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SULTANATE OF OMAN
MINISTRY OF EDUCATION

TEAM Together OMAN 2A

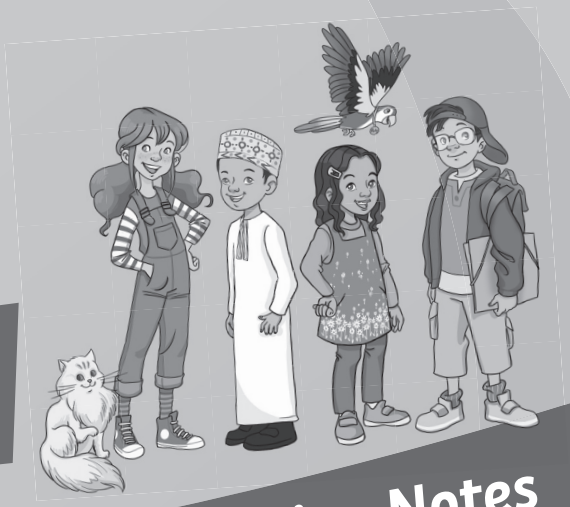
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Photocopiables

SULTANATE OF OMAN
MINISTRY OF EDUCATION

TEAM Together OMAN 2A



Photocopiables Teaching Notes

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Teaching Notes

Photocopiable 1, Unit 1, Vocabulary 1

Pupils work on their own. Give a copy of the worksheet to each pupil and ask them to colour the pictures. Then ask them to cut out the cards. They place the picture cards face-up on their desk and the word cards in a pile face down. Say: *Ready, steady, go!* Pupils turn over the word cards and match them with the pictures as quickly as possible. When all their cards are matched, they say *Stop!* Check their answers and give the winner a point. Then play more rounds.

Photocopiable 2, Unit 1, Vocabulary 2

Pupils work in pairs or small groups. Give a copy of the worksheet to each pair or group. Pupils cut out the two shapes and fold them on the dotted lines. They use glue to stick them at the edges to make two dice. They toss the word dice first and read the word that is on the top face. Then they toss the picture dice. If the picture matches the dice, the pupil says *Snap!* Check the dice and give the winner a point. Then play more rounds.

Photocopiable 3, Unit 2, Vocabulary 1

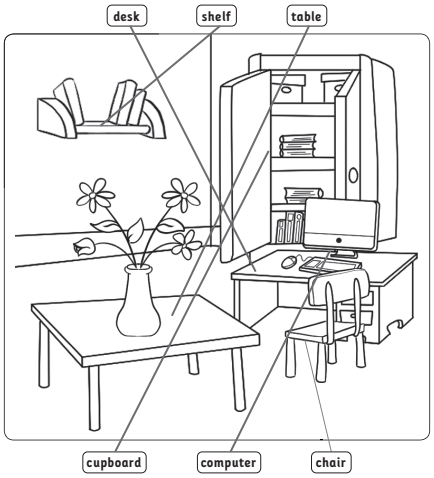
Pupils work in pairs. Give a copy of the worksheet to each pair and ask them to cut out the cards. They place the picture cards face down in one pile and the word cards face down in another pile. Pupils take turns to turn over a picture card and a word card. If they match, the pupil keeps the cards. If they don't match, they put the cards back in the same place and it is the next pupil's turn. They continue playing until there are no more cards left on the table. The winner is the player with the most cards.

Photocopiable 4, Unit 2, Vocabulary 2

Pupils work on their own. Give a copy of the worksheet to each pupil.

Activity 1: Pupils draw lines to match the words with the objects in the picture.

Answer key



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Activity 2: Pupils read the sentences and then colour the objects in the picture. In pairs, they compare their pictures and check their answers.

Photocopiable 5, Unit 3, Vocabulary 1

Pupils work on their own. Give a copy of the worksheet to each pupil. They cut out the puzzle pieces and the word cards. First, they do the puzzle to make the action figure and stick it on a piece of coloured paper. Then they label the different body parts, using the word cards. They colour the action figure and talk about it, e.g. *He's got blue legs.*

Photocopiable 6, Unit 3, Vocabulary 2

Pupils work on their own. Give a copy of the worksheet to each pupil.

Activity 1: Pupils look at the pictures, find the movement words in the wordsearch and circle them.

Answer key

s	t	r	e	t	c	h	i
m	o	e	j	r	c	s	x
a	u	t	y	s	d	k	b
b	c	s	a	m	o	v	e
s	h	c	f	e	s	m	n
n	p	l	h	q	u	i	d
s	t	a	m	p	b	m	w
z	o	p	b	c	i	g	t

Activity 2: Then they use the circled words in the wordsearch to help them write the missing letters in the words below. They number the pictures to match them to the words.

Answer key **1** f, bend **2** d, stamp **3** e, clap **4** c, stretch **5** a, move **6** b, touch

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Photocopiable 7, Unit 4, Vocabulary 1

Give a copy of the worksheet to each pupil and ask them to cut out the picture cards.

Pupils work in groups of four (or five). They put all their picture cards together and shuffle them very thoroughly. Each pupil gets nine cards. The object of the game is to collect four (or five) of the same family member and to make two sets to finish the game. Pupils sit in a circle in their group. They all choose one card they don't want. They count to three together and pass their cards to the pupil on their left, saying the family words as they pass the cards. They continue to count, pass and say the words until one pupil has four (or five) of the same family member. The pupil shows the cards, says *I've got four (brothers)* and puts the cards face down on the desk. The game continues until one pupil has two sets of family members.

Photocopiable 8, Unit 4, Vocabulary 2

Pupils work on their own. Give a copy of the worksheet to each pupil.

Activity 1: Pupils follow the key to colour the picture.

Activity 2: Pupils complete the sentences about the picture using the words in the word box.

Answer key **1** mouth **2** ears **3** hair **4** eyes **5** nose

Photocopiable 9, Unit 1, Grammar 1

Pupils work on their own. Give a copy of the worksheet to each pupil. They identify the presents by looking at their shapes. Then they draw lines to match the presents to the answers. In pairs, pupils point to each present and ask and answer the questions.

Answer key **1** c **2** e **3** b **4** a **5** d

Photocopiable 10, Unit 1, Grammar 2

Pupils work on their own. Give a copy of the worksheet to each pupil. They colour the pictures of the toys. As they are working, monitor and ask them questions, e.g. *Is it a red scooter? Is it a red bike?* etc. They should reply *Yes, it is. or No, it isn't.* They read the questions under the pictures and trace the words. Then they circle the correct answers.

Answer key **1** No, it isn't. **2** Yes, it is. **3** Yes, it is. **4** No, it isn't. **5** No, it isn't. **6** Yes, it is. **7** Yes, it is. **8** No, it isn't. **9** Yes, it is.

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Photocopiable 11, Unit 2, Grammar 1

Pupils work on their own. Give a copy of the worksheet to each pupil. They draw lines to match the speech bubbles with the correct pictures of classroom objects.

Answer key **1** j **2** e **3** l **4** f **5** a **6** d **7** k **8** h

Photocopiable 12, Unit 2, Grammar 2

Pupils work on their own. Give a copy of the worksheet to each pupil. They read the questions and answers and draw the objects in the picture. In pairs, pupils compare their completed pictures and check their answers. If you have more time, ask pupils to draw some other objects in the picture. They can show and talk about their pictures, e.g. *The pencil case is on the desk*.

Photocopiable 13, Unit 3, Grammar 1

Pupils work on their own. Give a copy of the worksheet to each pupil.

Activity 1: Pupils read the sentences and colour the monster. They can choose colours for the other body parts.

Activity 2: Revise the numbers quickly and check that pupils can count up to twelve. They count the monster's body parts and write the numbers to complete the sentences. They should write numbers, not words.

Answer key **1** I've got 4 arms. **2** I've got 3 legs. **3** I've got 4 hands.
4 I've got 6 feet. **5** I've got 12 fingers. **6** I've got 12 toes.

Photocopiable 14, Unit 3, Grammar 2

Pupils work on their own. Give a copy of the worksheet to each pupil. They draw lines to match the pictures with the action verbs and body parts to make instructions.

Answer key **1** move your body **2** stamp your feet **3** clap your hands
4 touch your toes **5** bend your knees **6** stretch your arms

Photocopiable 15, Unit 4, Grammar 1

Pupils work on their own. Give a copy of the worksheet to each pupil. They follow the jumbled lines to find out the names of the family members. Then they read the questions and complete the answers with family words.

Answer key **1** dad **2** grandma **3** brother **4** grandad **5** mum **6** sister

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Photocopiable 16, Unit 4, Grammar 2

Pupils work on their own. Give a copy of the worksheet to each pupil. They look at the pictures and read the sentences. They tick (✓) the correct sentence for each picture.

Answer key **1** She's got big eyes. **2** He's got a small mouth. **3** She's got a small nose. **4** He's got fair hair. **5** He's got a big nose. **6** She's got small eyes. **7** He's got black hair. **8** She's got a small mouth. **9** She's got black hair.

Photocopiable 17, Unit 1, Communication game, Find the colours

Revise toy vocabulary from the unit. Give a copy of the worksheet to each pupil. Ask pupils to choose six toys and to draw them anywhere in their grid. In pairs, pupils face each other. They shouldn't be able to see each other's grid. They take turns to guess where their partner drew toys in their grid, e.g. *Red – 4*. If their partner doesn't have a toy in that square, the partner says *No!* The pupil marks a cross (✗) in the square on their grid. If their partner does have a toy in that square, their partner says *Yes!* Then they ask questions to guess the name of the toy, e.g. *Is it a (ball)? Yes, it is. / No, it isn't.* When they guess the toy correctly, they mark a tick (✓) in the square on their grid. The winner is the first player to find all six toys in their partner's grid.

Photocopiable 18, Unit 2, Communication game, Find and stick!

Give a copy of the worksheet to each pupil. Pupils work on their own. They colour the classroom objects, cut them out and stick them somewhere in the picture. Then, in pairs, pupils sit back-to-back and take turns to ask and answer questions about each other's pictures. For example, *Where's the bag? > It's (under the table); What colour is it? > It's green*. You may like to give pupils another worksheet each. They take turns to ask and answer questions to create their partner's bedroom.

Photocopiable 19, Unit 3, Communication game, Spinner time

Give a copy of the worksheet to each pupil. Pupils work on their own to glue the spinners onto thin cardboard and then cut them out. They may like to colour them first. Help pupils put a toothpick or pencil through the middle of each of their spinners so that they can spin. In pairs or small groups, pupils take turns to spin their two spinners and give an instruction using the verb and the body part, e.g. *Clap your toes*. Their partner or the rest of the group have to do the action, if possible. If they do it correctly, they win a point. Set a time limit for the game. The winner is the pupil with the most points.

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Photocopiable 20, Unit 4, Communication game, Draw my monster!

Give a copy of the worksheet to each pupil.

Activity 1: Pupils work on their own to draw a monster around the outline given. Then they invent a name for their monster and write it at the top of the fact file. They count the different body parts they have drawn on their monster and write the numbers in the fact file.

Activity 2: In pairs, pupils sit back-to-back and take turns to describe and draw each other's monsters. First, Pupil A uses their fact file to describe their monster and Pupil B draws it in the empty frame. Then they swap roles. They can ask and answer questions, if necessary. When pupils have finished, they should compare their monster pictures.

Photocopiables 21–24, Units 1–4, Songs

Pupils can use these worksheets for further vocabulary practice with the text of the song.

- In every unit, pupils listen to the song and simultaneously do the corresponding task: trace, circle or write the target words.
- From Photocopiable 23 (Unit 3) onwards you may wish to use the worksheet to check pupils' retention of the song. Pupils first complete the task, then listen to the song and check.
- The procedure for the Songs worksheets is the same for all units.

Answer key

Photocopiable 23 **1** arms **2** feet **3** knees **4** move **5** Move **6** hands **7** legs **8** hands **9** stretch **10** Stretch

Photocopiable 24 **1** sister **2** mouth **3** red **4** green **5** nose **6** brother **7** big **8** ears **9** blue **10** black

Photocopiables 25–28, Units 1–4, Stories

Pupils can use the sets of mini-story cards for each unit in various ways.

- Hold up the picture. Pupils have one set of story cards each or one set between pairs. Play the story recording again. Pupils listen and hold up the correct story card.
- Sequencing. Pupils have one set of story cards each or one set between pairs or small groups. Play the story recording again. Pupils listen and put the story cards in the correct sequence. Alternatively, they sequence the story cards first, then listen and check if they were correct.

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- Matching. Make enough sets of story cards so that each pupil in the class has got at least one card. Distribute the cards to the class. Pupils have to arrange themselves into story groups, making sure that they have got all the frames for a story. They then put the story frames in the correct order. (Note that some pupils may need to have more than one story card so that all the stories are complete.)
- Completing speech bubbles. Pupils make and write the speech bubbles, using the story text in the Class Book or words on the board to help them.
- The procedure and suggested activities for the mini-story cards are the same for all units.

Photocopiable 29, Unit 1, Culture video

Pupils work on their own. Give a copy of the worksheet to each pupil.

Activity 1: Pupils watch the video. They look at the photos and number the toys in the order they see them in the video.

Answer key **1** c **2** b **3** a **4** d

Activity 2: Pupils watch the video again. They read the sentences and circle the correct word.

Answer key **1** kite **2** ball **3** robot

Photocopiable 30, Unit 2, Culture video

Pupils work on their own. Give a copy of the worksheet to each pupil.

Activity 1: Pupils watch the video. They look at the photos and number them in the order they see them in the video.

Answer key **1** b **2** c **3** d **4** a

Activity 2: Pupils watch the video again. They read the classroom object words. They circle the words for the objects they can see in the photo.

