



SULTANATE OF OMAN
MINISTRY OF EDUCATION

TEAM Together OMAN 1A

Pearson

YORK PRESS

Photocopiables

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TEAM Together OMAN 1A



Photocopiables Teaching Notes

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Teaching notes

Photocopiable 1 – Unit 1 sounds

Pupils work on their own. Give a copy of the worksheet to each pupil.

Activity 1: Pupils need to read the letters, match each letter to a picture and say the word.

Answer key **1** n **2** p **3** a **4** t **5** s

Activity 2: Pupils need to look at the pictures, say the words and tick the target letters.

Answer key **1** p **2** n **3** t **4** a **5** s **6** n

Activity 3: Pupils need to draw lines from the silhouettes to the pictures. They say the words and trace the initial letters.

Answer key **1** s, sun **2** a, arrow **3** t, teddy **4** p, pot

Activity 4: Pupils need to look at the pictures and write the target letters.

Answer key **1** p **2** a **3** t **4** n **5** s

Activity 5: Pupils need to follow the letters to spell the words. They say each letter. Then they have to look at the picture and write the word next to it.

Answer key **1** nap **2** pan

Activity 6: Pupils need to order the letters and write the words.

Answer key **1** tap **2** pat

Photocopiable 2 – Unit 2 sounds

Pupils work on their own. Give a copy of the worksheet to each pupil.

Activity 1: Pupils need to read the letters, match each letter to a picture and say the word.

Answer key **1** ck **2** r **3** m **4** c **5** h **6** i **7** k

Activity 2: Pupils need to look at the pictures. They say and circle the target letters.

Answer key **1** i **2** m **3** h **4** c **5** r **6** k

Activity 3: Pupils need to draw lines from the silhouettes to the pictures. They say the words and trace the initial letters.

Answer key **1** c, cap **2** i, insect **3** h, house **4** m, moon

Activity 4: Pupils need to look at the pictures and write the target letters.

Answer key **1** r **2** c **3** h **4** m

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Activity 5: Pupils need to follow the letters to spell the words. Then they have to write and say the words.

Answer key **1** sock **2** duck

Activity 6: Pupils need to order the letters and write the words.

Answer key **1** tick **2** sack **3** cat **4** rip

Photocopiable 3 – Unit 3 sounds

Pupils work on their own. Give a copy of the worksheet to each pupil.

Activity 1: Pupils need to read the letters, match each letter to a picture and say the word.

Answer key **1** sh **2** b **3** o **4** f **5** g

Activity 2: Pupils need to look at the pictures. They say and circle the target letters.

Answer key **1** b **2** sh **3** f **4** g **5** o **6** g

Activity 3: Pupils need to draw lines from the silhouettes to the pictures. They say the words and trace the initial letters.

Answer key **1** o, octopus **2** sh, ship **3** b, bag

Activity 4: Pupils need to draw lines matching the target letters to make the words. Then they have to say and write the words.

Answer key **1** f-ig, fig **2** b-oy, boy **3** sh-op, shop

Activity 5: Pupils need to follow the letters to spell the words. Then they have to write and say the words.

Answer key **1** shed **2** bin **3** fish

Activity 6: Pupils need to order the letters and write the words.

Answer key **1** fog **2** shop

Photocopiable 4 – Unit 4 sounds

Pupils work on their own. Give a copy of the worksheet to each pupil.

Activity 1: Pupils need to read the letters, match each letter to a picture and say the word.

Answer key **1** l **2** v **3** u **4** d **5** ch **6** th

Activity 2: Pupils need to look at the pictures. They say and circle the target letters.

Answer key **1** l **2** d **3** v **4** u **5** ch **6** th

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Activity 3: Pupils need to draw lines from the silhouettes to the pictures. They say the words and trace the initial letters.

Answer key **1** ch, chip **2** th, think **3** th, that

Activity 4: Pupils need to draw lines matching the target letters to make the words. Then they have to say and write the words.

Answer key **1** l-ock, lock **2** u-nder, under **3** d-rum, drum

Activity 5: Pupils need to follow the letters to spell the words. Then they have to write and say the words.

Answer key **1** chop **2** dig

Activity 6: Pupils need to order the letters and write the words.

Answer key **1** van **2** thin **3** chip

Photocopiable 5 – Unit 1 vocabulary

Pupils work on their own. Give a copy of the worksheet to each pupil.

Activity 1: Read out the following words, pausing after each one for pupils to repeat: mum, dad, sister, brother.

Activity 2: Read out the following words, pausing after each one for pupils to point at the correct picture: boy, cat, girl, friend.

Answer key **1** a **2** c **3** b **4** d

Activity 3: Read out the following words, pausing after each one for pupils to circle their answers: dad, girl, cat, mum.

Answer key **1** b **2** a **3** b **4** b

Activity 4: Drawing personalisation activity.

Photocopiable 6 – Unit 2 vocabulary

Pupils work on their own. Give a copy of the worksheet to each pupil.

Activity 1: Read out the following words, pausing after each one for pupils to repeat: pen, eraser, ruler, bag.

Activity 2: Read out the following words, pausing after each one for pupils to point at the correct picture: crayon, pencil case, pencil, book.

Answer key **1** a **2** c **3** d **4** b

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Activity 3: Read out the following words, pausing after each one for pupils to circle their answers: pencil, ruler, pencil case, crayon.

Answer key **1** a **2** a **3** b **4** b

Activity 4: Drawing personalisation activity.

Photocopiable 7 – Numbers 1–6

Pupils work on their own. Give a copy of the worksheet to each pupil.

Activity 1: Read out the following words, pausing after each one for pupils to repeat: one, two, three, four, five, six.

Activity 2: Pupils need to trace and copy the numbers.

Activity 3: Pupils need to colour the correct number of cakes to match the digit shown on each line.

Activity 4: Pupils colour the key in colours of their choice, then colour in the artwork to match their colour key.

Photocopiable 8 – Colours

Pupils work on their own. Give a copy of the worksheet to each pupil.

Activity 1: Read out the following words, pausing after each one for pupils to colour in their answers: one, red; two, blue; three, yellow; four, orange.

Activity 2: Read out the following words, pausing after each one for pupils to colour in their answers: one, brown; two, green; three, yellow; four, orange; five, blue; six, red.

Activity 3: Read out the following phrases, pausing after each one for pupils to colour in their answers: one, a blue bag; two, a red pencil; three, an orange eraser; four, a brown pen.

Activity 4: Pupils colour the key in colours of their choice, then colour in the artwork to match their colour key.

Photocopiable 9 – Unit 3 vocabulary

Pupils work on their own. Give a copy of the worksheet to each pupil.

Activity 1: Read out the following words, pausing after each one for pupils to repeat: door, teacher, whiteboard, window.

Activity 2: Read out the following words, pausing after each one for pupils to point at the correct picture: desk, wall, floor, chair.

Answer key **1** b **2** d **3** c **4** a

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Activity 3: Read out the following words, pausing after each one for pupils to circle their answers: teacher, desk, door, wall.

Answer key **1** b **2** b **3** a **4** a

Activity 4: Drawing personalisation activity.

Photocopiable 10 – Unit 4 vocabulary

Pupils work on their own. Give a copy of the worksheet to each pupil.

Activity 1: Read out the following words, pausing after each one for pupils to repeat: ball, car, teddy, yo-yo.

Activity 2: Read out the following words, pausing after each one for pupils to point at the correct picture: train, robot, doll, plane.

Answer key **1** d **2** a **3** b **4** c

Activity 3: Read out the following words, pausing after each one for pupils to circle their answers: ball, plane, teddy, yo-yo.

Answer key **1** b **2** b **3** a **4** b

Activity 4: Drawing personalisation activity.

Photocopiable 11 – Shapes

Pupils work on their own. Give a copy of the worksheet to each pupil.

Activity 1: Read out the following words, pausing after each one for pupils to repeat: triangle, rectangle, circle, square.

Activity 2: Read out the following words, pausing after each one for pupils to circle their answers: one, circle; two, rectangle; three, square; four, triangle.

Answer key **1** c **2** a **3** b **4** c

Activity 3: Read out the following words, pausing after each one for pupils to draw their lines: one, circle; two, square; three, triangle; four, rectangle.

Activity 4: Drawing personalisation activity.

