly, fair hair Height: tall

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Teaching Notes

Photocopiable 34, Unit 2, Listening support

This photocopiable can be done at the end of Lesson 8. Students listen and read the text. They read the questions and underline the answers.

Answer key

It was great, thanks! We went to Paris for a week. I loved it!
We walked a lot! We visited parks, we went to the zoo, and we went to one of the most famous art museums in the world. It is called the Louvre.
It was a car museum. My dad loves cars. I didn't think it was very interesting, though! I like bikes better!
I visited my granny. She lives at the seaside. I love going there. I didn't go to any museums, but I went to a funfair. I went on a rollercoaster. It was the best!

Listening challenge

Students listen and complete the chart. Then they answer the question.

Answer key

1 **Huda**: Paris. Walked, visited parks, went to the zoo and the Louvre. Yes.
Budoor: visited a car museum. No
Jood: visited granny, went to a funfair, went on a rollercoaster. Yes

2 Students' own answers.

Photocopiable 35, Unit 3, Listening support

This photocopiable can be done at the end of Lesson 8. Students listen and read the text. They read the questions and underline the important words and then the answers.

Answer key

What did Helen like doing in space?
How did they get food to the International Space Station?

1 She loved looking out of the window.
2 The food came in rockets.

Listening challenge

Students listen and answer the questions.

Answer key

1 She spent 247 days in space.
2 She could see the rivers, the mountains and the oceans on Earth. She could also see the Moon, the planets and millions of stars.
3 The food came in rockets.
4 Students' own answers.

Photocopiable 36, Unit 4, Listening support

This photocopiable can be done at the end of Lesson 8. Students listen and read the text. They read the questions and write the answers.

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Teaching Notes

Answer key

1 She wants to know if you can buy food at the indoor market. **2** He wants to know how to spell 'Smith'. **3** She wants to know where the pharmacy is. **4** She wants to know where a good shop for children is.

Listening challenge

Students listen and answer the questions.

Answer key

1 You can buy clothes, pictures and shoes. You can buy food in cafés, a greengrocer's and a fishmonger's.
2 There's a good children's clothes shop and two great toy shops.

Self-assessment

Photocopiable 37, Unit 1, Self-assessment

This photocopiable can be done at the end of Lesson 9. Students look at the pictures, say the words or sentences and colour an emoji in each exercise.

Photocopiable 38, Unit 2, Self-assessment

This photocopiable can be done at the end of Lesson 9. Students look at the pictures, say the words or sentences and colour an emoji in each exercise.

Photocopiable 39, Unit 3, Self-assessment

This photocopiable can be done at the end of Lesson 9. Students look at the pictures, say the words or the question and answer, and colour an emoji in each exercise.

Photocopiable 40, Unit 4, Self-assessment

This photocopiable can be done at the end of Lesson 9. Students look at the pictures, say the words, sentence and question and colour an emoji in each exercise.

Stories

Photocopiable S1, Welcome, Story

This photocopiable can be done at the end of Lesson 2. Students number the pictures in the correct order. Then they act the story in groups. Then they answer the questions.

Answer key

1 **a** 5 **b** 1 **c** 2 **d** 6 **e** 4 **f** 3

2 **1** Dina **2** chess club **3** Fatma and Sami's granny **4** Bo

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Teaching Notes

Photocopiable S2, Unit 1, Story

This photocopiable can be done at the end of Lesson 2. Students number the pictures in the correct order. Then they act the story in groups. Then they read the sentences and circle *True* or *False*.

Answer key

1 **a** 4 **b** 6 **c** 2 **d** 5 **e** 1 **f** 3

2 **1** False **2** True **3** True **4** False

Photocopiable S3, Unit 2, Story

This photocopiable can be done at the end of Lesson 2. Students number the pictures in the correct order. Then they act the story in groups. Then they match the questions and answers.