Answer key pen, pencil, eraser, book, scissors

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Photocopiable 31, Unit 3, Culture video

Pupils work on their own. Give a copy of the worksheet to each pupil.

Activity 1: Pupils watch the video. They look at the photos and number them in the order they see them in the video.

Answer key **1** c **2** a **3** d **4** b

Activity 2: Pupils watch the video again. They complete the sentences with the missing words.

Answer key stamp, bend, move

Photocopiable 32, Unit 4, Culture video

Pupils work on their own. Give a copy of the worksheet to each pupil.

Activity 1: Pupils watch the video. They look at the photos and number the family members in the order they see them in the video.

Answer key **1** d **2** a **3** b **4** c

Activity 2: Pupils watch the video again. They write the family words under the correct photos.

Answer key **1** uncle **2** cousin **3** sister

Photocopiables 33–36, Units 1–4, English in action

Pupils can use the sets of pictures as 'realia' when they practise the English in action dialogues from the Class Book.

- In Photocopiable 33, pupils have one set of cards each or one set between pairs. As they practise the dialogue on Class Book page 23, they choose the corresponding picture cards to represent the blue word in the dialogue.
- The procedure for the English in action cards is the same for all units.

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Photocopiable 37, Learning Club 1, CLIL

Pupils work on their own. Give a copy of the worksheet to each pupil.

Activity 1: Pupils label the photos, using words from the word box.

Answer key **1** smell **2** touch **3** sight **4** hearing **5** taste

Activity 2: Pupils complete the sentences with the correct words. Then they draw a picture of the body part.

Answer key **1** tongues **2** ears **3** noses **4** hands, feet **5** eyes

Photocopiable 38, Learning Club 2, CLIL

Pupils work on their own. Give a copy of the worksheet to each pupil.

Activity 1: Pupils tick the boxes to show places that are in their town and add any other places they know. Then they write sentences about the places.

Activity 2: Pupils draw a picture of their town on a sheet of paper and write the names of the places in the drawing.

Photocopiable 39, Unit 1, Sounds and spelling

Pupils work on their own. Give a copy of the worksheet to each pupil.

Activity 1: Pupils need to read the letters, match each letter to a picture and say the word.

Answer key **1** a_e **2** oa **3** ai **4** ie

Activity 2: Pupils need to look at the pictures and tick the target letters.

Answer key **1** ai **2** oa **3** ie **4** a_e

Activity 3: Pupils need to order the letters and write the words.

Answer key **1** lake **2** coat **3** sail **4** die

Activity 4: Pupils need to draw lines to match the pictures. Then they write the target letters.

Answer key **1** c, ai **2** a, ie **3** d, a_e **4** b, oa

Activity 5: Pupils need to follow the letters to spell the words. They say each letter. Then they have to look at the picture and write the word next to it.

Answer key **1** tail **2** road **3** lie **4** gate

Activity 6: Pupils need to order the letters and write the words.

Answer key **1** tie **2** boat **3** rake **4** nail

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Photocopiable 40, Unit 2, Sounds and spelling

Pupils work on their own. Give a copy of the worksheet to each pupil.

Activity 1: Pupils need to read the letters, match each letter to a picture and say the word.

Answer key **1** oo **2** oo **3** ng **4** or

Activity 2: Pupils need to look at the pictures and tick the target letters.

Answer key **1** or **2** oo **3** ng **4** oo

Activity 3: Pupils need to order the letters and write the words.

Answer key **1** roof **2** wood **3** fork **4** sing

Activity 4: Pupils need to draw lines to match the pictures. Then they write the target letters.

Answer key **1** d, ng **2** a, or **3** b, oo **4** c, oo

Activity 5: Pupils need to follow the letters to spell the words. They say each letter. Then they have to look at the picture and write the word next to it.

Answer key **1** broom **2** food **3** king **4** sport

Activity 6: Pupils need to order the letters and write the words.

Answer key **1** fork **2** book **3** bang **4** roof

Photocopiable 41, Unit 3, Sounds and spelling

Pupils work on their own. Give a copy of the worksheet to each pupil.

Activity 1: Pupils need to read the letters, match each letter to a picture and say the word.

Answer key **1** oi **2** i_e **3** ou **4** ue

Activity 2: Pupils need to look at the pictures and tick the target letters.

Answer key **1** ou **2** oi **3** ue **4** i_e

Activity 3: Pupils need to order the letters and write the words.

Answer key **1** slide **2** blue **3** soil **4** shout

Activity 4: Pupils need to draw lines to match the pictures. Then they write the target letters.

Answer key **1** b, ou **2** d, oi **3** a, ue **4** c, i_e

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Activity 5: Pupils need to find and circle the words and then write them under the pictures.

a	c	o	u	n	t
t	i	s	s	u	e
p	o	d	i	v	e
c	l	o	u	d	a
e	g	l	u	e	s
s	l	i	d	e	y
u	j	o	u	n	e

Answer key **1** count **2** glue **3** slide **4** cloud **5** dive **6** tissue

Photocopiable 42, Unit 4, Sounds and spelling

Pupils work on their own. Give a copy of the worksheet to each pupil.

Activity 1: Pupils need to read the letters, match each letter to a picture and say the word.

Answer key **1** ar **2** o_e **3** er **4** ee

Activity 2: Pupils need to look at the pictures. They say and tick the target letters.

Answer key **1** ee **2** er **3** ar **4** o_e

Activity 3: Pupils need to order the letters and write the words.

Answer key **1** note **2** park **3** herd **4** shark

Activity 4: Pupils need to draw lines to match the pictures. Then they write the target letters.

Answer key **1** c, ar **2** d, o_e **3** a, ee **4** b, er

Activity 5: Pupils need to look and circle the odd one out.

Answer key **1** a **2** b **3** c **4** b

Activity 6: Pupils need to look at the pictures and match the letters to make words.

Answer key **1** f-ern, fern **2** sh-ark, shark **3** sw-eet, sweet **4** r-ope, rope

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Photocopiables R1–R8, Units 1–4, Graded readers

Pupils work on their own. Give a copy of the worksheet to each pupil.

Photocopiable R1

Activity 1: Pupils look at the pictures and choose the correct words to complete the sentences.

Answer key **1** boat **2** coat **3** pie **4** lake

Activity 2: Pupils look at the pictures and complete the sentences with the correct words.

Answer key **1** boat **2** coat **3** pie

Photocopiable R2

Activity 1: Pupils look at the pictures and read the sentences. They tick the correct sentences and cross the incorrect ones.

Answer key **1** ✓ **2** ✓ **3** ✗ **4** ✗

Activity 2: Pupils choose the correct words to complete the sentences.

Answer key **1** c **2** c **3** b **4** a

Photocopiable R3

Activity 1: Pupils complete the sentences with the words in the wordpool, then match them to the pictures.

Answer key **1** c **2** d **3** a **4** b

Activity 2: Pupils match to make sentences, then say the sentences.

Answer key **1** c **2** a **3** b **4** d

Photocopiable R4

Activity 1: Pupils read the sentences and match them to the pictures. Then they put the sentences in the correct order and say them.

Answer key c, b, e, f, d, a

Activity 2: Pupils look at the pictures, order the letters and write the words.

Answer key **1** book **2** pot **3** popcorn

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Photocopiable R5

Activity 1: Pupils choose the correct words to complete the sentences.
Answer key **1** dig **2** long **3** five **4** shouts **5** likes

Activity 2: Pupils number the pictures in the correct order.
Answer key b, d, c, a

Photocopiable R6

Activity 1: Pupils look at the picture clues and join the three jigsaw pieces to make sentences from the story.
Answer key **1** Dad can fix my bike. **2** I get my bike out of the shed.
3 Look at my kite. **4** There is a rip.

Activity 2: Pupils decide if the sentences are true or false.
Answer key **1** False **2** False **3** True **4** True

Photocopiable R7

Activity 1: Pupils look at the pictures and choose the correct words to complete the sentences.
Answer key **1** feet **2** sheep **3** bees **4** pipe **5** goat

Activity 2: Pupils look at the pictures and trace the words.
Answer key **1** car **2** farm **3** nose

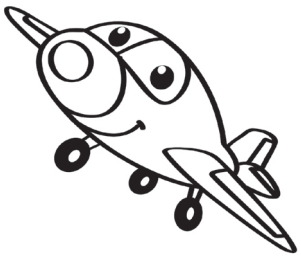
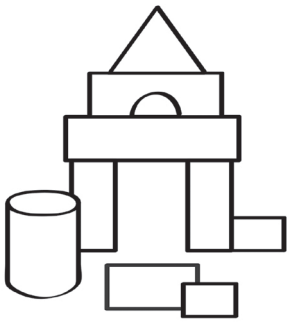
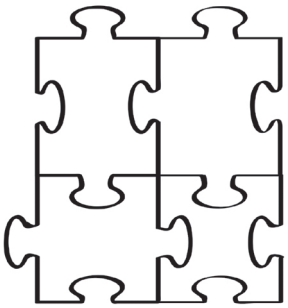
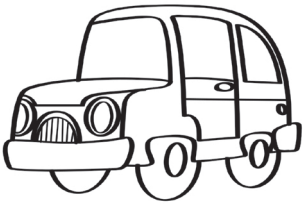
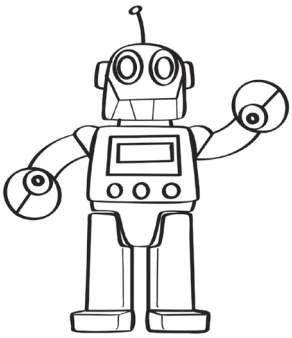
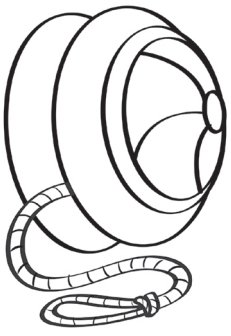
Photocopiable R8

Activity 1: Pupils decide if the sentences are true or false.
Answer key **1** True **2** False **3** False **4** True **5** True

Activity 2: Pupils look at the pictures and match them to the correct sentences.
Answer key **1** d **2** a **3** b **4** c

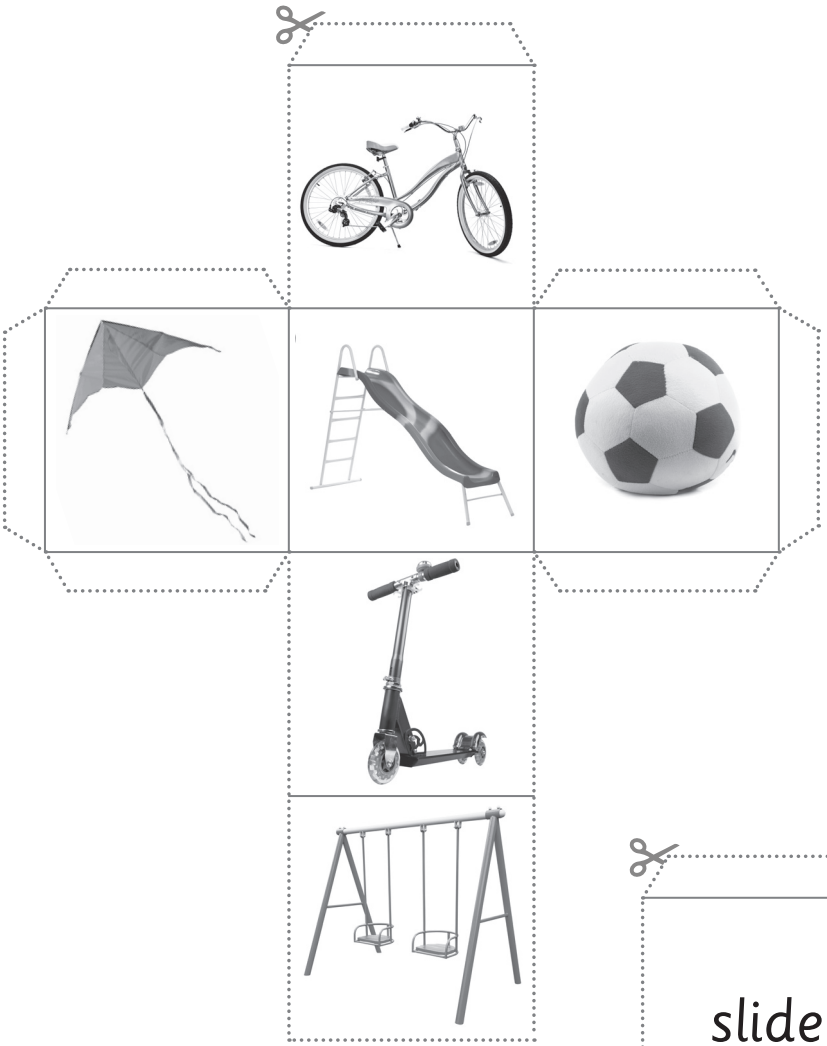
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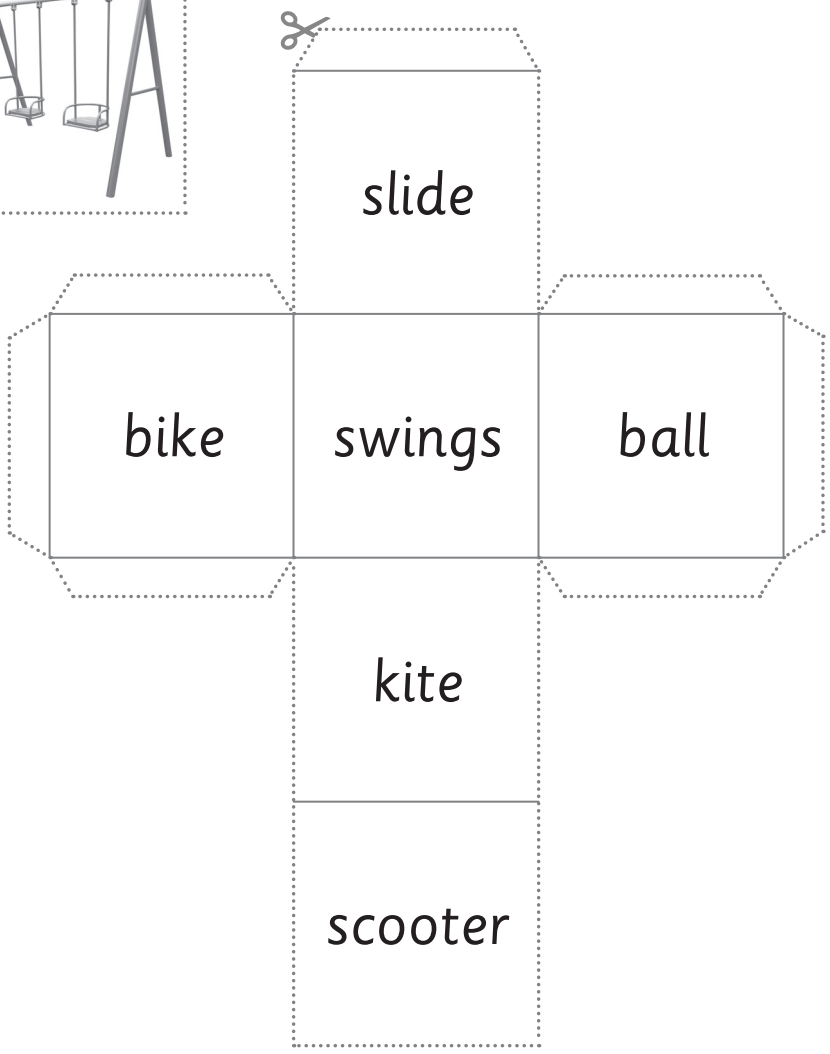
1 **Colour. Then cut out and play.**

		action figure	plane
		building set	puzzle
		car	robot
		dinosaur	teddy
		doll	yo-yo