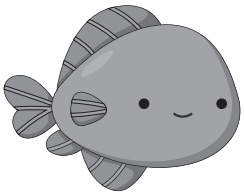
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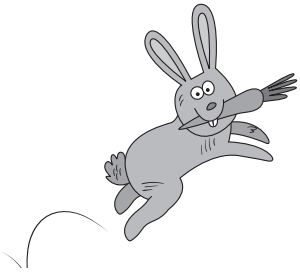
1 Look and trace.





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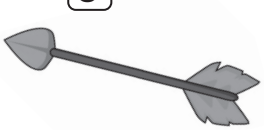


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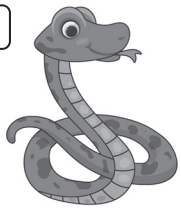
1 Look, match and say.

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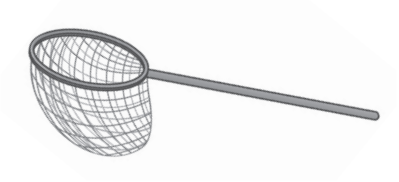
5 

s a t p n

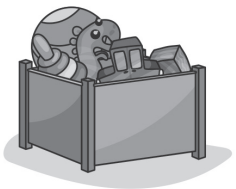
2 Look and say. Tick (✔).

1 

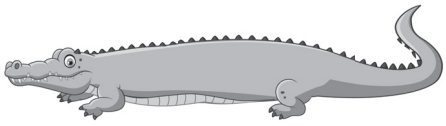
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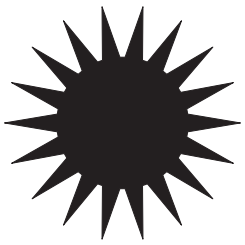
n ☐ s ☐

6 

n ☐ s ☐

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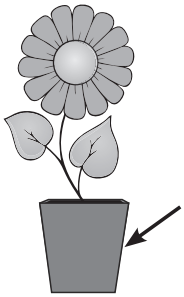
3 Match, say and write.

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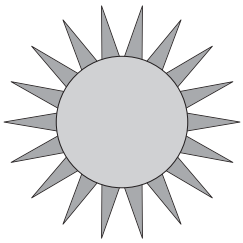
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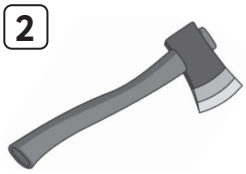


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4 Look and write.

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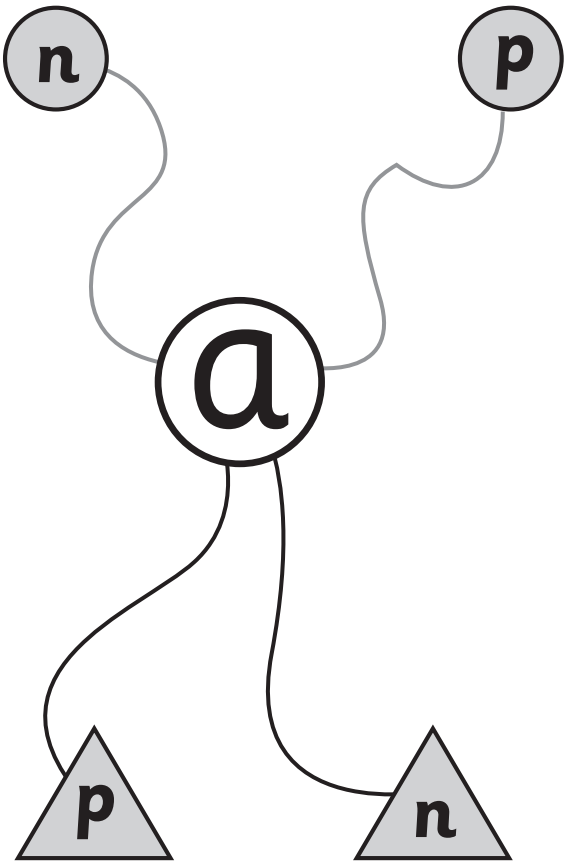
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5 Follow and say. Look and write.



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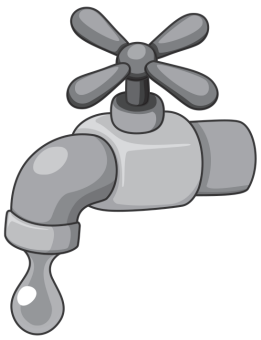
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6 Order and write.

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1 Look, match and say.

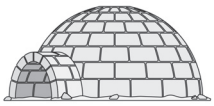
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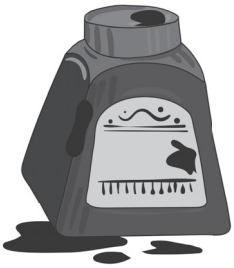
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7 

i m h c k ck r

2 Look, say and circle.

1 

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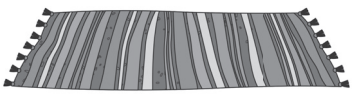
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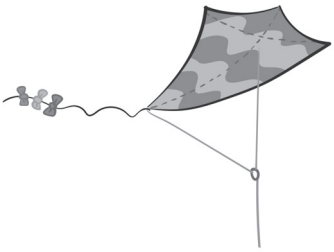
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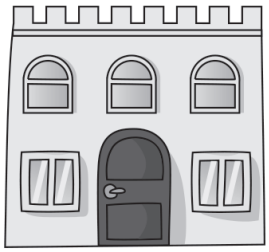
3 Match, say and write.

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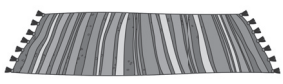
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4 Look and write.

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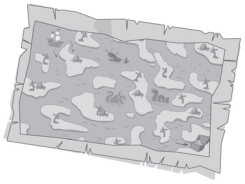
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5 Look and follow. Write and say.

1 s o ck

1 ----------
2 ----------
3 _____
4 ----------



2 d u ck

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6 Order and write.

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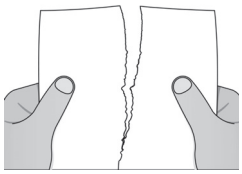
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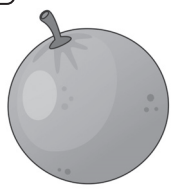
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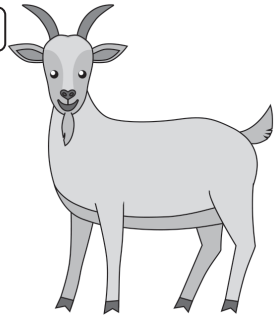
1 Look, match and say.

1 

2 

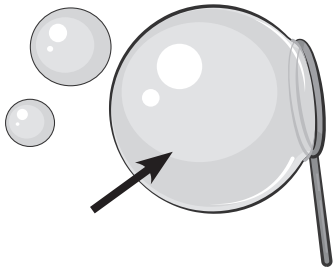
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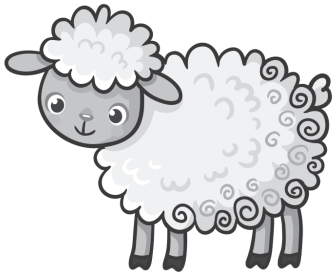
5 

f o g sh b

2 Look, say and circle.

1 

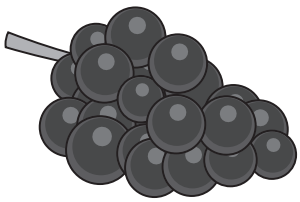
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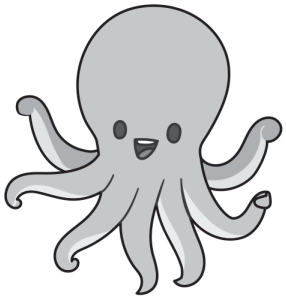
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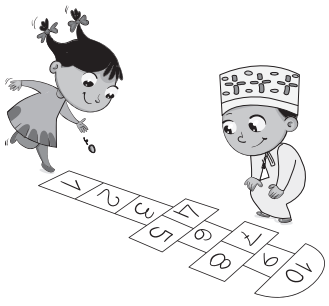
g f

4 

sh g

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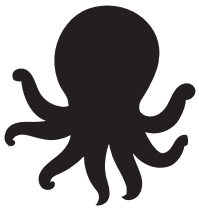
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6 

sh g

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3 Match, say and write.

1 



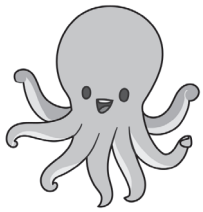
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4 Match, say and write.