Answer key

1 **a** 6 **b** 4 **c** 1 **d** 5 **e** 2 **f** 3

2 **1** b **2** d **3** a **4** c

Photocopiable S4, Unit 3, Story

This photocopiable can be done at the end of Lesson 2. Students number the pictures in the correct order. Then they act the story in groups. Then they complete the sentences with one or two words.

Answer key

1 **a** 2 **b** 6 **c** 3 **d** 4 **e** 1 **f** 5

2 **1** solar system **2** broke **3** weightless **4** toothpaste

Photocopiable S5, Unit 4, Story

This photocopiable can be done at the end of Lesson 2. Students number the pictures in the correct order. Then they act the story in groups. Then they match the sentence halves.

Answer key

1 **a** 5 **b** 2 **c** 1 **d** 6 **e** 3 **f** 4

2 **1** b **2** d **3** a **4** c

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Teaching Notes

Readers

Photocopiable R1, Unit 1, Graded reader 1, The Baking Day

This photocopiable can be done at the end of Graded reader 1. Students read and circle *True* or *False*. Then they complete the summary with the words in the box.

Answer key

1 **1** True **2** False **3** False **4** True

2 **1** more confident **2** good at **3** counts **4** eighty **5** taller **6** the most delicious

Photocopiable R2, Unit 1, Graded reader 2, The Tennis Lesson

This photocopiable can be done at the end of Graded reader 2. Students match the sentence halves. Then they circle the correct words in the sentences.

Answer key

1 **1** b **2** a **3** d **4** c

2 **1** isn't **2** terrible **3** the best **4** can **5** polite **6** the happiest

Photocopiable R3, Unit 2, Graded reader 1, At the Technology Museum

This photocopiable can be done at the end of Graded reader 1. Students match the pictures with the sentences. Then they complete the words in the sentences.

Answer key

1 **1** d **2** c **3** a **4** b

2 **1** past **2** computer games **3** email **4** tablets **5** telephones **6** letter

Photocopiable R4, Unit 2, Graded reader 2, The Special Race

This photocopiable can be done at the end of Graded reader 2. Students number the sentences in the correct order. Then they correct the false sentences.

Answer key

1 **a** 4 **b** 1 **c** 3 **d** 5 **e** 2

2 **1** When Khalid's dad was young, he studied Science in Britain.
2 He ran a special race in a penguin costume.
3 During the race, he could carry a bottle of water.
4 He got a medal for running in the race.

Photocopiable R5, Unit 3, Graded reader 1, The Space Race

This photocopiable can be done at the end of Graded reader 1. Students read the sentences and write *Yes* or *No*. Then they complete the summary with the words in the box.

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Answer key

1 **1** No **2** Yes **3** No **4** No

2 **1** afternoon **2** planets **3** astronauts **4** fast **5** squirrel **6** helmet

Photocopiable R6, Unit 3, Graded reader 2, The New Telescope

This photocopiable can be done at the end of Graded reader 2. Students match the questions and answers. Then they complete the words in the sentences.

Answer key

1 **1** d **2** c **3** b **4** a

2 **1** garden **2** evening **3** Moon **4** space station **5** bat **6** bed

Photocopiable R7, Unit 4, Graded reader 1, Dates for Dad

This photocopiable can be done at the end of Graded reader 1. Students read the sentences and circle *True* or *False*. Then they correct the false sentences.

Answer key

1 **1** True **2** False **3** True **4** False

2 **1** Rosie has to buy fish, chicken and mushroom for her mum.
2 The fish is six euros.
3 Rosie goes to the butcher's after the fishmonger's.
4 Rosie goes to the corner shop where she can buy some dates and chocolate.
5 Rosie doesn't have enough money to buy the chocolate.
6 Rosie's dad gives her some chocolate.

Photocopiable R8, Unit 4, Graded reader 2, The Treasure Chest

This photocopiable can be done at the end of Graded reader 2. Students circle the correct words in each sentence. Then they complete the summary with the words in the box.

Answer key

1 **1** gift shop **2** two **3** Hamed **4** treasure

2 **1** toy shop **2** buy **3** saves **4** excited **5** empty **6** favourite

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