Team Together Oman Grade 2 Photocopiables © Pearson Education Limited and York Press Limited 2024

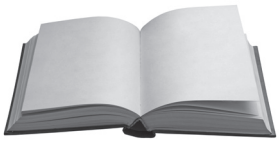
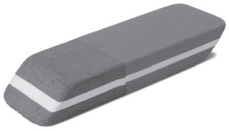
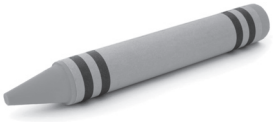
1 Cut out and play.





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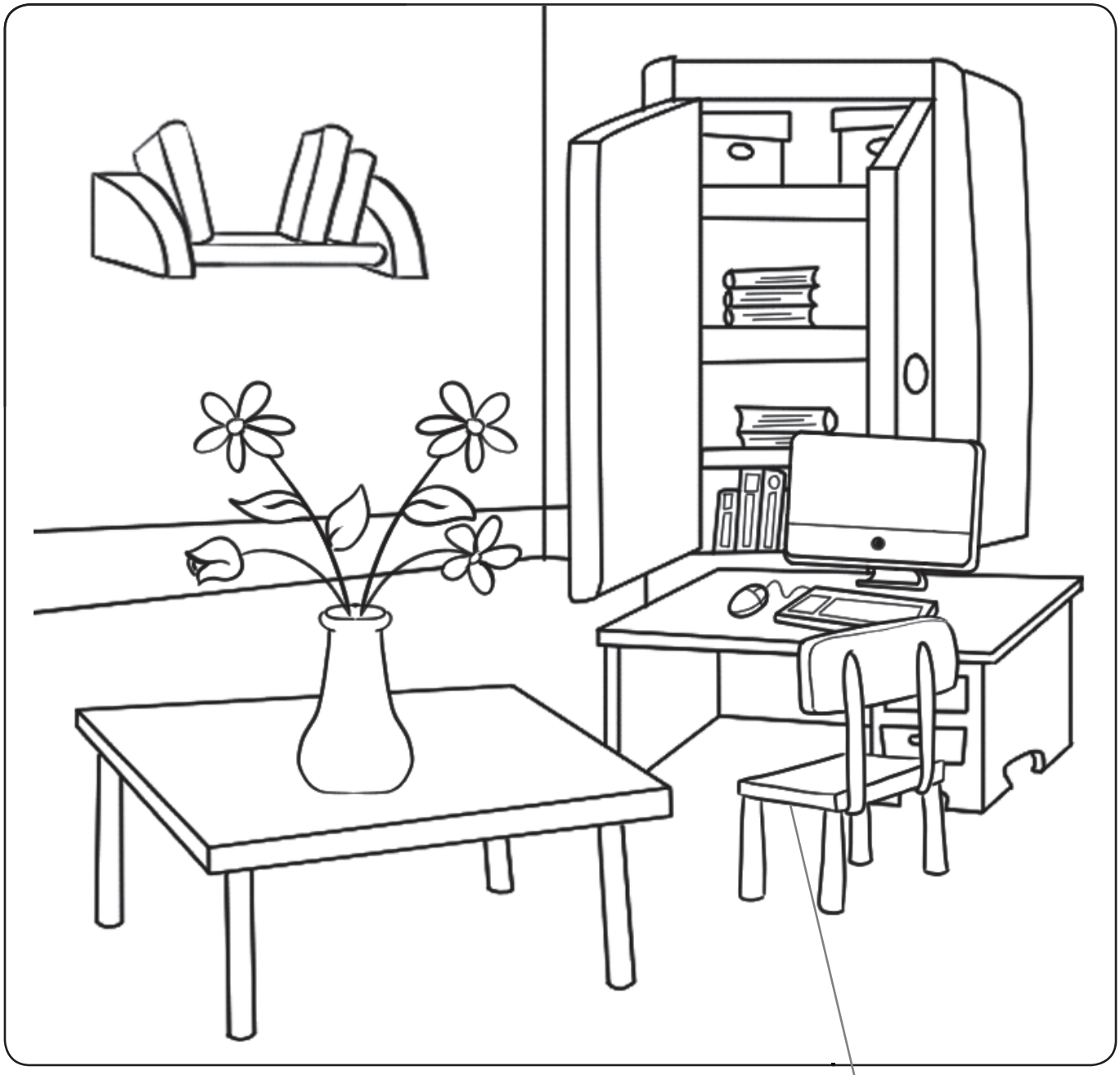
1 Cut out and play.

		book	pen
		pencil case	ruler
		pencil sharpener	bag
		eraser	scissors
		crayon	pencil

Team Together Oman Grade 2 Photocopiables © Pearson Education Limited and York Press Limited 2024

1 Look and match.

desk shelf table



cupboard computer chair

2 Read and colour.

1 The desk is brown.

2 The computer is black.

3 The chair is red.

4 The cupboard is green.

5 The shelf is yellow.

6 The table is blue.

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1 Cut out. Then make and match.



arms	head	face	knees	feet
legs	fingers	toes	hands	tummy

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1 Find and circle.

a



b



c



s	t	r	e	t	c	h	i
m	o	e	j	r	c	s	x
a	u	t	y	s	d	k	b
b	c	s	a	m	o	v	e
s	h	c	f	e	s	m	n
n	p	l	h	q	u	i	d
s	t	a	m	p	b	m	w
z	o	p	b	c	i	g	t

d



e



f



1

2 Look, number and write.

1 b *e* n d

2 s t _ m p

3 c l _ p

4 s t r _ t c h

5 m _ v _

6 t _ _ c h

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1 Cut out and play.



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1 Read and colour.

1 = yellow
2 = red
3 = white
4 = pink
5 = brown
6 = orange
7 = blue



2 Look and write.

ears *eyes* *hair* ~~*mouth*~~ *nose*

1 I've got a white mouth.

2 I've got pink _____.

3 I've got fair _____.

4 I've got blue _____.

5 I've got a red _____.

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1 Read and match.

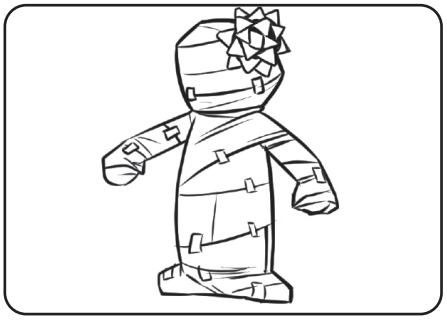
1

What's this?



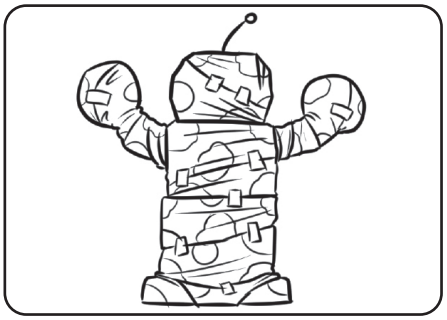
2

What's this?



3

What's this?



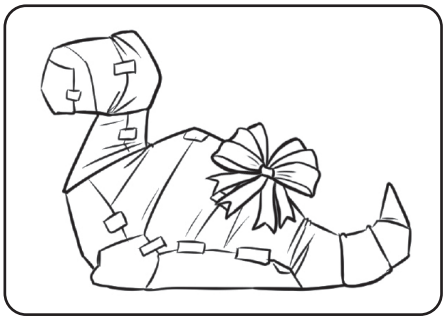
4

What's this?



5

What's this?



a It's a plane.

b It's a robot.

c It's a car.

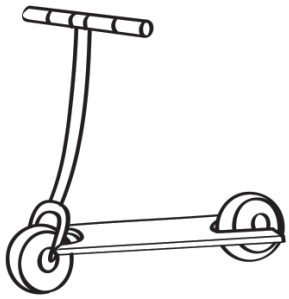
d It's a dinosaur.

e It's a doll.

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1 Colour. Then read, trace and circle.

1



Is it a bike?

Yes, it is. No, it isn't.

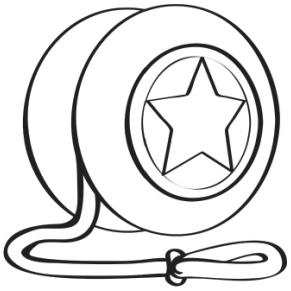
2



Is it a teddy?

Yes, it is. No, it isn't.

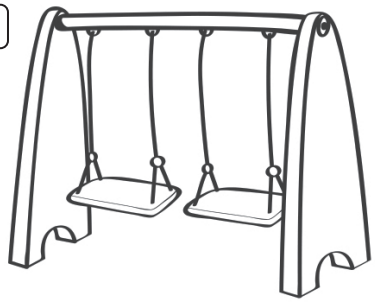
3



Is it a yo-yo?

Yes, it is. No, it isn't.

4



Is it a slide?

Yes, it is. No, it isn't.

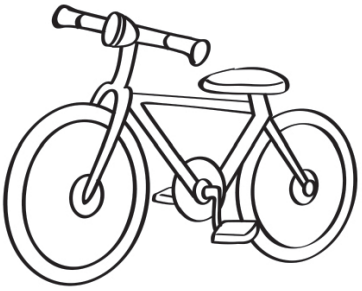
5



Is it a doll?

Yes, it is. No, it isn't.

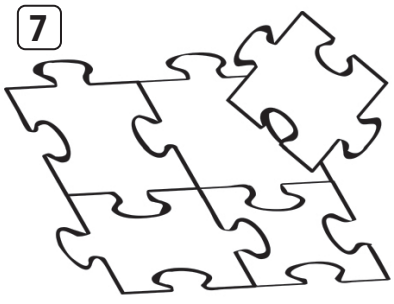
6



Is it a bike?

Yes, it is. No, it isn't.

7



Is it a puzzle?

Yes, it is. No, it isn't.

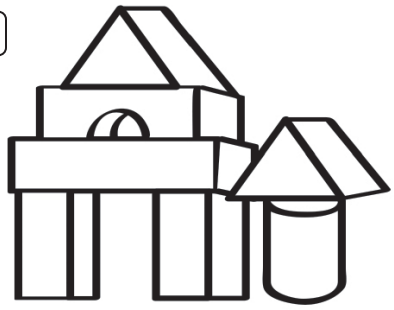
8



Is it a ball?

Yes, it is. No, it isn't.

9

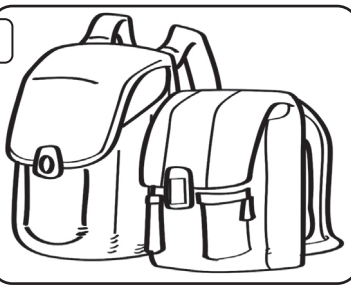


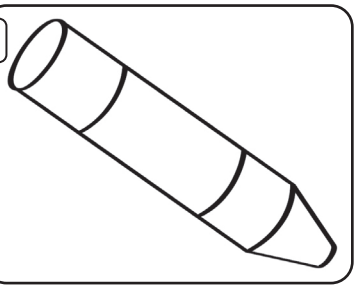
Is it a building set?

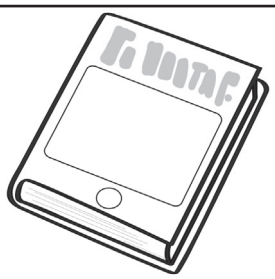
Yes, it is. No, it isn't.

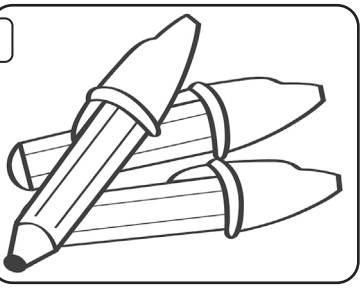
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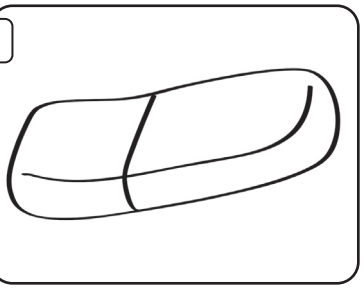
1 Read and match.