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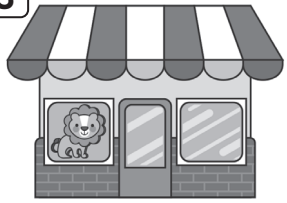
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sh

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5 Look and follow. Write and say.

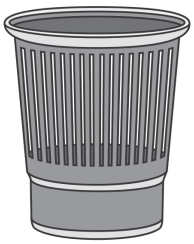
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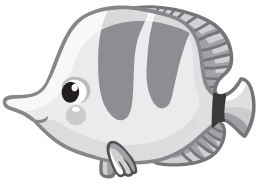
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6 Order and write.

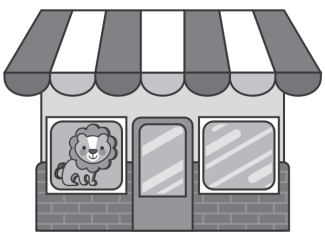
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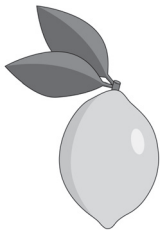


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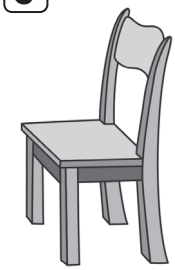
1 Look, match and say.

1 

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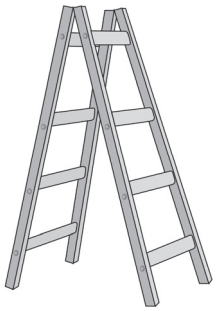
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2 Look, say and circle.

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3 Match, say and write.

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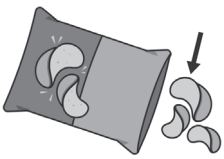




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4 Match, say and write.

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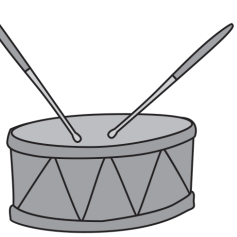
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5 Look and follow. Write and say.

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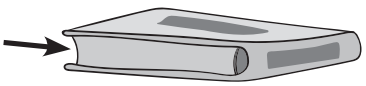


6 Order and write.

1 

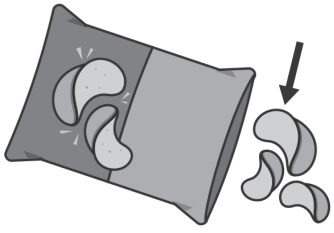
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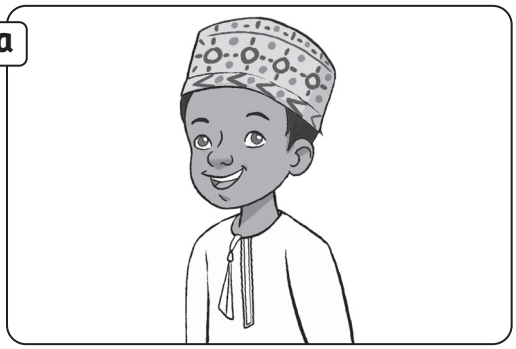
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1 Look, listen and say.

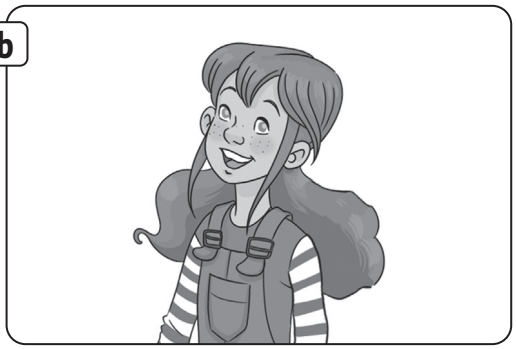


2 Listen. Look and point.

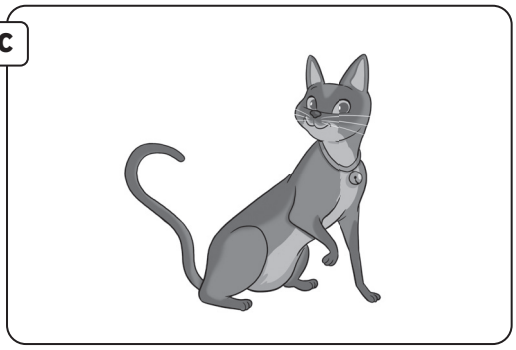
a



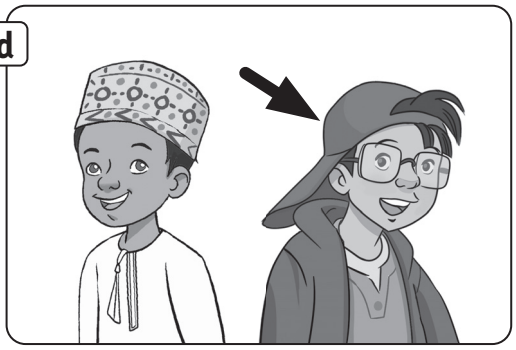
b



c

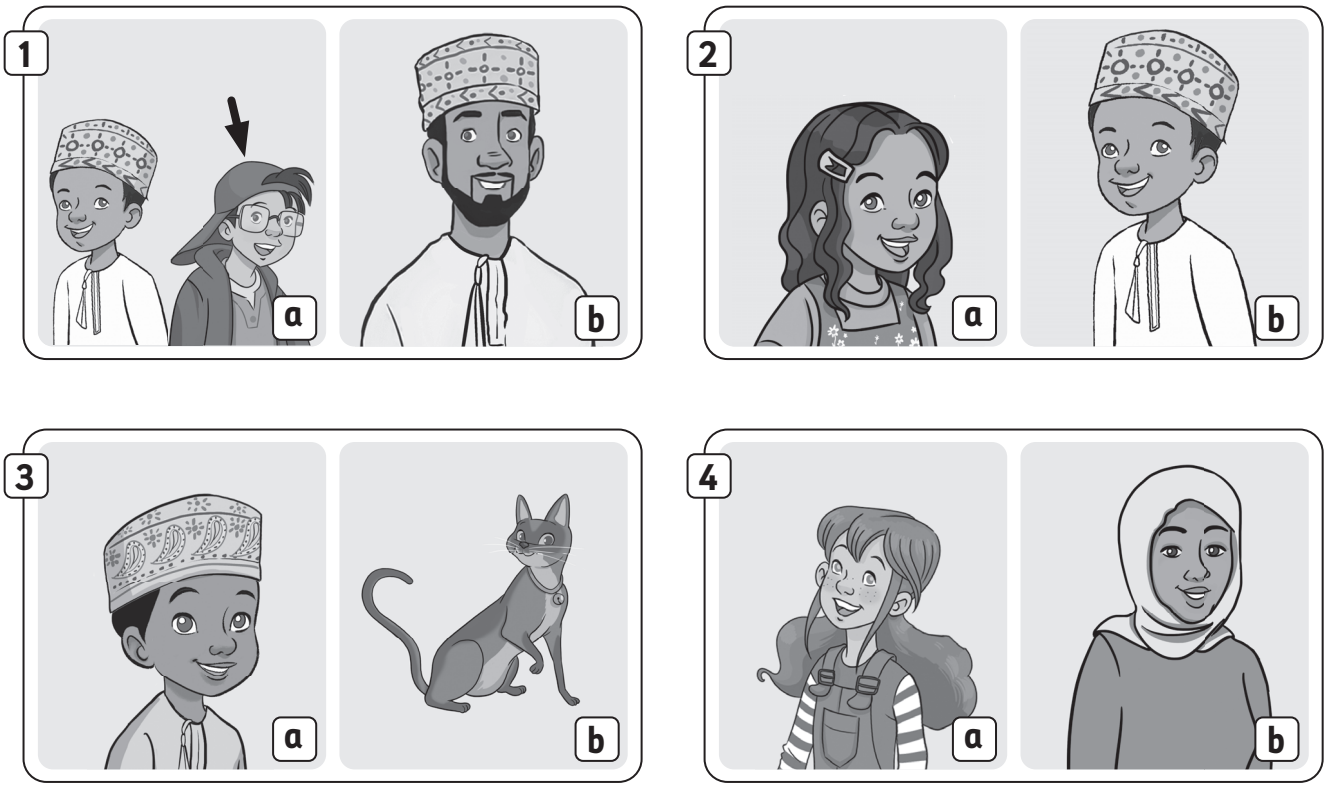


d



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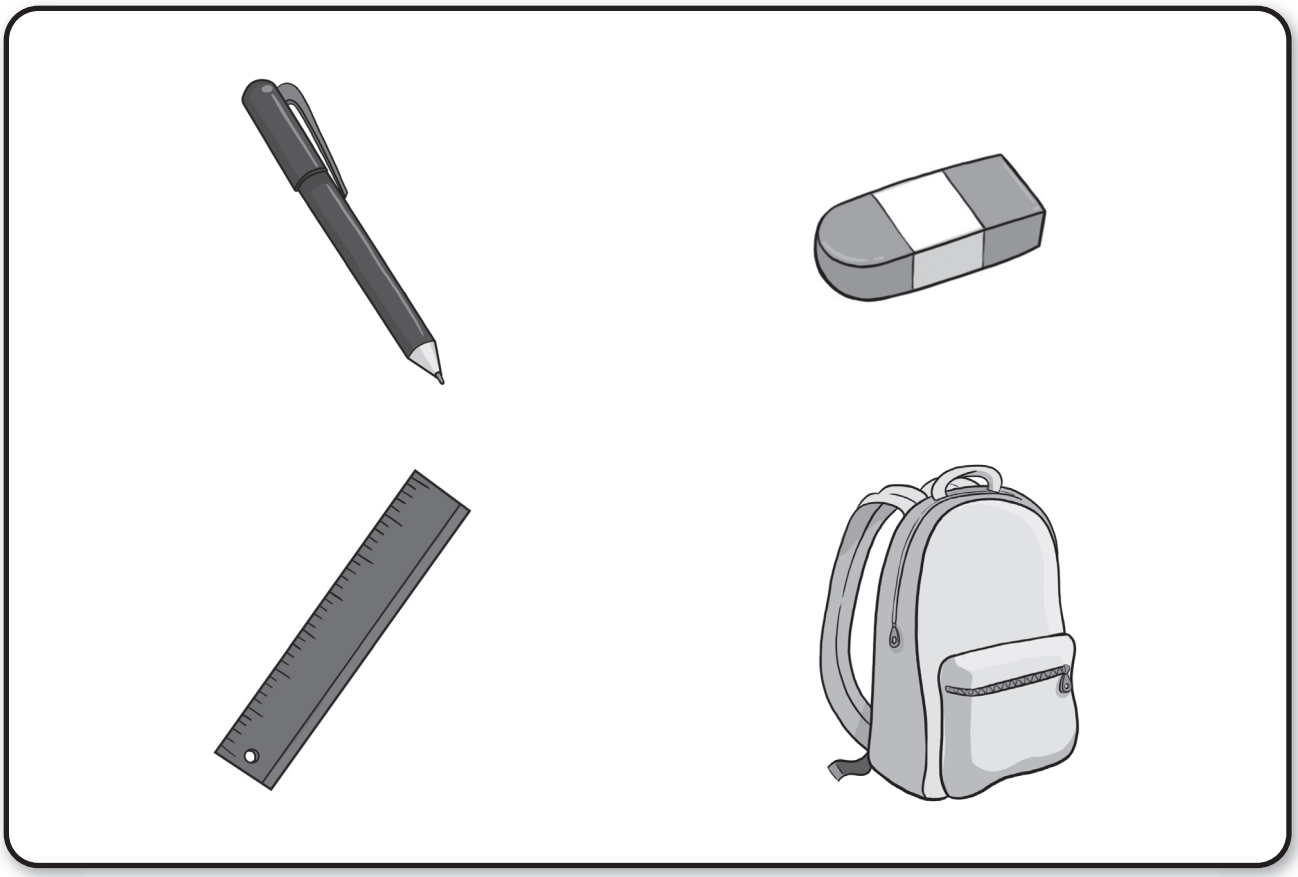
3 Look, listen and circle.



4 Draw your family and say.

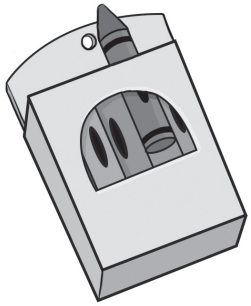
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1 Look, listen and say.



2 Listen. Look and point.

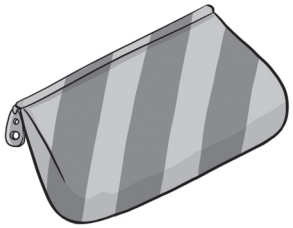
a



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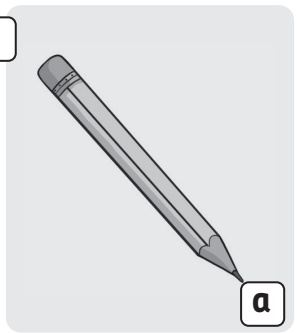
d



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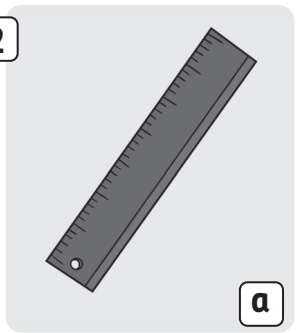
3 Look, listen and circle.

1



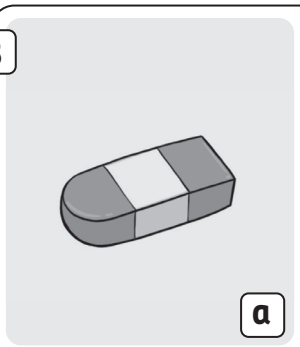


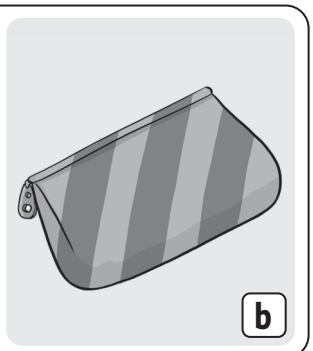
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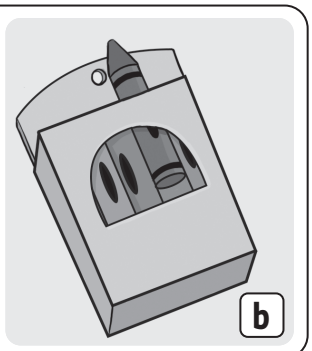
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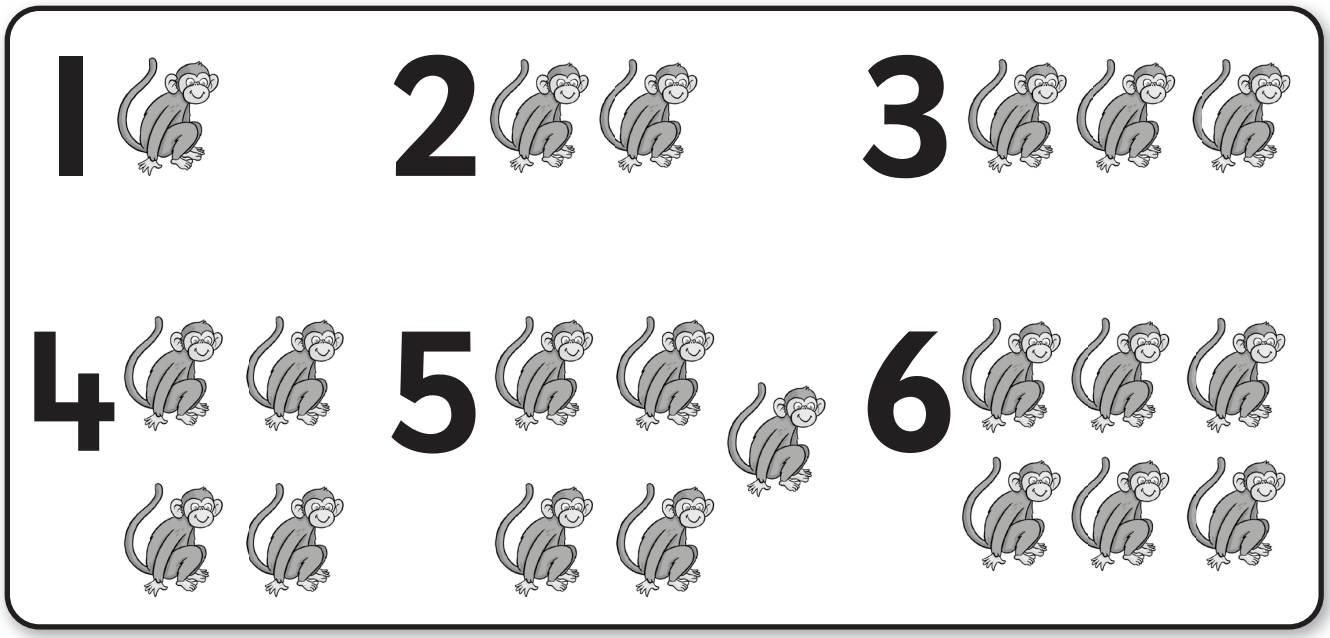