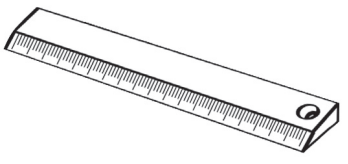
a 

b 

c 

d 

e 

f 

1 These are my books.

2 This is my eraser.

3 These are my crayons.

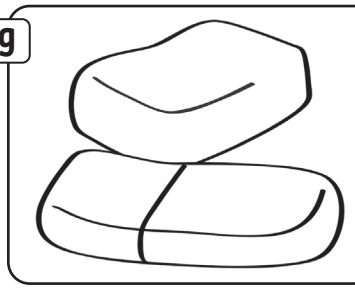
4 This is my ruler.

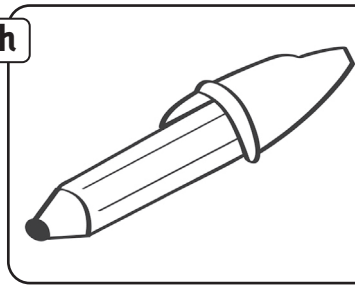
5 These are my bags.

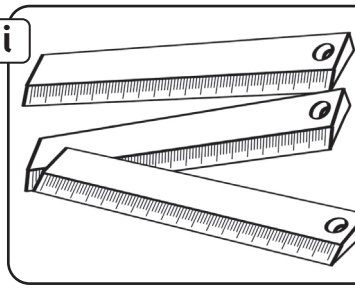
6 These are my pens.

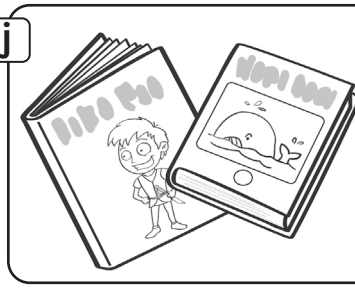
7 This is my bag.

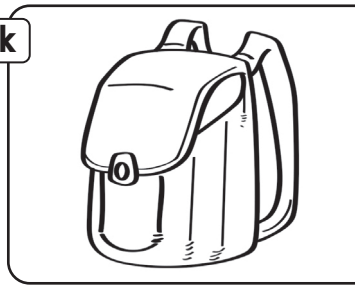
8 This is my pen.

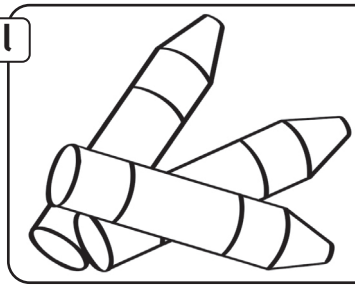
g 

h 

i 

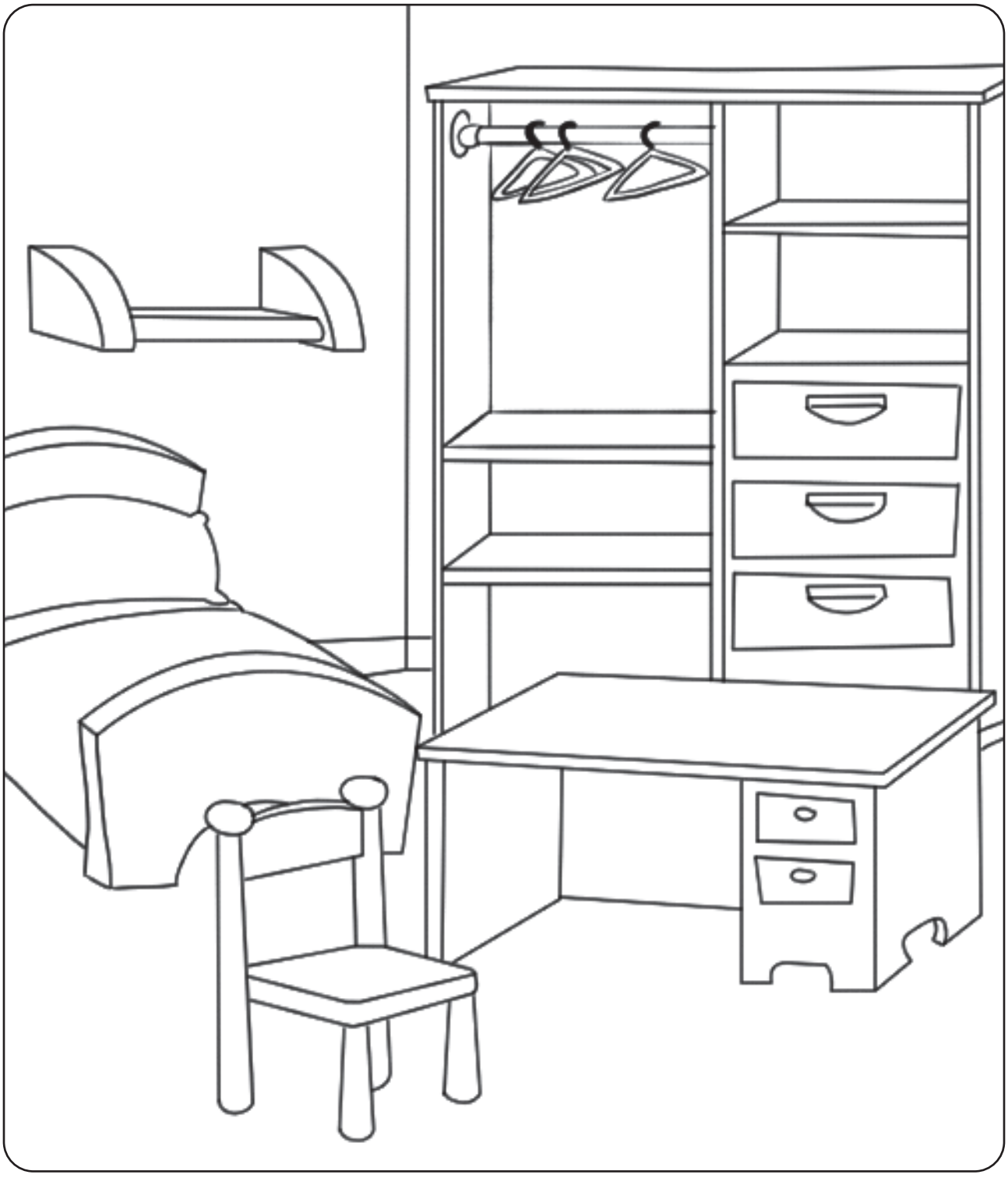
j 

k 

l 

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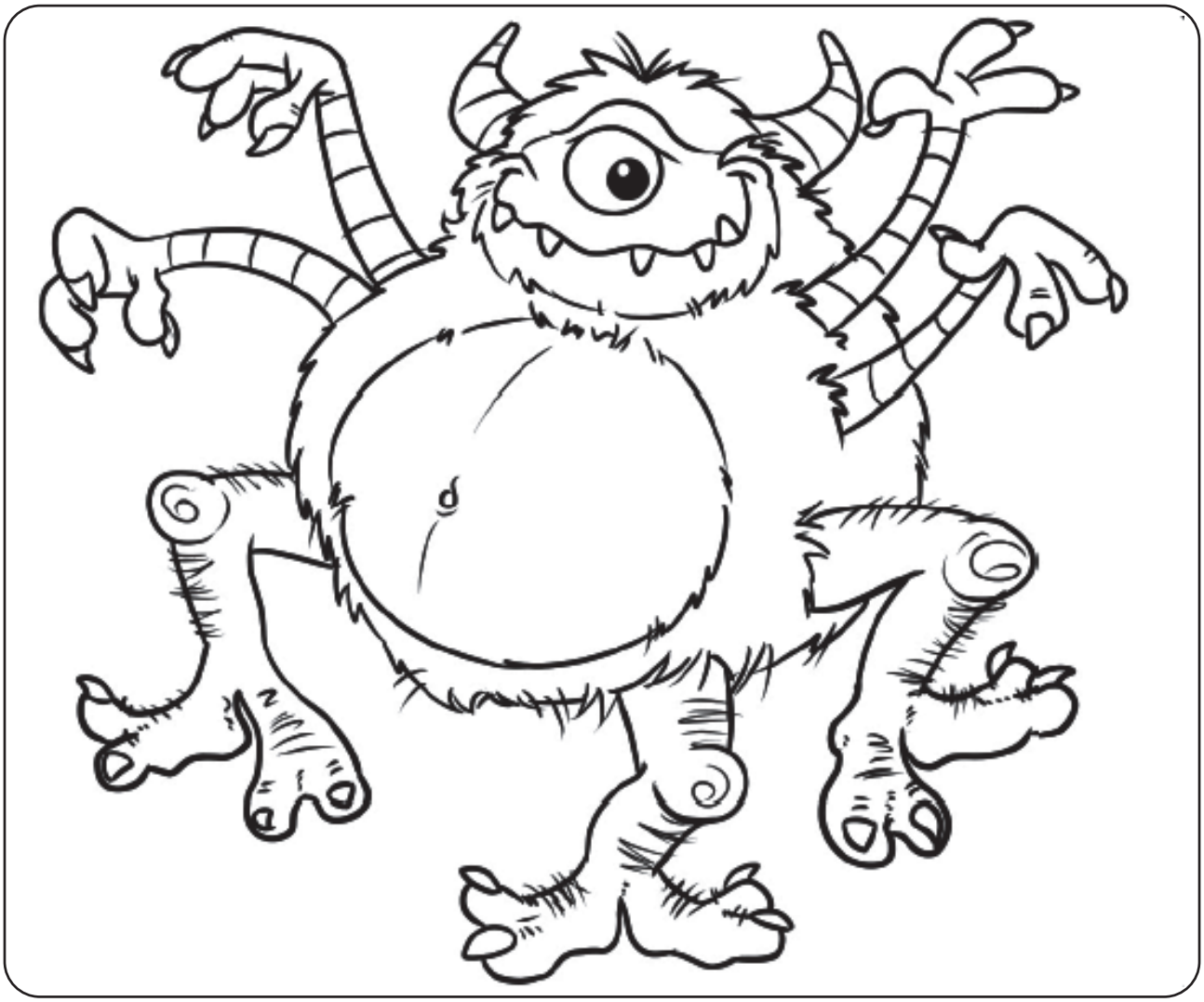
1 Read and draw.



1 Where's the ruler? It's under the desk.
2 Where's the book? It's on the shelf.
3 Where's the pencil? It's on the desk.
4 Where's the ball? It's under the desk.
5 Where's the pen? It's on the chair.
6 Where's the teddy? It's in the cupboard.

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1 Read and colour.



1 I've got a blue tummy.

2 I've got green arms and pink hands.

3 I've got purple legs and orange knees.

4 I've got yellow feet.

5 I've got a red head and a white face.

2 Count and write the numbers.

1 I've got 4 arms.

2 I've got ____ legs.

3 I've got ____ hands.

4 I've got ____ feet.

5 I've got ____ fingers.

6 I've got ____ toes.

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1 Look and match.

1 

2 

3 

4 

5 

6 

clap

your toes

bend

your body

move

your hands

stretch

your feet

touch

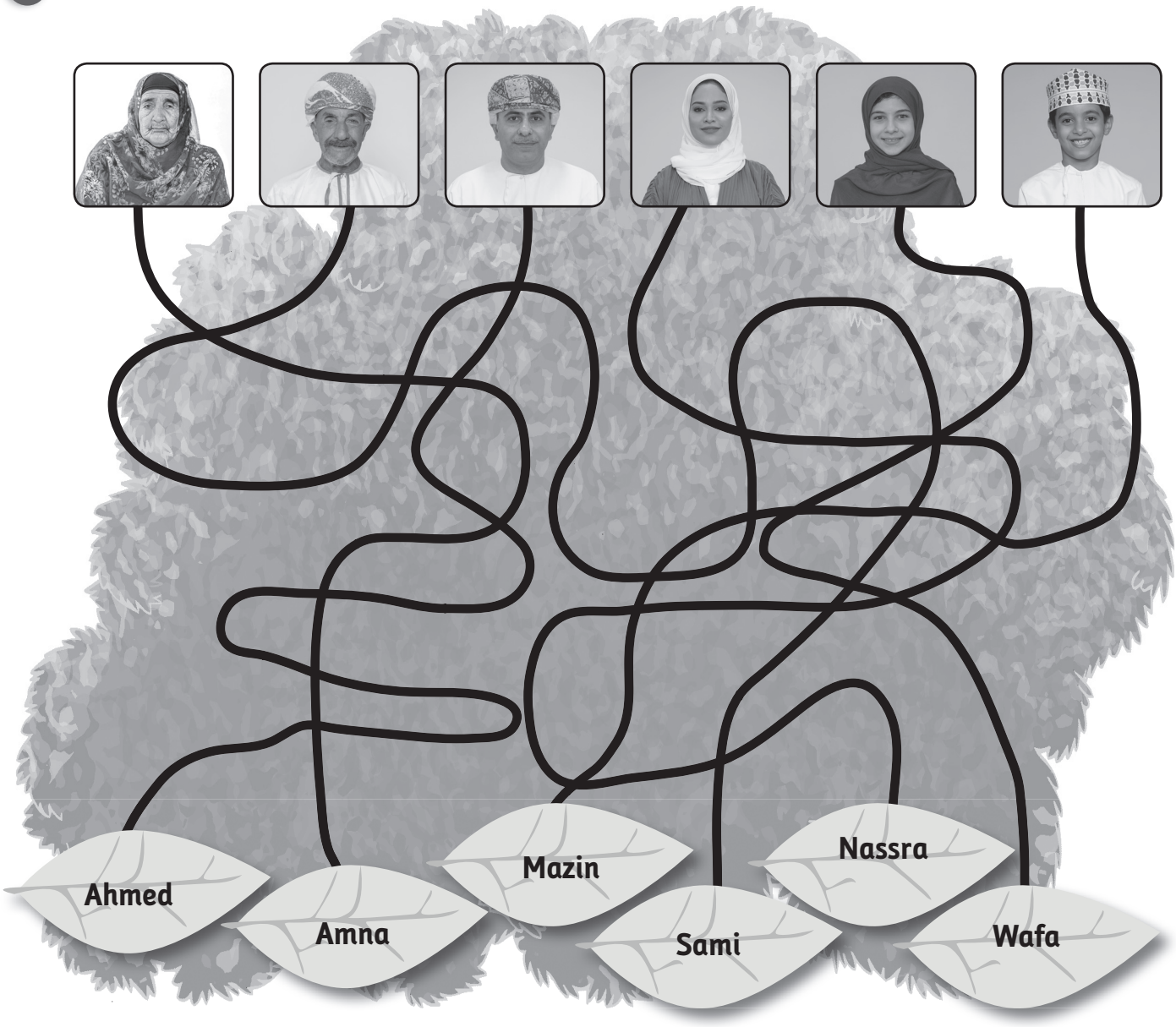
your knees

stamp

your arms

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1 Follow the lines. Then write.