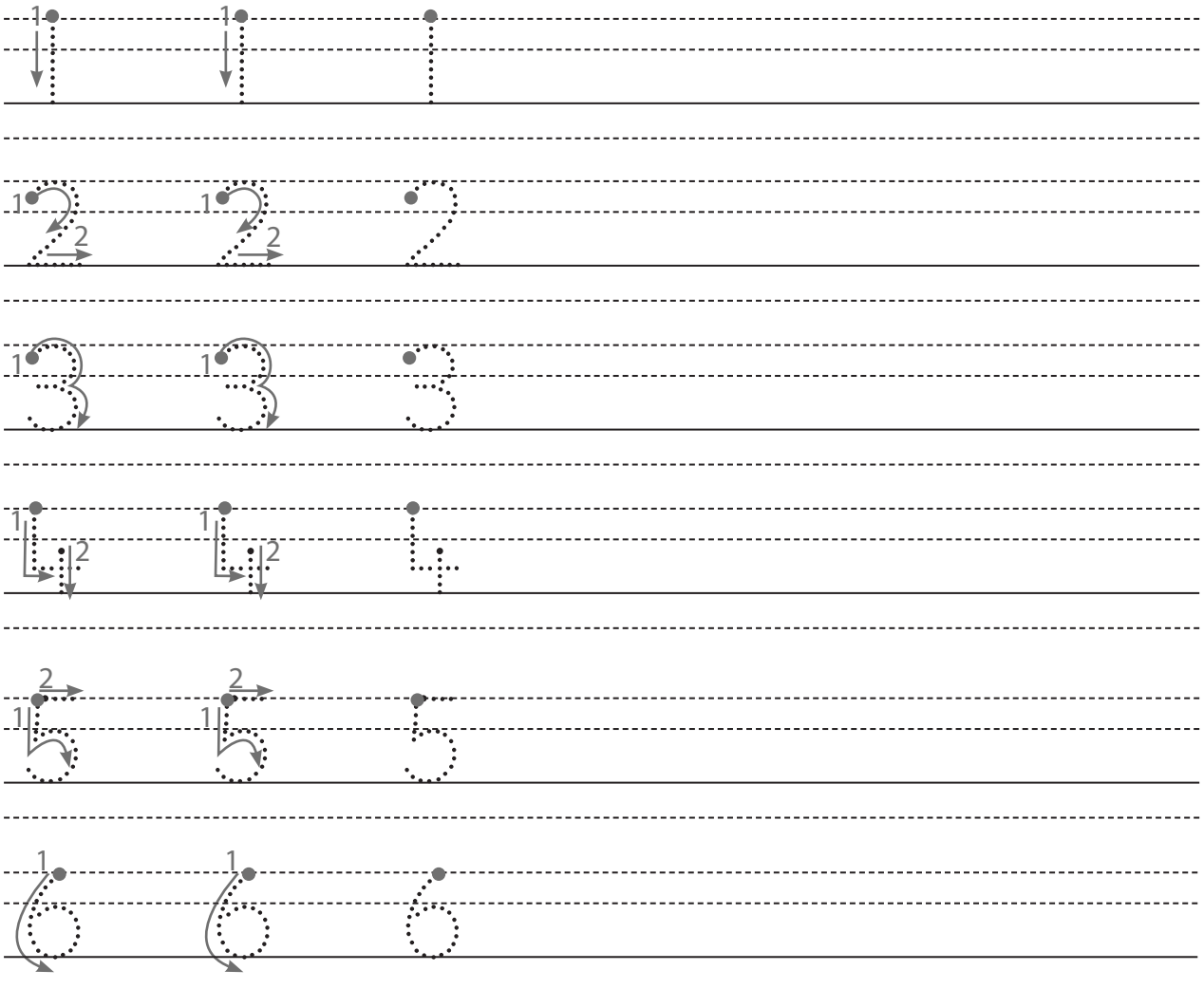
4 Draw your school bag and say.

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1 Look, listen and say.



2 Trace and copy.



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3 Count and colour.

2

6

1

5

3

4



4 Choose and colour.

1 ☐

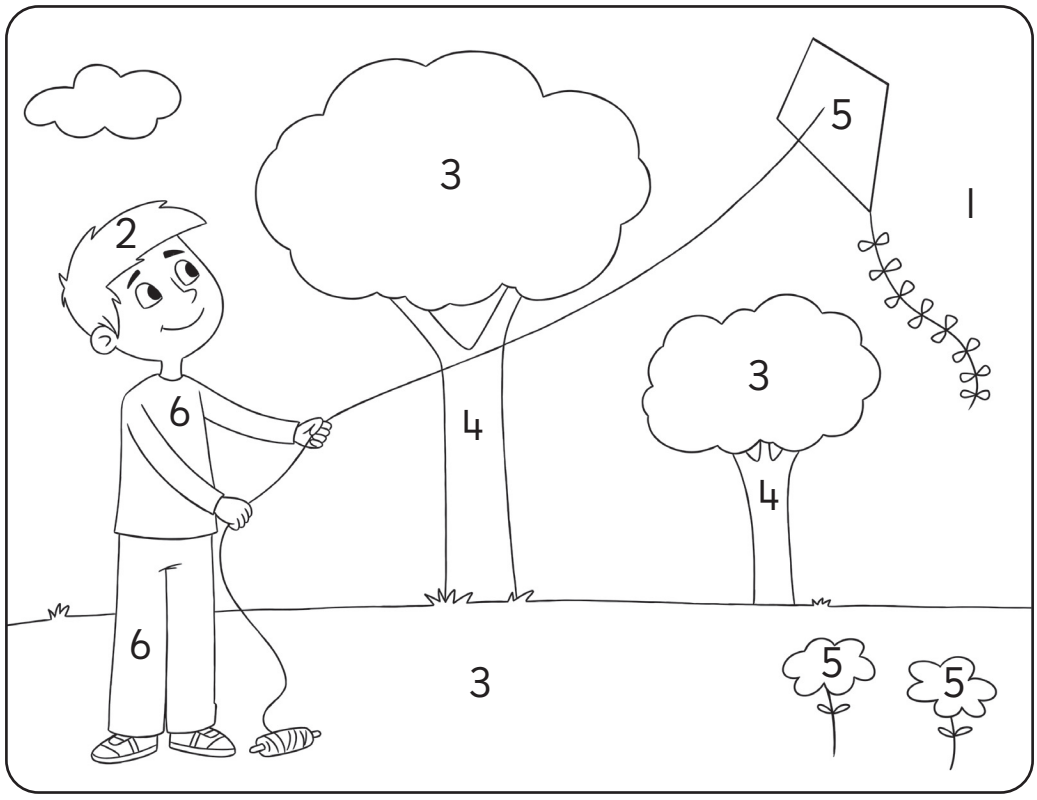
2 ☐

3 ☐

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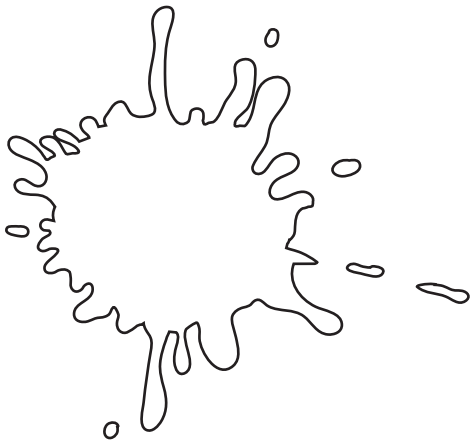
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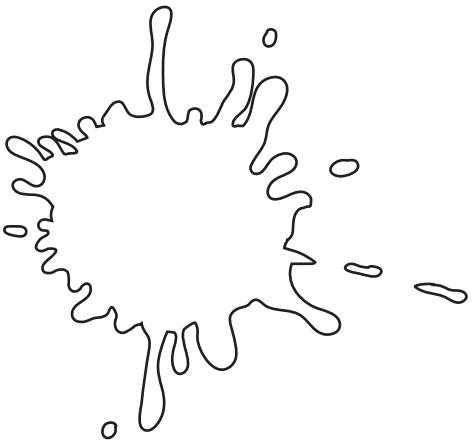
6 ☐

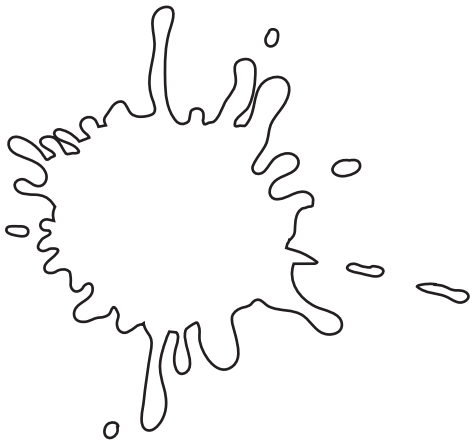


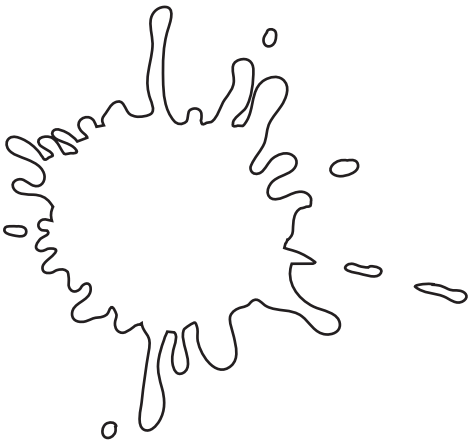
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1 Look, listen and colour.

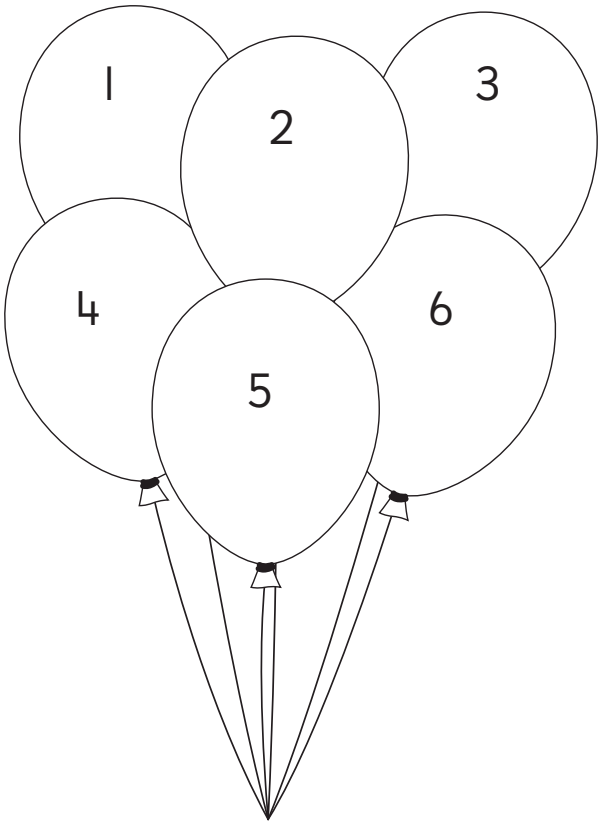
1 

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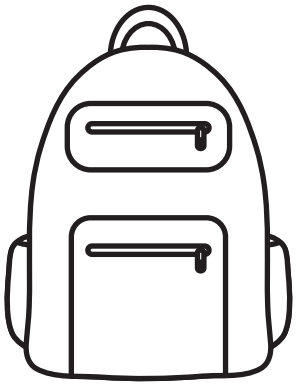
2 Look, listen and colour.



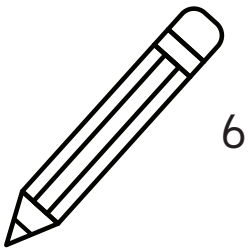
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3 Listen and colour.

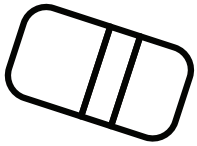
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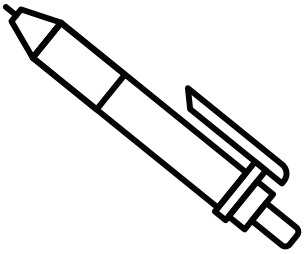
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4 Choose and colour.

1 ☐

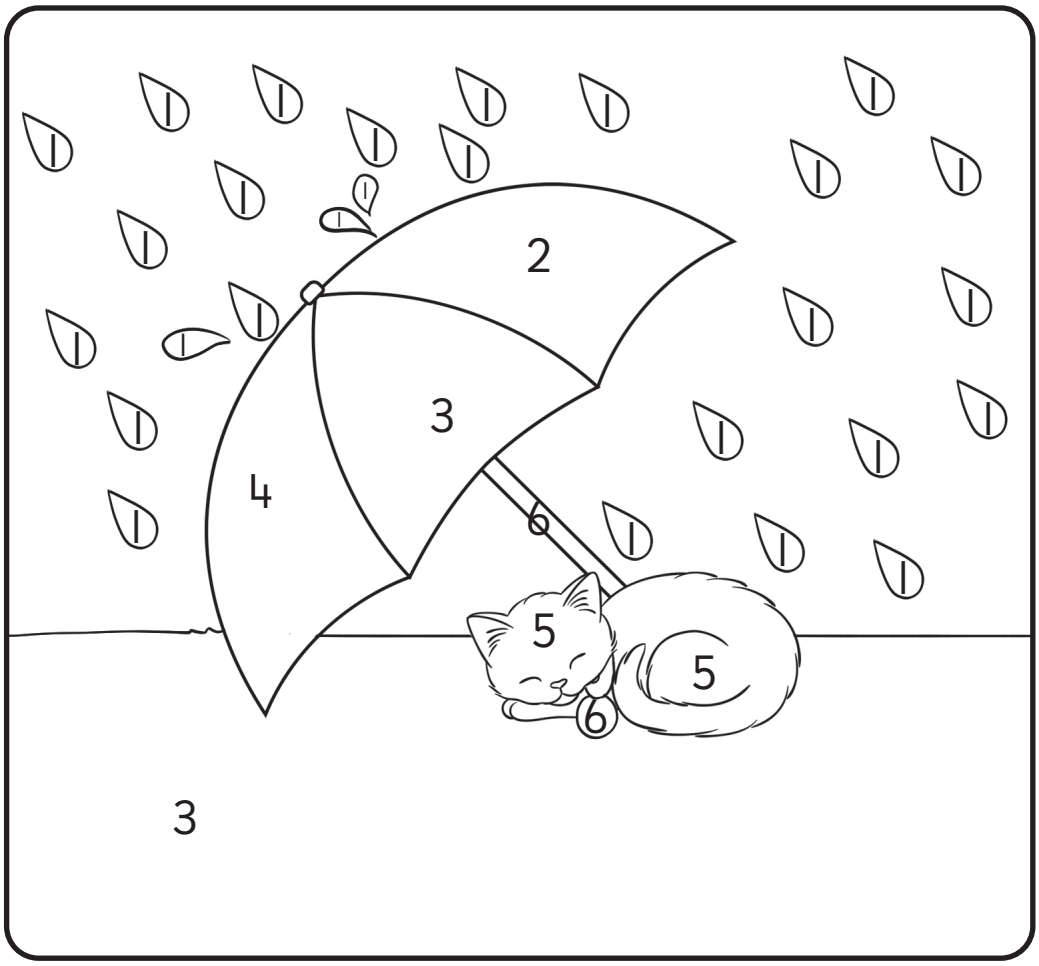
2 ☐

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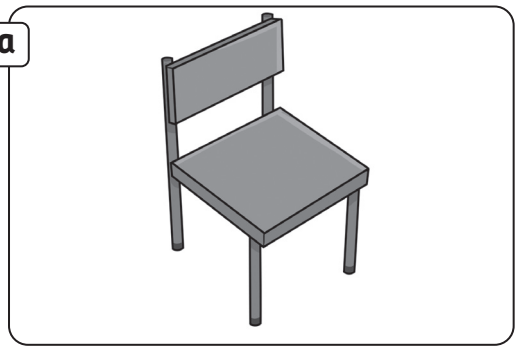
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1 Look, listen and say.