1 Who's Ahmed? He's my dad.

2 Who's Amna? She's my _____.

3 Who's Mazin? He's my _____.

4 Who's Sami? He's my _____.

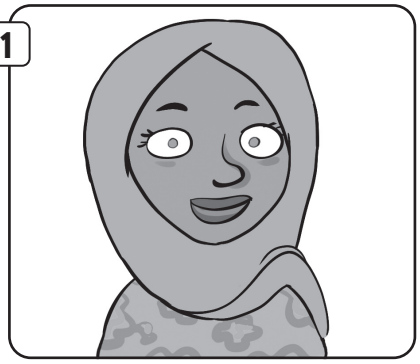
5 Who's Nassra? She's my _____.

6 Who's Wafa? She's my _____.

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1 Read and tick (✔).

1



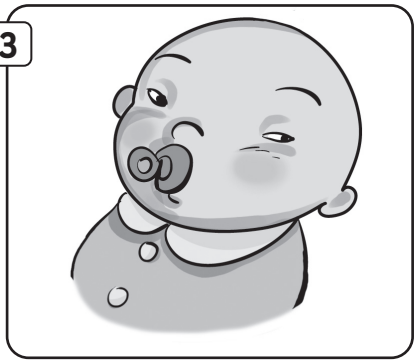
- [✔] She's got big eyes.
- [ ] She's got a small mouth.

2



- [ ] He's got small eyes.
- [ ] He's got a small mouth.

3



- [ ] She's got red hair.
- [ ] She's got a small nose.

4



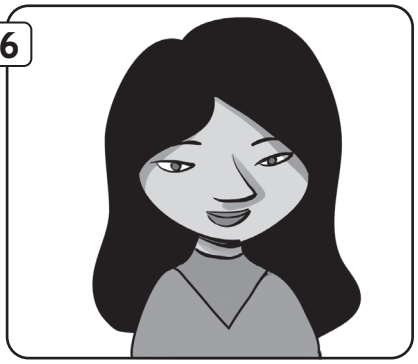
- [ ] He's got fair hair.
- [ ] He's got a small nose.

5



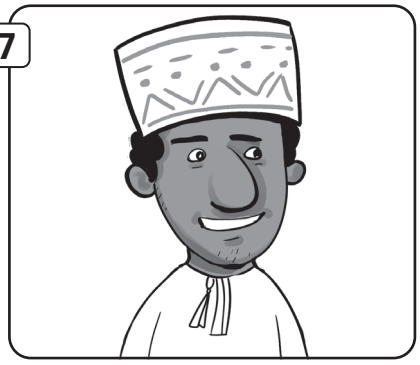
- [ ] He's got big ears.
- [ ] He's got a big nose.

6



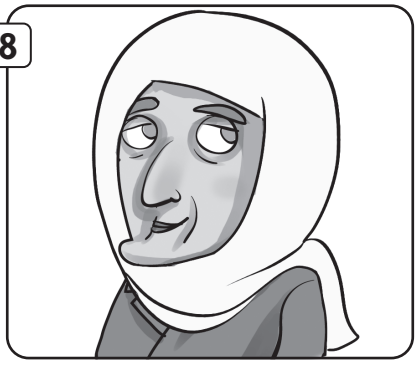
- [ ] She's got small eyes.
- [ ] She's got fair hair.

7



- [ ] She's got a big nose.
- [ ] He's got black hair.

8



- [ ] She's got a small mouth.
- [ ] He's got small eyes.

9

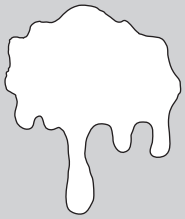
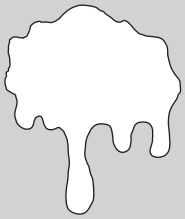
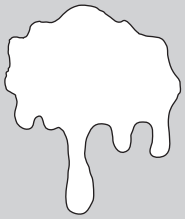
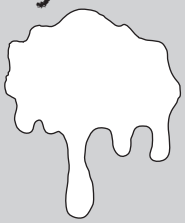


- [ ] She's got black hair.
- [ ] He's got big ears.

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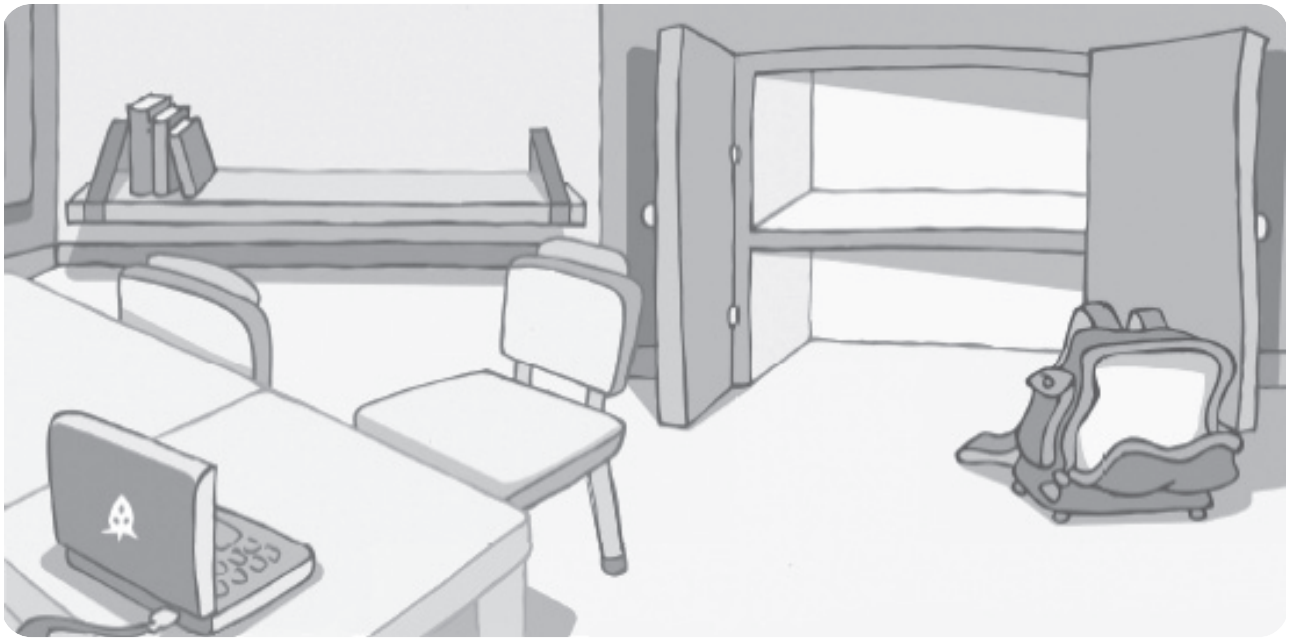
1 **Look and play.**

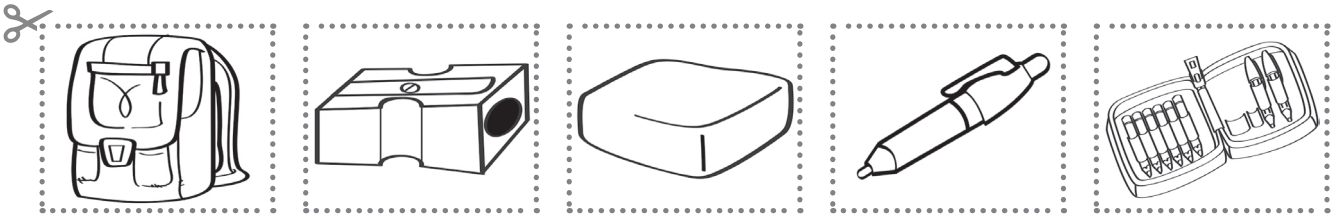
Find the colours

	red 	blue 	green 	yellow 
1				
2				
3				
4				
5				
6				

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1 Colour. Then cut out and stick.





2 Ask and answer.

Where's the bag?

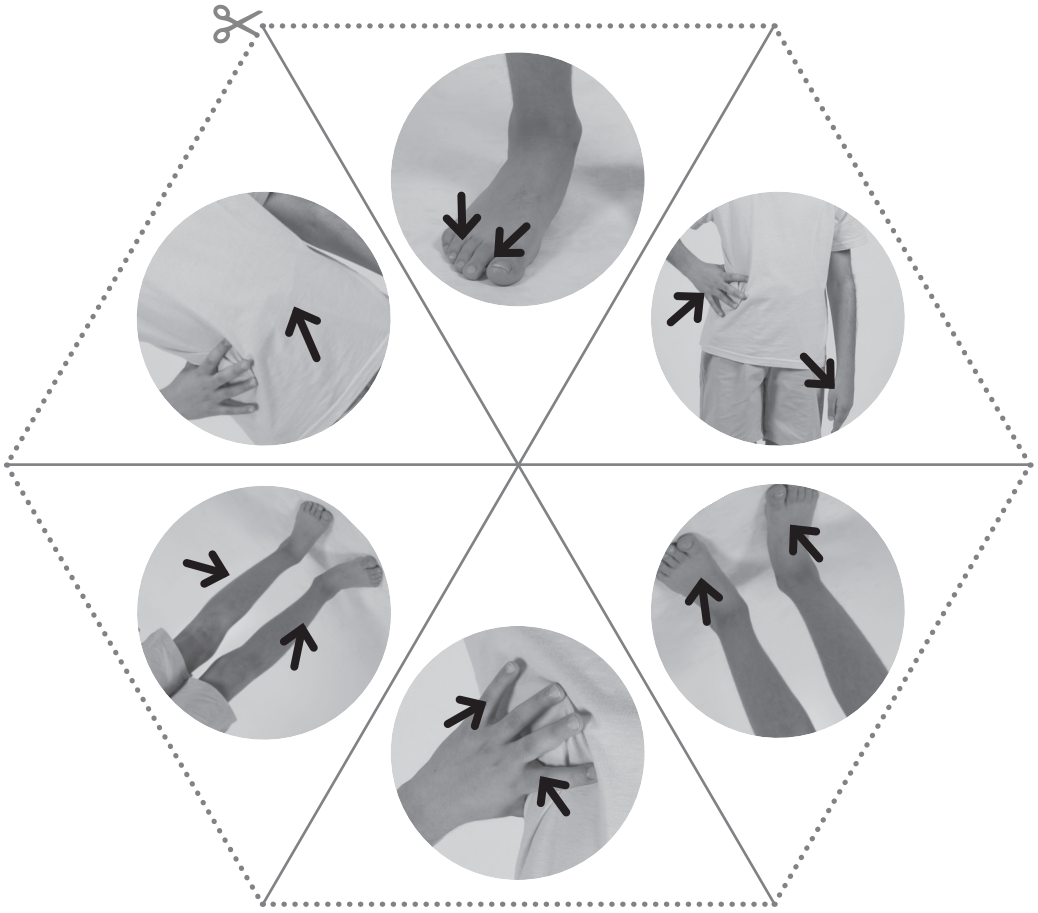
It's in the cupboard.

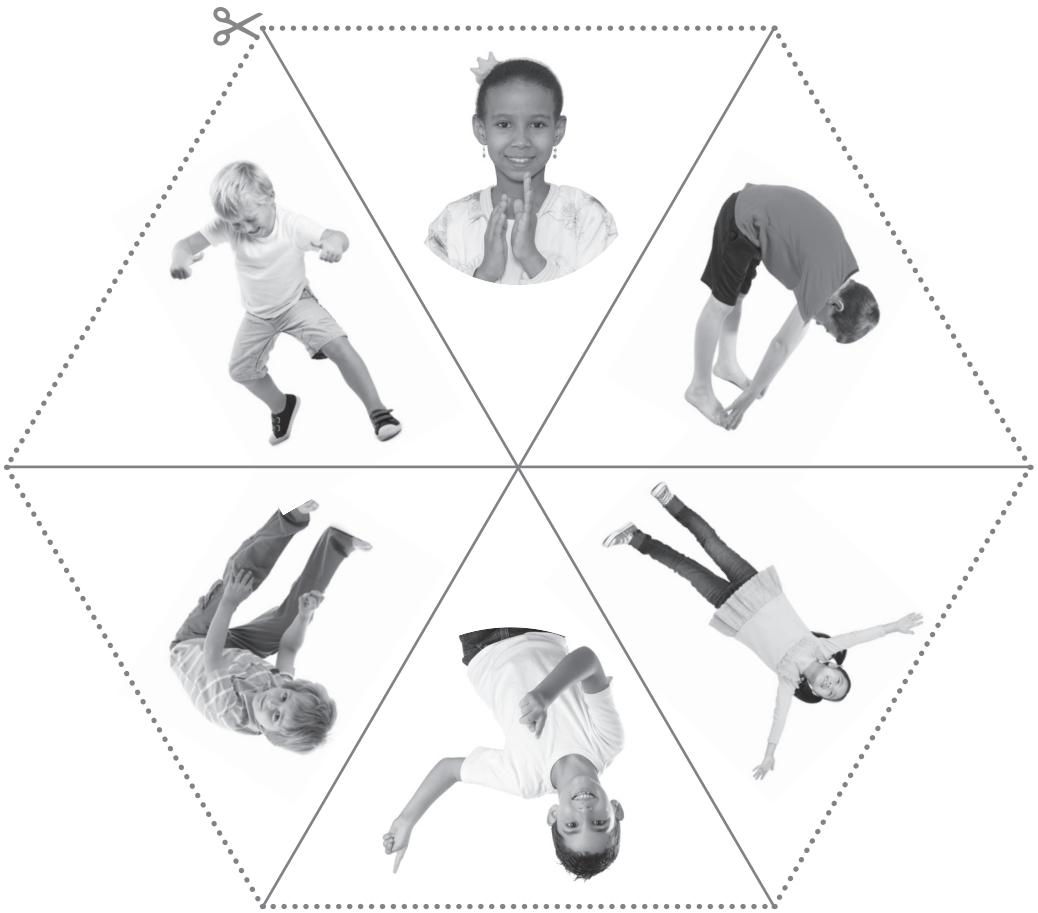
What colour is it?

It's green.

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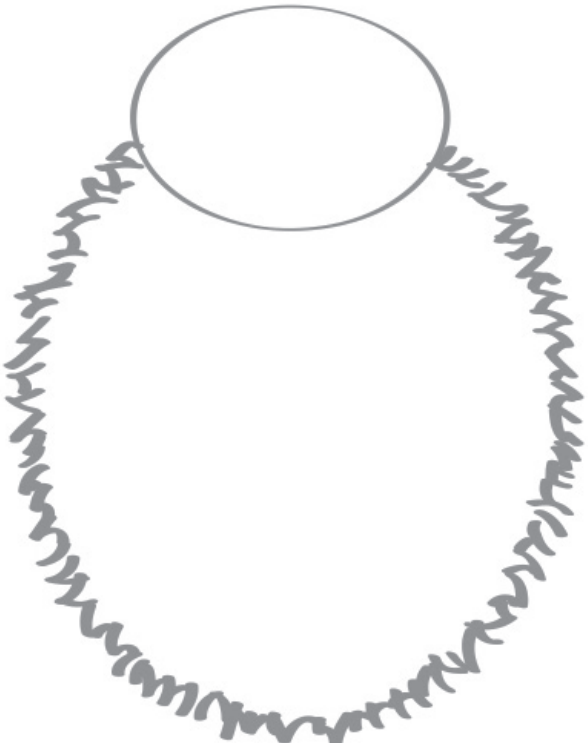
1 Cut out and make spinners.





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1 Draw. Then count and write.



My monster's name:

_____

How many …?

ears		eyes	
noses		mouths	
legs		arms	
hands		feet	

2 Ask, answer and draw.

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1 1.8 Listen and trace.



Come and play outside today.

Come and play with my new toy.

Is it a swing? No! No, it isn't.

Is it a slide? No! No, it isn't.

Is it a bike? Yes! Yes, it is.

Come and play with my bike today.

Come and play outside today.

Come and play with my new toy.

Is it a bait? No! No, it isn't.

Is it a kite? No! No, it isn't.

Is it a scooter? Yes! Yes, it is.

Come and play with my scooter today.



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1 2.8 Listen and trace.



My classroom is tidy.

It's tidy today.

My classroom is tidy.

Hip, hip hooray!



Where's the ruler?

It's in the cupboard.



Where's the book?

It's on the shelf.

Where's the chair?



It's under the table.

Where's the computer?

It's on the desk.



My classroom is tidy.

It's tidy today.

My classroom is tidy.

Hip, hip hooray!

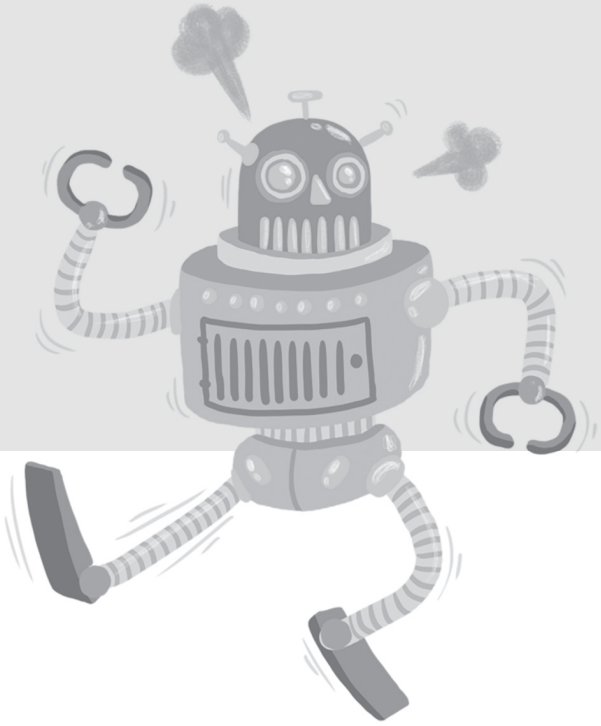


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1 3.8 Listen and circle.

Move your **(1)** tummy arms! Stretch your legs!
Clap your hands! Stamp your **(2)** toes feet!
Bend your **(3)** knees face! Touch your toes!
I **(4)** bend move my body 1, 2, 3!
(5) Move Clap your body with me!

Stretch your arms! Clap your **(6)** hands feet!
Move your **(7)** face legs! Touch your head!
Bend your knees! Move your **(8)** toes hands!
I **(9)** stretch stamp my body 1, 2, 3!
(10) Bend Stretch your body with me!



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1 4.8 Listen and write.

red brother black mouth ears
~~sister~~ green blue nose big



This is my **(1)** sister.

Her name's Claire.

She's got a small **(2)** _____.

And she's got **(3)** _____ hair.

She's got **(4)** _____ eyes.



She's got a small **(5)** _____.

Can you find my sister Claire?

She's got a small mouth.

And she's got red hair.



This is my **(6)** _____.

His name's Piers.

He's got a **(7)** _____ mouth.

And he's got big **(8)** _____.

He's got **(9)** _____ eyes.



He's got **(10)** _____ hair.

Can you find my brother Piers?

He's got a big mouth.

And he's got big ears.

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1 Cut out and play.



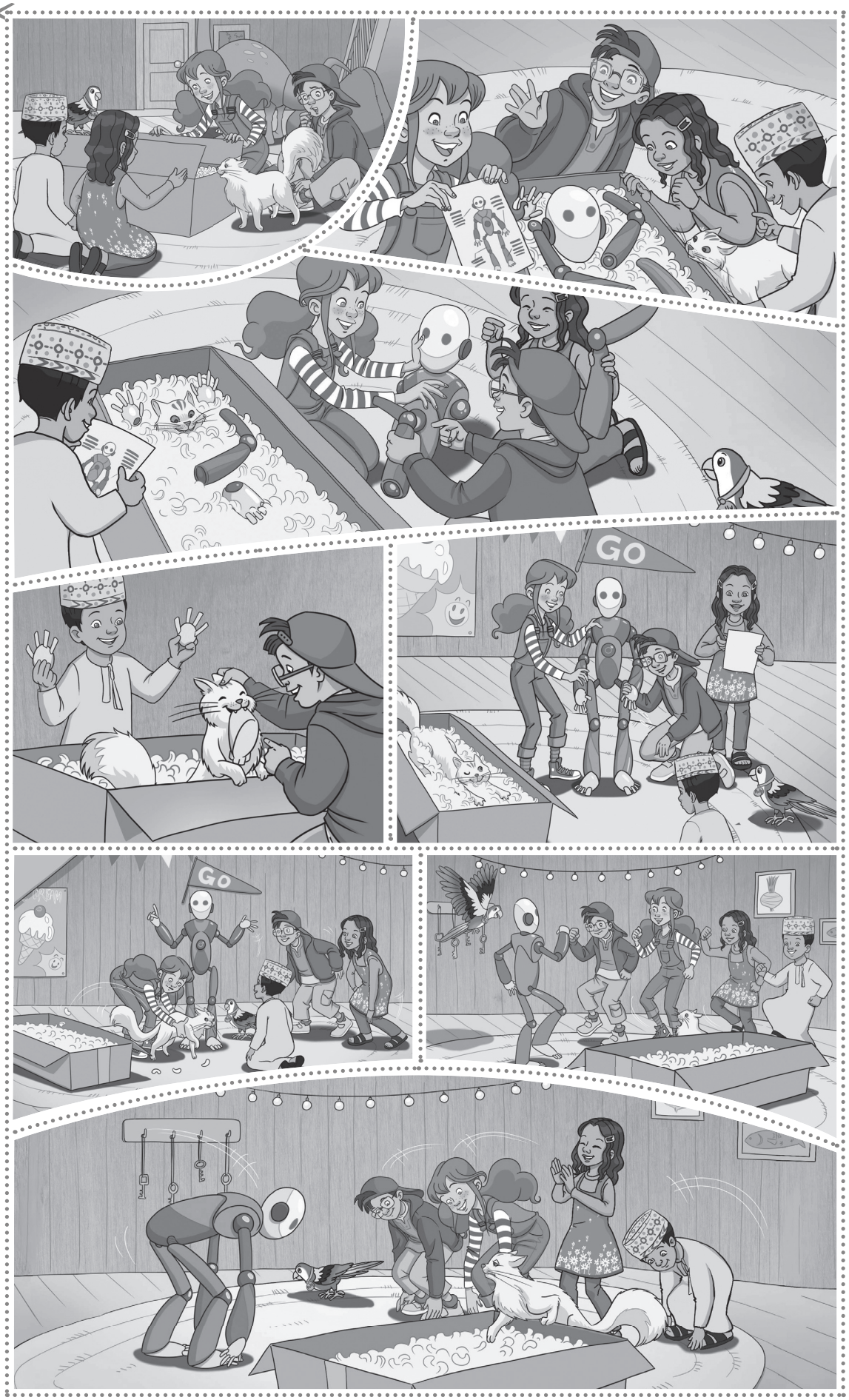
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1 Cut out and play.



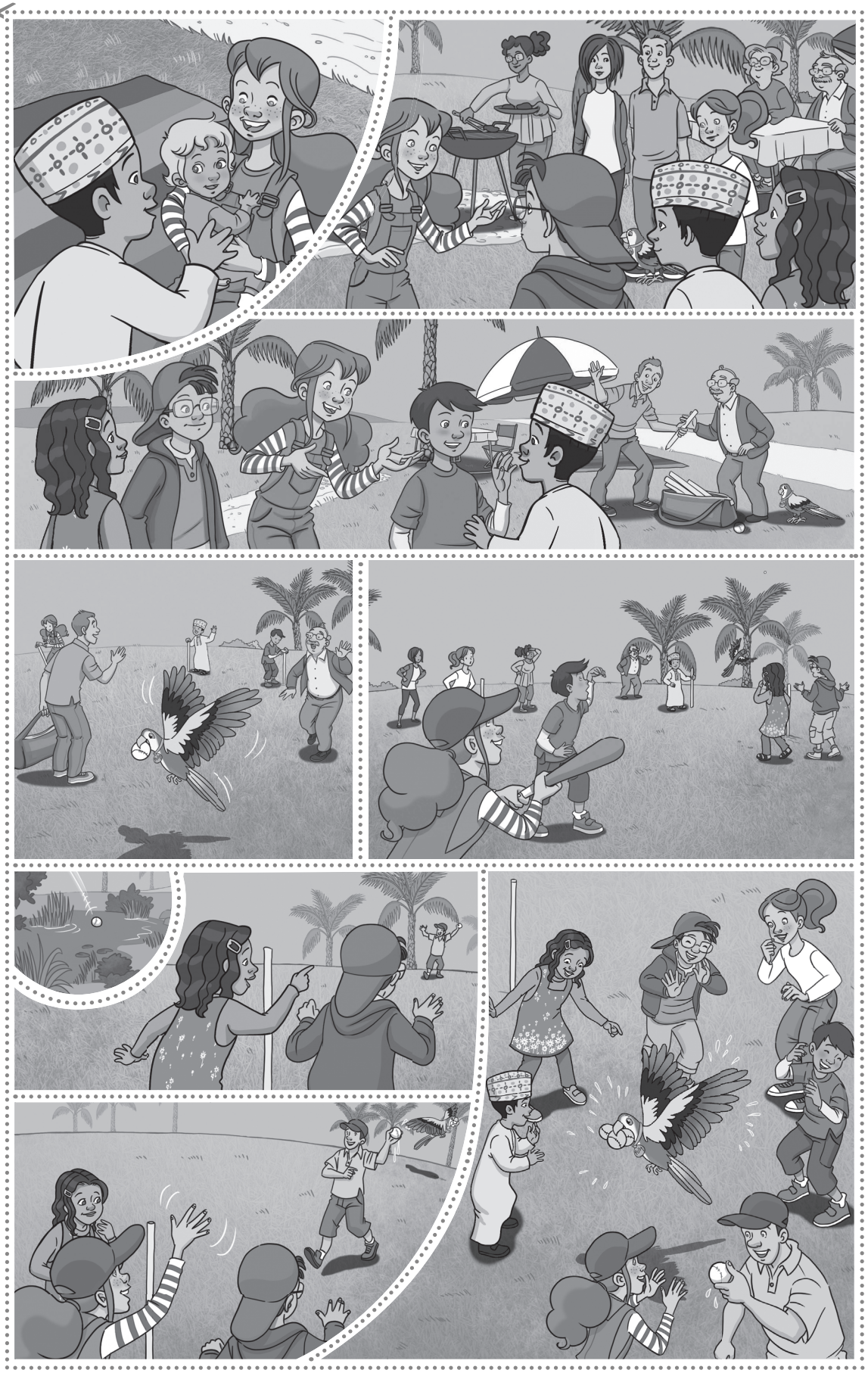
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1 Cut out and play.