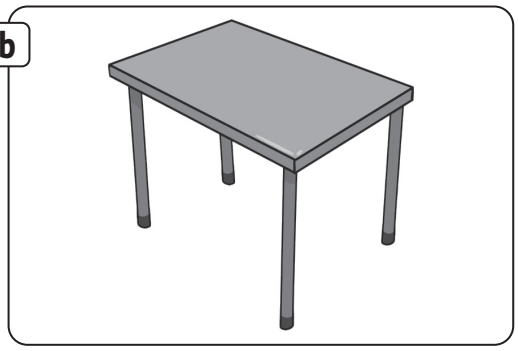


2 Listen. Look and point.

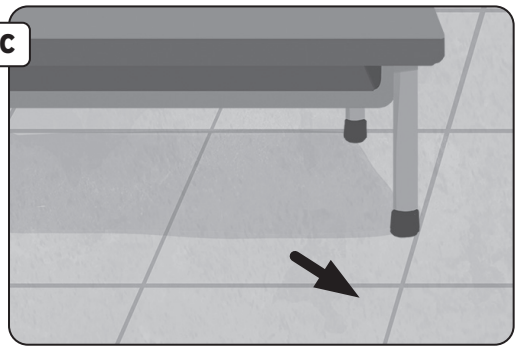
a



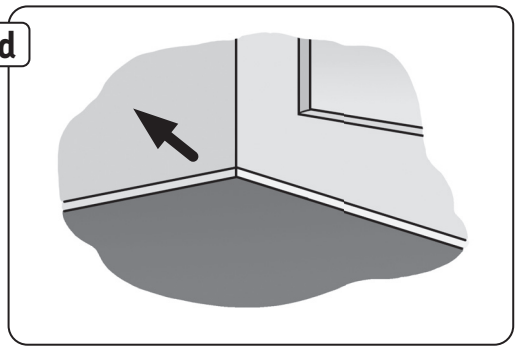
b



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d



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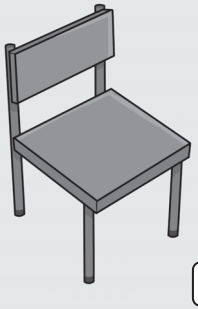
3 Look, listen and circle.

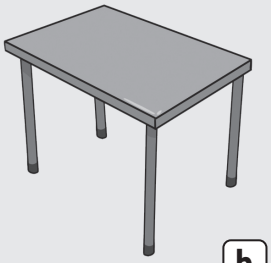
1


a

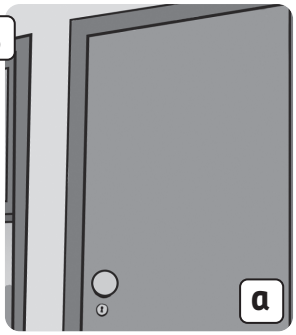

b

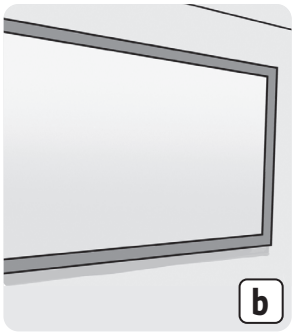
2


a

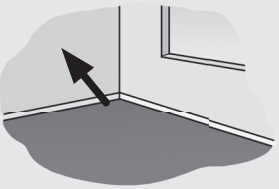

b

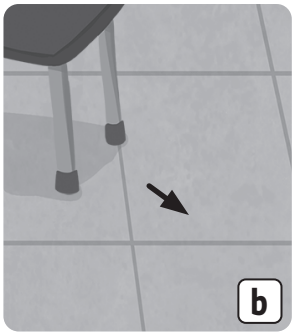
3


a


b

4

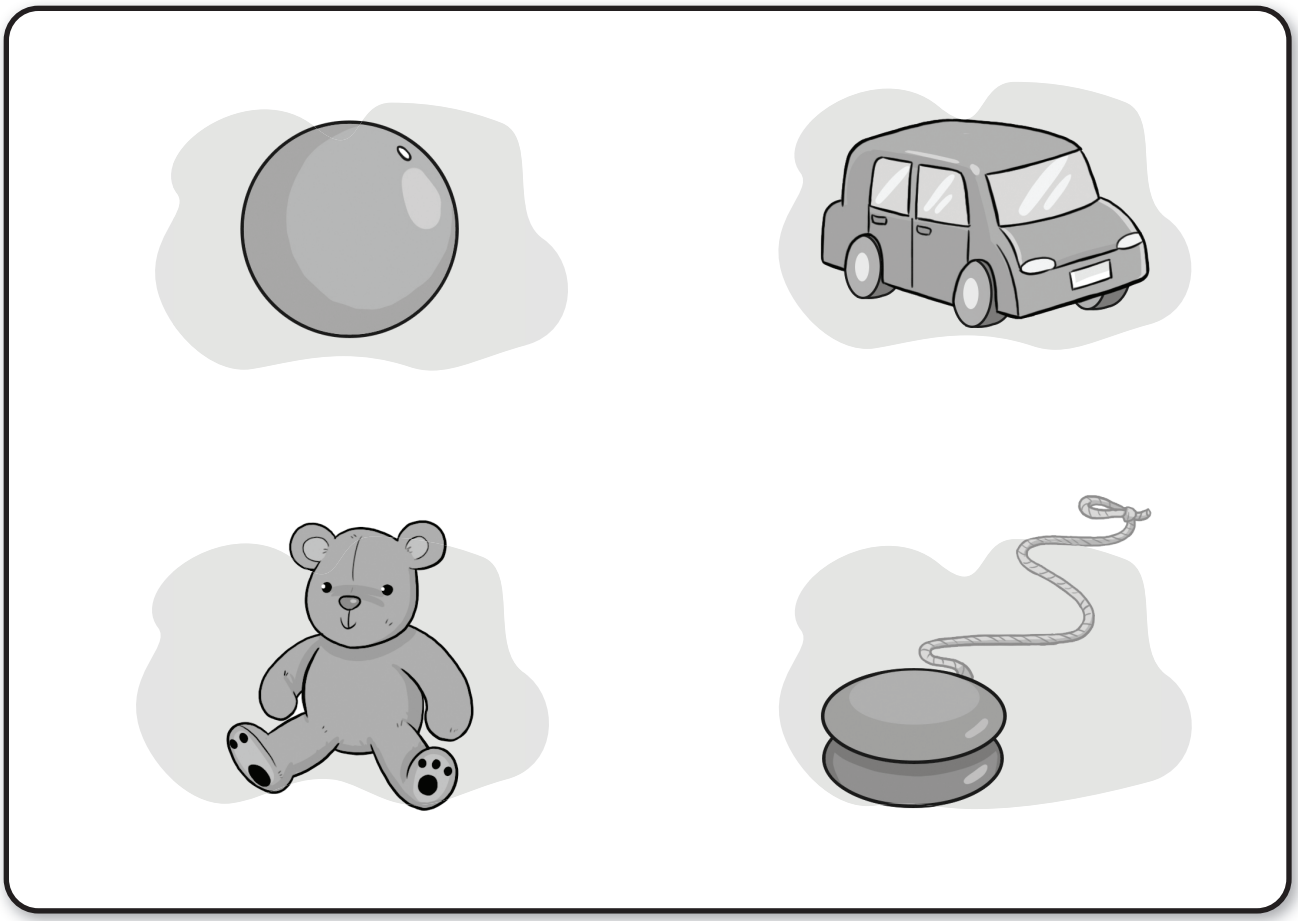

a


b

4 Draw your classroom and say.

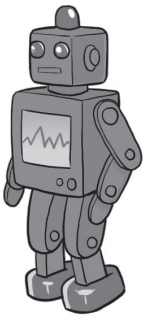
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1 Look, listen and say.



2 Listen. Look and point.

a



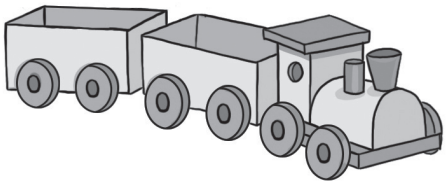
b



c



d



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3 Look, listen and circle.