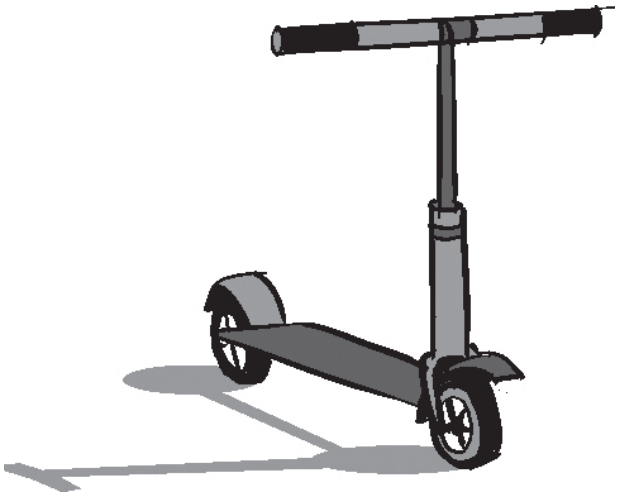
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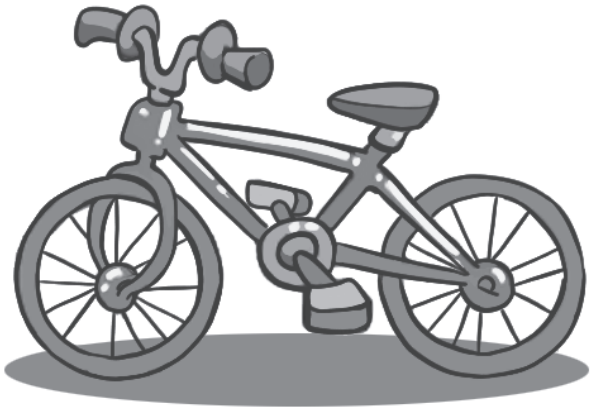
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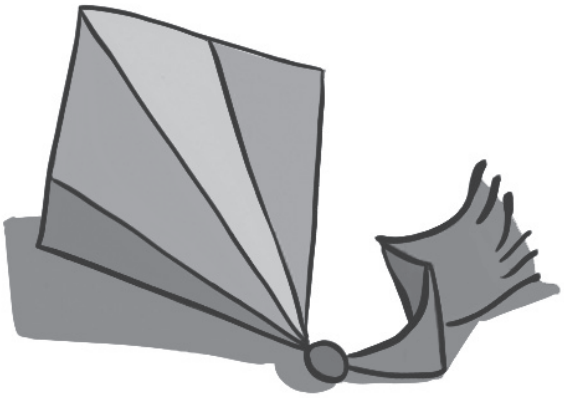


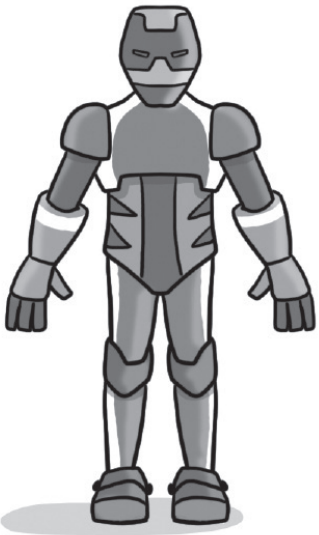
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1 Cut out and play.

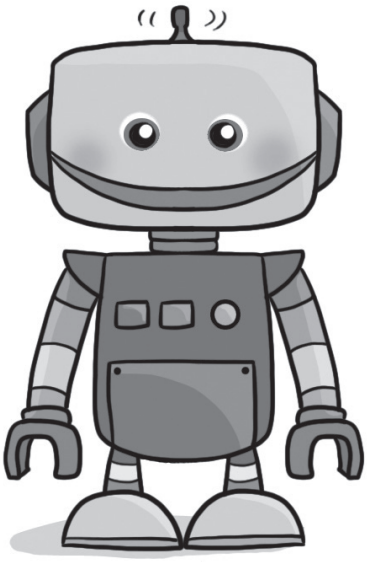












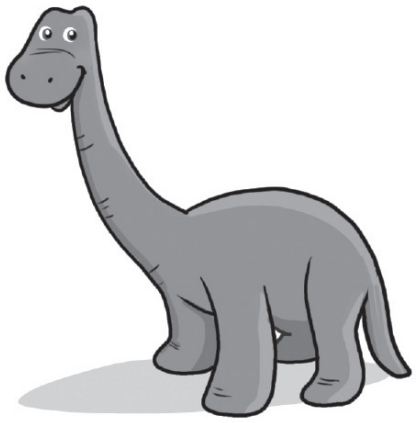
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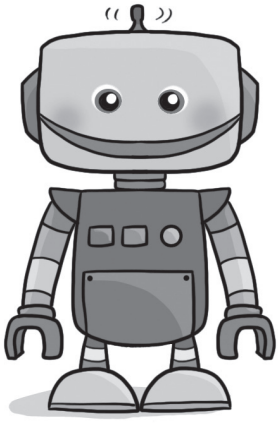
1 Cut out and play.

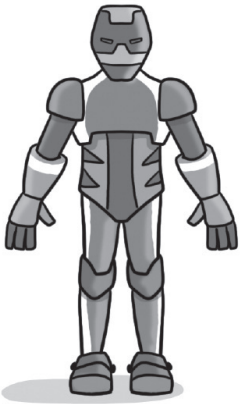


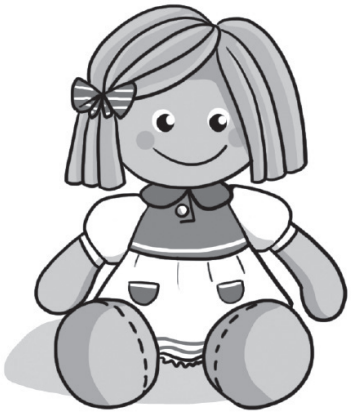
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1 Cut out and play.

















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1 Cut out and play.













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1 Write the names of the senses.

hearing sight smell taste touch


1


2


3


4


5

2 Complete the sentences with the body part. Then draw the body part.

1 We can taste with our _____.

2 We can hear with our _____.

3 We can smell with our _____.

4 We can touch with our _____ and _____.

5 We can see with our _____.

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1 Tick (✔) the buildings in your town. Add any other places you know. Then write sentences.








1 café ✔ **2** hospital ☐ **3** houses ☐ **4** school ☐ **5** shops ☐

6 _____ ☐ **7** _____ ☐ **8** _____ ☐

1 In my town, there is a café.

2 In my town, _____

3 _____

4 _____

5 _____

6 _____

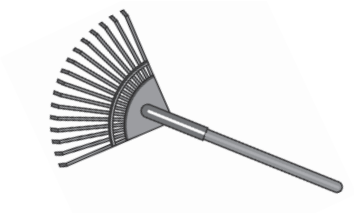
7 _____

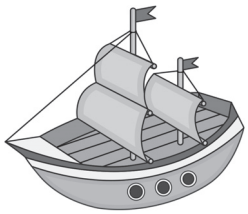
8 _____

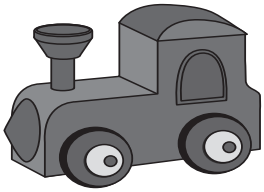
2 Draw a picture of your town. Write the names of the places.

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1 Match and say.

1 

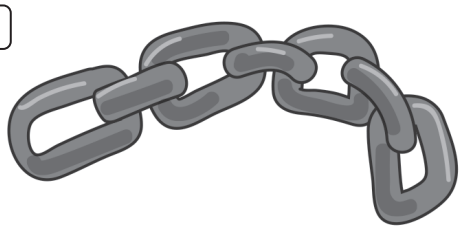
2 

3 

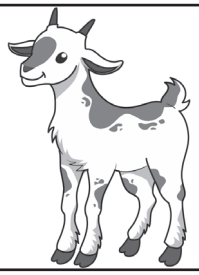
4 

ai **oa** **ie** **a_e**

2 Look and say. Tick (✔).

1 

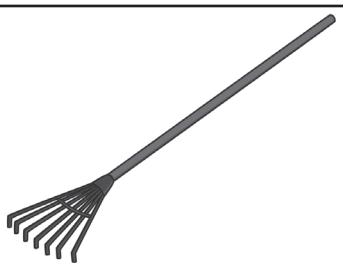
ai ☐ **oa** ☐

2 

ie ☐ **oa** ☐

3 

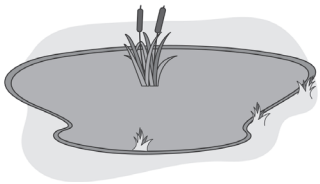
a_e ☐ **ie** ☐

4 

a_e ☐ **ai** ☐

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3 Look, order and write.

1 

k a l e

1 ----------
2 ----------
3 ----------
4 ----------

2 

a c t o

1 ----------
2 ----------
3 ----------
4 ----------

3 

l a s i

1 ----------
2 ----------
3 ----------
4 ----------

4 

i e d

1 ----------
2 ----------
3 ----------
4 ----------

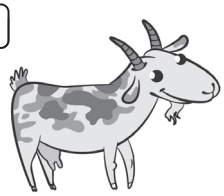
4 Look, match and write.

ai oa ie a_e

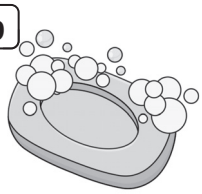
1 

2 

3 

4 

a 

b 

c 

d 

1 ----------
2 ----------
3 ----------
4 ----------

1 ----------
2 ----------
3 ----------
4 ----------

1 ----------
2 ----------
3 ----------
4 ----------

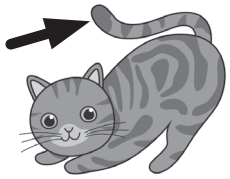
1 ----------
2 ----------
3 ----------
4 ----------

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5 Follow, write and say.

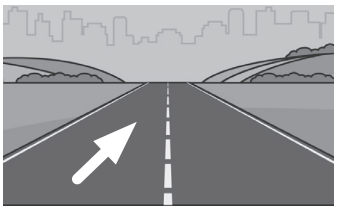
1 t ai l

1 ----------
2 ----------
3 _____
4 ----------



2 r oa d

1 ----------
2 ----------
3 _____
4 ----------



3 l i e

1 ----------
2 ----------
3 _____
4 ----------



4 g a t e

1 ----------
2 ----------
3 _____
4 ----------

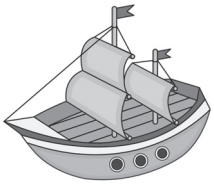


6 Look, order and write.

1 

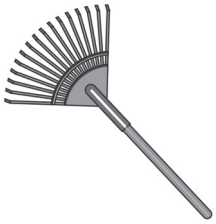
t e i

1 ----------
2 ----------
3 _____
4 ----------

2 

t b a o

1 ----------
2 ----------
3 _____
4 ----------

3 

k e r a

1 ----------
2 ----------
3 _____
4 ----------

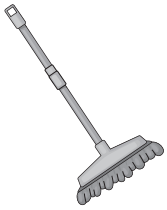
4 

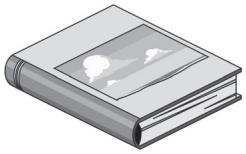
l n a i

1 ----------
2 ----------
3 _____
4 ----------

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1 Match and say.

1 

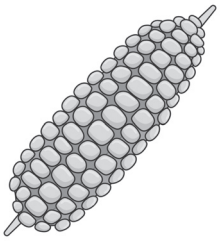
2 

3 

4 

or **ng** **oo** **oo**

2 Look and say. Tick (✔).

1 

or ☐ oo ☐

2 

oo ☐ ng ☐

3 

ng ☐ or ☐

4 

or ☐ oo ☐

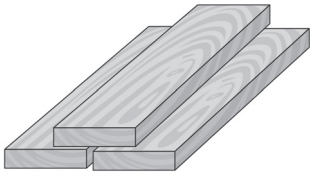
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3 Look, order and write.

1 

o f o r

1 ----------
2 ----------
3 _____
4 ----------

2 

d o w o

1 ----------
2 ----------
3 _____
4 ----------

3 

r f k o

1 ----------
2 ----------
3 _____
4 ----------

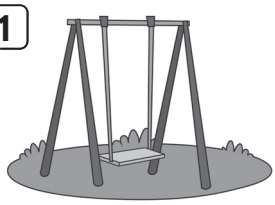
4 

i n s g

1 ----------
2 ----------
3 _____
4 ----------

4 Look, match and write.

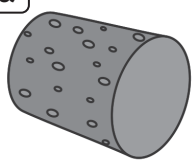
or ng oo oo

1 

2 

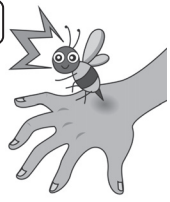
3 

4 

a 

b 

c 

d 

1 ----------
2 ----------
3 _____
4 ----------

1 ----------
2 ----------
3 _____
4 ----------

1 ----------
2 ----------
3 _____
4 ----------

1 ----------
2 ----------
3 _____
4 ----------

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5 Follow, write and say.

1 b r oo m

1 ----------
2 ----------
3 _____
4 ----------



2 f oo d

1 ----------
2 ----------
3 _____
4 ----------



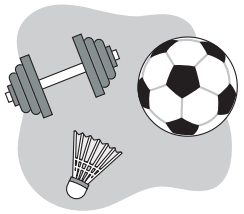
3 k i ng

1 ----------
2 ----------
3 _____
4 ----------



4 s p or t

1 ----------
2 ----------
3 _____
4 ----------

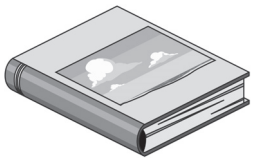


6 Look, order and write.

1 

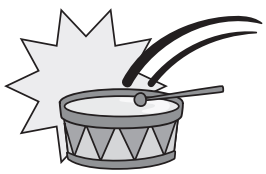
o k f r

1 ----------
2 ----------
3 _____
4 ----------

2 

k b o o

1 ----------
2 ----------
3 _____
4 ----------

3 

a g n b

1 ----------
2 ----------
3 _____
4 ----------

4 

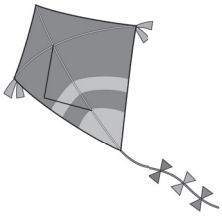
f r o o

1 ----------
2 ----------
3 _____
4 ----------

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1 Match and say.

1 

2 

3 

4 

ou

oi

ue

i_e

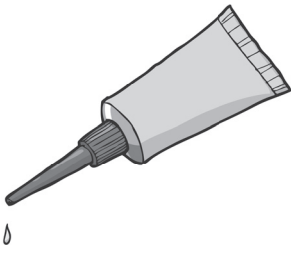
2 Look and say. Tick (✔).

1 

oi ☐ ou ☐

2 

oi ☐ i_e ☐

3 

ou ☐ ue ☐

4 

i_e ☐ ue ☐

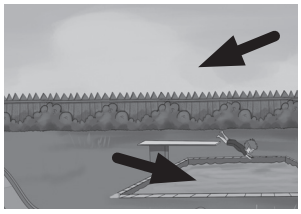
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3 Look, order and write.

1 

d l i e s

1 ----------
2 ----------
3 _____
4 ----------

2 

e u b l

1 ----------
2 ----------
3 _____
4 ----------

3 

i s l o

1 ----------
2 ----------
3 _____
4 ----------

4 

u h t s o

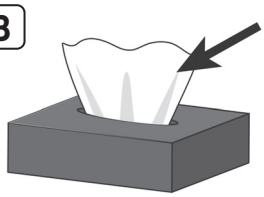
1 ----------
2 ----------
3 _____
4 ----------

4 Look, match and write.

ou oi ue i_e

1 

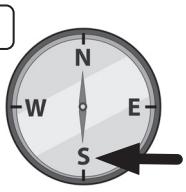
2 

3 

4 

a 

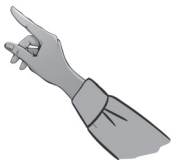
1 ----------
2 ----------
3 _____
4 ----------

b 

1 ----------
2 ----------
3 _____
4 ----------

c 

1 ----------
2 ----------
3 _____
4 ----------

d 

1 ----------
2 ----------
3 _____
4 ----------

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5 Find, circle and write.

a	c	o	u	n	t
t	i	s	s	u	e
p	o	d	i	v	e
c	l	o	u	d	a
e	g	l	u	e	s
s	l	i	d	e	y
u	j	o	u	n	e

1 

1 ----------
2 ----------

3 _____

4 ----------

2 

1 ----------
2 ----------

3 _____

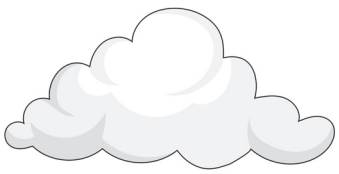
4 ----------

3 

1 ----------
2 ----------

3 _____

4 ----------

4 

1 ----------
2 ----------

3 _____

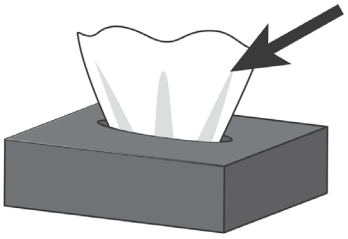
4 ----------

5 

1 ----------
2 ----------

3 _____

4 ----------

6 

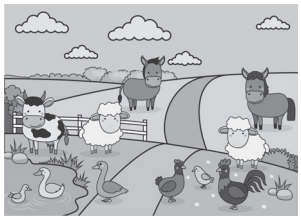
1 ----------
2 ----------

3 _____

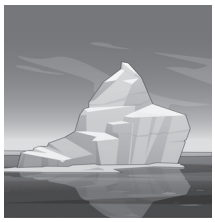
4 ----------

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1 Match and say.

1 

2 

3 

4 

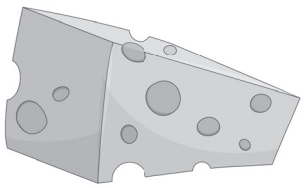
ee

er

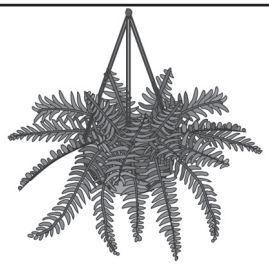
ar

o_e

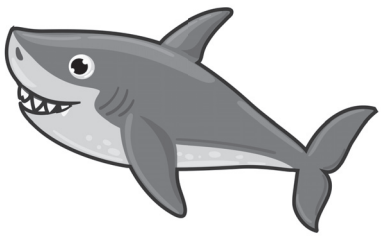
2 Look and say. Tick (✔).

1 

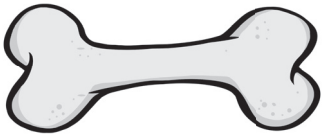
er ☐ ee ☐

2 

er ☐ o_e ☐

3 

er ☐ ar ☐

4 

o_e ☐ ar ☐

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3 Look, order and write.

1 

t o e n

1 ----------
2 ----------
3 _____
4 ----------

2 

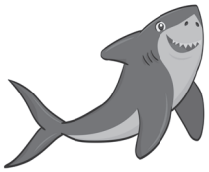
k a p r

1 ----------
2 ----------
3 _____
4 ----------

3 

r e d h

1 ----------
2 ----------
3 _____
4 ----------

4 

k h a s r

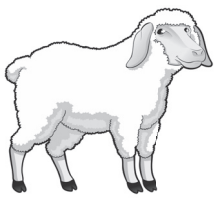
1 ----------
2 ----------
3 _____
4 ----------

4 Look, match and write.

ee er ar o_e

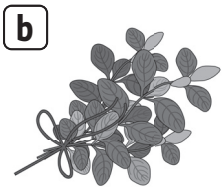
1 

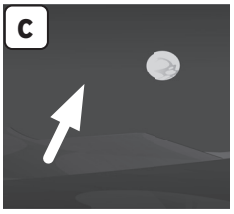
2 

3 

4 

a 

b 

c 

d 

1 ----------
2 ----------
3 _____
4 ----------

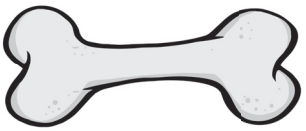
1 ----------
2 ----------
3 _____
4 ----------

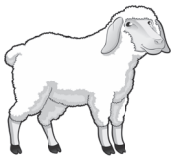
1 ----------
2 ----------
3 _____
4 ----------

1 ----------
2 ----------
3 _____
4 ----------

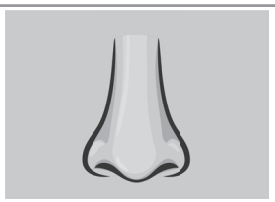
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5 Look and circle the odd one out.

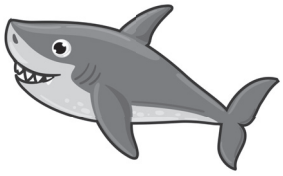
1 a  b  c 

2 a  b  c 

3 a  b  c 

4 a  b  c 

6 Look, match and write.

1 f ark 

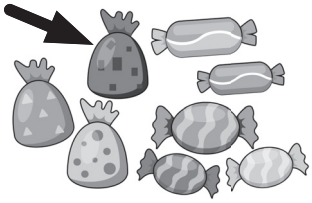
1 ----------
2 ----------
3 _____
4 ----------

2 sh ern 

1 ----------
2 ----------
3 _____
4 ----------

3 sw ope 

1 ----------
2 ----------
3 _____
4 ----------

4 r eet 

1 ----------
2 ----------
3 _____
4 ----------

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1 Look, read and choose.

1



You have got my mat boat, goat!

2



My boat coat is on the gate.

3



My pie boat is on the mat.

4



We are at the gate lake.

2 Look, read and write.

pie coat ~~boat~~

1



I can sail my boat.

2



I can get my _____.

3



I can get my _____.

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1 Look, read and tick (✔) or cross (✗).

1



It is a cake.

✔

2



It is a tie.

3



It is soap.

4



It is a game.

2 Read and choose.

1 The boy is … .

a four **b** five **c** six

2 His cake is a … .

a tie **b** game **c** boat

3 The boat has got six … .

a ducks **b** sails **c** tails

4 His name is on the … .

a box **b** boat **c** soap

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1 Write, look and match.

moon tooth ~~big~~ Wait

1 It is a ___big___ tooth.

2 Wait for the _____.

3 _____ for the sun.

4 Where is my _____?


a


b


c


d

2 Read and match. Then say.

1 Get your torch and put	a the roof and sing.
2 Put your tooth on	b the bed?
3 Is it in	c your tooth in the bed.
4 Is it on	d the roof?

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1 Read and match. Then order and say.

a There is popcorn in the pot.

b Cook is sick!

c The king likes food.

d The pot is hot.

e Put the corn in the pot.

f Put the lid on the pot.

1 

2 

3 

4 

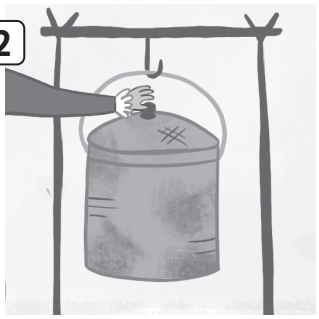
5 

6 

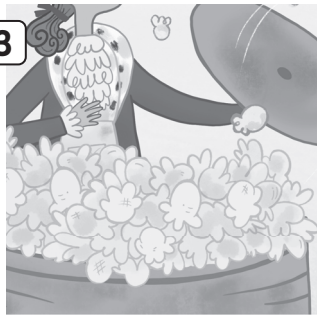
2 Look, order and write.

1 

okob

2 

tpo

3 

pocnorp

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1 Read and choose.

1 The boy likes to (dig) shout in the soil.

2 He digs south for a short long time.

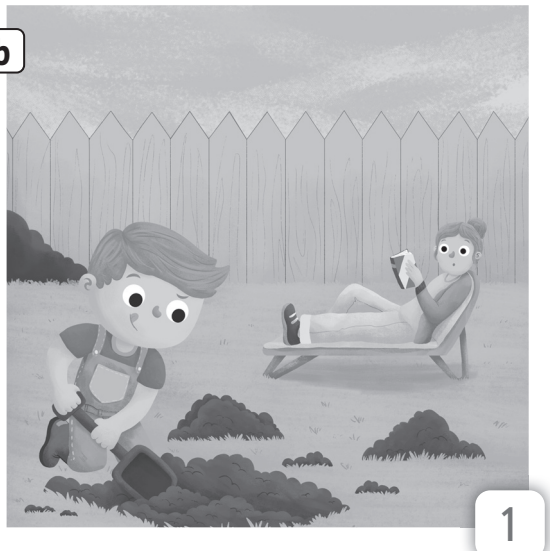
3 There are nine five coins in the soil.

4 He shouts digs for his mum.

5 His mum likes doesn't like coins.

2 Look and order.

a 

b 
1

c 

d 

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1 Look and match.

1 

2 

3 

4 

Dad can | bike out of | a rip.

I get my | is | kite.

Look | fix my | the shed.

There | at my | bike.

2 True or false?

1 They are in Mum's shed. False

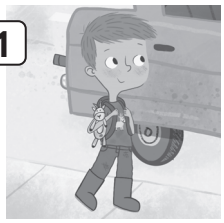
2 Dad puts some oil on the shed. _____

3 The boy has got a kite. _____

4 He can fix the kite. _____

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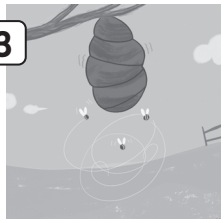
1 Look, read and choose.

1 

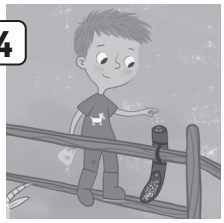
I put my boots on my car (feet).

2 

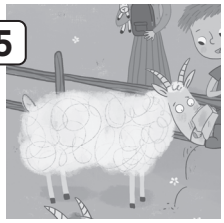
I can see sheep goats.

3 

I can see bees boots.

4 

I put the food in the bag pipe.

5 

I can see a goat nose.

2 Look and write.

bag ~~car~~ farm

1 

We get in the _____ car _____.

2 

We are at the _____ _____.

3 

The goat has got its _____ _____ in the bag!

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1 True or false?

1 The shark is not in its home. True

2 There is a duck in the ferns. _____

3 There is a cat in the lake. _____

4 The shark is in the fish and chip shop. _____

5 The shark has got a sharp fin and big teeth. _____

2 Look, read and match.









a It is a shark.

b It is a cat.

c They are roses.

d It is a duck.

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