1


a


b

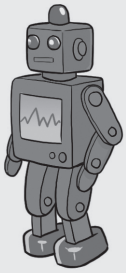
2


a

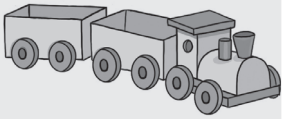

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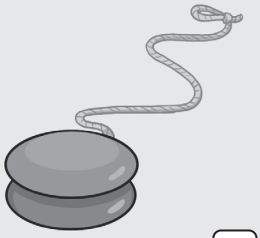
3


a


b

4

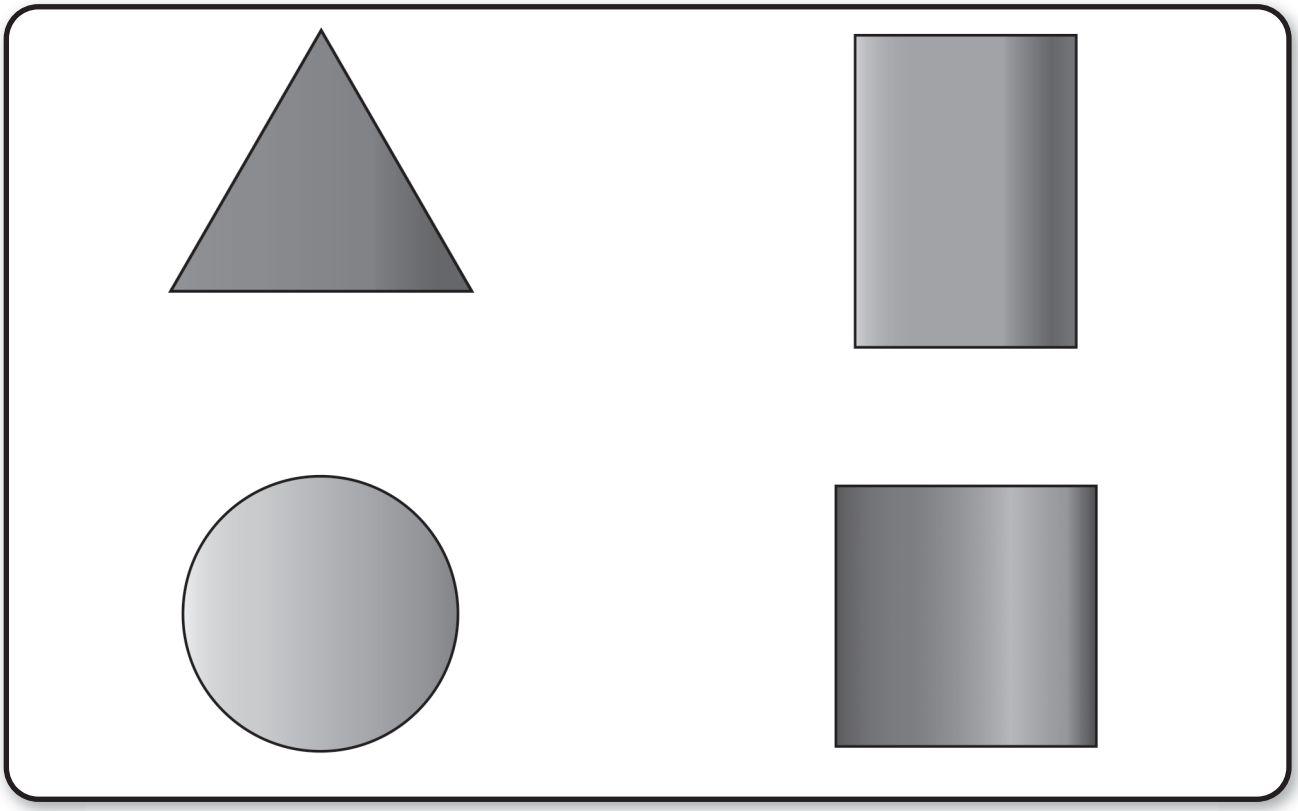

a


b

4 Draw your favourite toy and say.

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1 Look, listen and say.



2 Look, listen and circle.

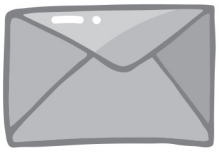
1

a 

b 

c 

2

a 

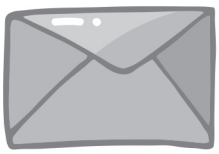
b 

c 

3

a 

b 

c 

4

a 

b 

c 

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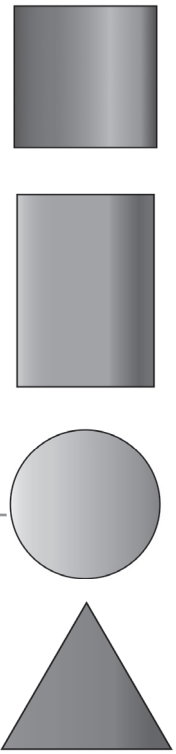
3 Look, listen and match.

1

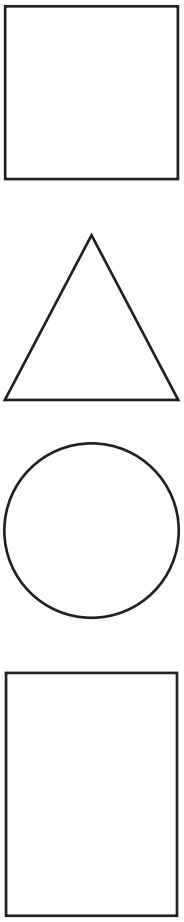
2

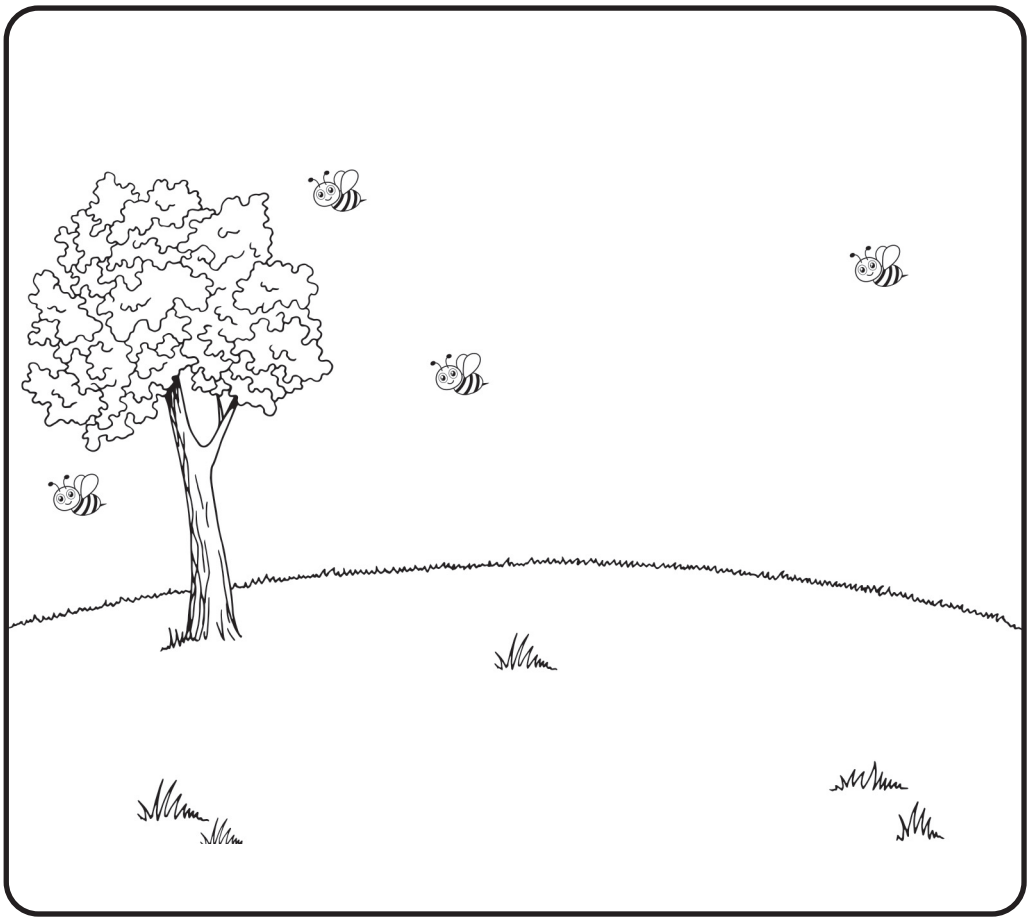
3

4



4 Complete.





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